

# Grossmont-Cuyamaca Community College District Articulation Agreement

Course to be Articulated:	Credits	College Course	Units
Drafting and Design 1,2	10.0	CADD 115 Engineering Graphics	3.0
School/Institution Name: Santana High School		College: Cuyamaca College	

## **Course Prerequisites**

None

## **Recommended Preparation**

## College Course Description

Introduction to engineering drafting. Covers the fundamentals of drafting using both mechanical instruments and the computer as drafting tools. Students will learn the fundamentals of engineering graphics as a universal language of communication in all engineering fields. Includes organization and drawing layouts, text, dimensions, tolerances, scales, multiview projections, and pictorial drawings to visualize, represent and document basic engineering problems.

## Required Content for Articulation

- 1. Drawing in AutoCAD
  - A. AutoCAD's User Interface
  - B. The Drawing Area
  - C. Accessing AutoCAD Commands
  - D. Standard Toolbar
  - E. Custom User Interface
  - F. Coordinates
  - G. Printing
- 2. Orthographic Projection
  - A. Engineering Graphics Overview
  - B. Orthographic Projection
  - C. The Glass Box Method

- D. The Standard Views
- E. Lines Used in an Orthographic Projection
- F. Rules for Line Creation and Use
- G. Creating an Orthographic Projection
- H. Auxiliary Views
- 3. Orthographic Projections in AutoCAD
  - A. Layers
  - B. Line Type Scale
  - C. Properties
  - D. Printing using Pen Widths
  - E. Title Blocks
  - F. Blocking
  - G. Model and Layout Space
- 4. Dimensioning
  - A. Detailed Drawings
  - B. Learning to Dimension
  - C. Dimension Appearance and Techniques
  - D. Dimensioning and Locating Simple and Advanced Features
  - E. Dimension Choice
- 5. Dimensioning in AutoCAD
  - A. Dimension Commands
  - B. Dimension Style and Variables
  - C. The DIM Prompt
  - D. Associative Dimensions
- 6. Sectioning
  - A. Sectional Views
  - B. Types of Sections
    - 1. Full section
    - 2. Half section
    - 3. Offset section
    - 4. Aligned section
    - 5. Rib and web sections
    - 6. Broken section
    - 7. Removed section
    - 8. Revolved section
    - 9. Non-sectioned parts
    - 10. Thin sections
- 7. Creating Section Views in AutoCAD
  - A. Cutting Plane Lines
  - B. Hatches
- 8. Tolerancing
  - A. Tolerancing and Interchangeability
  - B. Tolerance Types
  - C. General Definitions
  - D. Tolerancing Standards
  - E. Inch Tolerances
  - F. Metric Tolerances
- 9. Tolerancing in AutoCAD

**Tolerance Parameters** 

#### 10. Pictorials

- A. Isometric Pictorial Axes
- B. Drawing Linear Features
- C. Drawing Circles and Radii
- D. Drawing Cylinders
- E. Oblique Pictorials Overview
- 11. Creating Isometric Pictorials in AutoCAD
  - A. Isometric Snap
  - B. Isocircles

## Required Competencies (SLOs) for Articulation

Upon successful completion of this course, students will be able to:

- 1. Draw orthographic and isometric drawings.
- 2. Produce working drawings with engineering documentation such as title block and drawing scale.
- 3. Create sectional, auxiliary and detail drawings.
- 4. Produce dimensioning and tolerances in accordance with industry standards ( ASME 14.5 and ISO standards)

### <u>Assessment Methods</u>

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration, or, where appropriate, the symbol system.

- 1. Portfolio of drawing exercises and projects that demonstrate the student's skill and competency in using and applying mechanical and computer-aided drafting tools for engineering applications.
- 2. Midterm exam that measures the student's ability to describe and apply fundamental drafting concepts, terminology and techniques used in engineering graphics.
- 3. Final exam that measures the student's capability as a draftsman. For example, the student will be required to use engineering concepts to produce 2D drawings.
- 4. In-class activities (written/oral) that measure the student's ability to articulate fundamental drafting design and production skills required in the field of engineering graphics.

**RUBRIC:** Attached (if applicable)

#### Texts and other supporting materials (software, etc.)

- 1. Required (representative example): Plantenberg, Kristie. *Engineering Graphics Essentials with AutoCAD 2018 Instruction*. SDC Publications, 2017.
- 2. Supplemental: Handouts

# **Criteria for Course Articulation**

- 1. School instructors and college teachers attend articulation meetings to determine curriculum alignment and articulation competency rubric.
- 2. Student must pass high school course with a grade of "B" or better and have mastered course competencies as identified in the articulation competency rubric.

Articulation meeting held	l: <sub>2</sub>		
Effective date: 12/01/2020		Expiration date: 12/01/2023	
School or Institution/CTE/Signatures		College Signatures	
Geresa Mornes	4/15/21	CYPUS Saghafi CyPus Saghafi (ApP1, 2021 16:21 PDT)	Apr 1, 2021
Teacher	Date	Department Lead, Cuyamaca College	Date
Teresa Nomes		Cyrus Saghafi	
Teacher (print name)	, ,	Department Lead (print name)	
7-566	4/15/2021	Larry McLemore (Apr 1, 2021 16:24 PDT)	Apr 1, 2021
Principal	Date	Dean of CE, Cuyamaca College	Date
Santana His	L School	Larry McLemore	
School/Institution		Dean of CE (print name)	
Additional Instructors			
Teacher	Date	Department Lead, Grossmont College	Date
Teacher (print name)		Department Lead (print name)	
Teacher	Date	Dean of CTE, Grossmont College	Date
Teacher (print name)	<u> </u>	Dean of CTE (print name)	<u> </u>