



Classified Senate Retreat Notes: September 16, 2011

Secretary recorded conversation with the Governing Board on Effective Partnering with students, faculty and leadership - What do we need? What do students need? As stated in the agenda.

Wendy Corbin welcomed Erin Miller, the Governing Board members and site leaders. Make district what it is through your decisions. Is there something classified can work n to highlight? We want to be a partner at the college and district level and empower our people in the right ways.

Mary Kay Rosinski: she appreciates the classified staff at the colleges and the students need you so much. We understand how hard you are working now, positions haven't been filled, taking on extra duties, etc. The Board appreciates extra efforts at this financial time. Keep up the good work and you are truly appreciated.

Bill Garrett: echo what Trustee Rosinski said. Recognize and appreciate extra efforts, and a very stressful time. We do have extra responsibilities going on and tougher now. We can let you know and appreciate and support what you are doing and your involvement with the collegial consultation process. Being a part of the various committees and the response of the district budget & planning committee. We want to make sure the needs, desires and wishes are represented at that time. Over the last couple years have made real efforts that the process that we go thru at the district that everyone has the opportunity to say what they need and what is important to you. People do know why those decisions have been made. One of your roles is to get that info out to the other classified employees.

Gregg Barr: Wonderful get together. Communicate biggest thing. More and more participation from more groups from the two colleges and district to talk about the problems we are having will be a better placed and the trend is positive. Stay on this path. We would like to know when people are not feeling that things are not going the way we want them to go.

Sunny Cooke: Thank you and appreciation. 3 things: morale, communication and engagement. Help us get it out, if there is something you need her to know then talk to her. We can't address if we don't know it exists. Lots of ways people can participate. Recognize when someone has done something good and each site has recogniion system to strengthen and enhance acknowledgements.

Mark Zacovic: Representing to try and do a good job. You are doing a good job for the district. Classified fingerprints are over everything we do. The influence is there. You are the first contact and important in representing college well. Budget situation is cyclical ad have hope it is going to change. Classified staff understand what a complex organization the district and the colleges are and have a sense of importance it is to be employed at the district.

Sue Rearic: Morale – helping us to celebrate recognition of classified. District is geared up for leadership council and classified are represented there. Talking about planning and fun Fridays.

Pat Murray: asked about participation – how can it be equitable on all three sites. Can hours be shifted? What accommodations are being made?

Sue Rearic: Be flexible and communicate better.

Rocky Rose: Shared his experience with trying to accommodate off-peak working schedules with the accreditation standard teams.

Patty Sparks: suggested go and see those who are off peak, and solicit for anything to bring back to table and help facilitate the need.

Karen Kline: suggested a Classified Senate forum be conducted in evening or on Saturday.

Wendy Corbin: as a new senate board it is important to have an identity. What are we tasked with and putting into action.

Joe Balestreri: the need for top down communication to supervisors and managers to know the importance of including them.

Avelina Mitchell: working with supervisor and higher ups to make them understand the situation and then less confusion.

Mark Zacovic: reminded the group of the upcoming Education Master Plan retreat on 9/30 at Cuyamaca college.

Sunny Cooke: added that it would be a commitment for the full day and read the trends so you are knowledgeable about it.

#### Discussions:

*Newsletter.* Motion to establish and Public Information Council Task force with a representative from each site to determine the content of a bi-monthly newsletter and establish the formatting. **Miller/Mountain Motion passes.** Task Force Members: Nicole Boyer, Patty Sparks, Melissa Chandler. A few drafts will be presented at October E-Board meeting.

*Fundraising.* Report back at October meeting.

## **MOTIONS APPROVED AT 9/16 CLASSIFIED SENATE RETREAT**

### Mother Goose Parade Classified Senate Monetary Support

**Motion:** Approve up to \$100 to support the expenses incurred for miscellaneous supplies for the Mother Goose Parade. **M/S/A Rose/Boyer. Motion passes.**

### 50/50 Drawing at Flash Mob Beach Picnic

**Motion:** Approve \$50 to support Student Interclub Activities and split between each college (\$25 each). **M/S/A Miller/Rose. 1 abstention. Motion passes.**

### \$50 EOPS/CARE Holiday Workshop

**Motion:** Approve \$50 donation for each college (total \$100) to the EOPS/CARE Holiday Celebration. **M/S/A Rose/Boyer. 1 abstention. Motion passes.**