

Grossmont-Cuyamaca College Community District Articulation Agreement

Adult School Course	Hours	College Course	Units
Medical Terminology	102	BOT 161 Medical Terminology	3
Adult school: HOC		College: Grossmont College	

Course Prerequisites

None

2. Recommended Preparation

None

3. College Course Description

A basic course designed to familiarize students with fundamental medical terms and to help them recognize common prefixes, roots, and suffixes that will give clues to meaning. Stresses correct spelling pronunciation, usage, and syllabication Uses anatomy and physiology as a basis of study. Transfers to CSU

4. Required Content for Articulation

Course Content:

- a. Common prefixes.
- b. Common roots.
- c. Common suffixes.
- d. Common abbreviations.
- e. Body systems, including terms for parts, diseases thereof, related surgeries, etc.
 - (1) Muscles and skeleton.
 - (2) Cardiovascular system.
 - (3) Brainandnervoussystem.
 - (4) Digestive system.
 - (5) Reproductive system.
 - (6) Integumentary system.
 - (7) Respiratory system.
 - (8) Endocrine system.
- f. Common medical specialties.
- g. Commondrugs.

5. Required Competencies (SLOs) for Articulation

At the conclusion of this course, the student should be able to:

- a. Develop basic vocabulary of medical terms and abbreviations.
- b. Distinguish common prefixes, roots, and suffixes.
- c. Relate the ability to spell, define, syllabicate, and pronounce common medical terms to medical practice.
- d. Examine and identify the major body structures and functions.

Assessment Methods

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- a. Gradedchaptertestsondefinitions, terms, and an atomical parts.
- b. Midterm objective examination.
- c. Writtenfinalexamonmedicalterms.

- 7. RUBRIC: Attached (if applicable)
- 8. Texts and other supporting materials (software, etc.)
 - a. Required Text(s):
 - (1) Smith, Genevieve L. and Phyllis E. Davis. Medical Terminology: AProgrammed Systems Approach. Albany, NY: Delmar Thompson Learning, latest edition.
 - (2) Diehl, Marcy 0. Medical Terminology.
 - (3) Taber's Medical Dictionary. Philadelphia, PA: F.A. Davis Co., latest edition.
 - b. Supplementary texts and workbooks: None

9. Criteria for Course Articulation

- a. High school and college teachers attend articulation meetings to determine curriculum alignment and articulation competency rubric.
- b. Student must pass high school course with a grade of "B" or better and have mastered course competencies as identified in the articulation competency rubric.
- 10. RUBRIC: Attached (if applicable)
- 11. Texts and other supporting materials (software, etc.)
 - a. Required Text(s):

Articulation meeting held: October 01, 2020

Health Occupations Center

Adult School

- (4) Smith, Genevieve L. and Phyllis E. Davis. Medical Terminology: AProgrammed Systems Approach. Albany, NY: Delmar Thompson Learning, latest edition.
- (5) Diehl, Marcy 0. Medical Terminology.
- (6) Taber's Medical Dictionary. Philadelphia, PA: F.A. Davis Co., latestedition.
- b. Supplementary texts and workbooks: None

Effective date: October 01, 2020	Expiration date: October 01, 2023

Adult-School/CTE/Signatures	College Signatures		
A	Sosha Thomas 10/7/2020		
Teacher Date	Instructor/Division Chair Date		
Theresa Roberts	Sosha Thomas		
Teacher (print name)	Instructor/Division Chair (print name)		
H.Peter	Dean of Career Education, Grossmont Date		
Director Date	Dean of Career Education, Grossmont Date		
Heather Peterson	Javier Ayala		
Director (print name)	Dean of Career Education, Grossmont (print name)		