

Grossmont-Cuyamaca Community College District Articulation Agreement

High School Course	Credits	College Course	Units
Introduction to Criminal Justice 1, 2 (S203, S204)	10.0	AOJ 110	3.0
High school(s):		College:	
Granite Hills High School		Grossmont College	

Course Prerequisites

None

Recommended Preparation

None

College Course Description

This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped those principles and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

Required Content for Articulation

1. Understanding the Criminal Justice System.
2. Crime and Victimization.
3. Law Enforcement.
4. Courts and Sentencing.
5. Punishment and Corrections.
6. The Future of the Criminal Justice System.

Required Competencies (SLOs) for Articulation

Upon completion of this course, students will be able to do the following:

1. Identify the major components of the criminal justice system.
2. Describe the differences between federal and state courts.
3. Identify the major theories which attempt to explain crime causation.
4. Identify the processes by which a criminal case progresses from investigation to appeal.
5. Identify the Bill of Rights Amendments that have the greatest impact on the criminal justice system.

Assessment Methods

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation,

one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

Assessments may include the following:

1. Quizzes that measure student's ability to apply principles related to crime theories and justice.
2. Research assignments that demonstrate students' ability to evaluate methods, theories and concepts of criminal justice practices.
3. Class presentations which measure student's ability to demonstrate an understanding of criminological theories.
4. Exams including a comprehensive written final exam, which measure students' ability to apply principles of crime and justice from varying perspectives.

Texts and other supporting materials (software, etc.)

1. Rennison, C.M. and Dodge, M. Introduction to Criminal Justice Systems, Diversity, and Change (5th ed.) Thousand Oaks: SAGE Publishing, 2020.
2. Peak, K.M. and Madensen T.D. Introduction to Criminal Justice (3rd ed.) Thousand Oaks: SAGE Publishing, 2019.

Criteria for Course Articulation

1. High school and college teachers attend articulation meetings to determine curriculum alignment and articulation competency rubric.
2. Student must pass high school course with a grade of "B" or higher for **BOTH** semesters of the high school course and have mastered course competencies as identified in the articulation competency rubric.

Agreement was based on Statewide Career pathways Project Template: Yes No

Articulation meeting held: October 16, 2019

Effective date: December 2019

Expiration date: December 2022

High School Signatures

 _____
 Teacher _____ Date 1/14/2020

BRENDEN SEXTON _____
 Teacher (print name)

 _____
 Principal _____ Date 1/15/2020

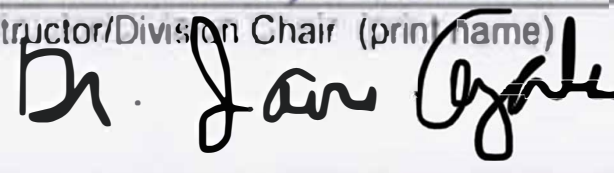
Mike Fowler _____
 Principal (print name)

GRANITE HILLS HIGH SCHOOL _____
 High School

College Signatures

 _____
 Instructor/Division Chair, Grossmont College _____ Date 5/19/2020

TINA YOUNG, ADJ DEPT. COORD. _____
 Instructor/Division Chair (print name)

 _____
 Dean of Career Education, Grossmont College _____ Date

Dr. Javier Ayala _____
 Dean of Career Education (print name)