



Grossmont-Cuyamaca Community College District Articulation Agreement

Course to be Articulated:	Credits	College Course	Units
Introduction to Criminal Justice 1, 2	10.0	AOJ 110	3.0
School/Institution Name: Steele Canyon High School	College: Grossmont College		

Course Prerequisites

None

Recommended Preparation

None

College Course Description

This course introduces students to the characteristics of the criminal justice system in the United States. Focused is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped those principles and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the US Justice System, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

Required Content for Articulation

1. Understanding the Criminal Justice System
2. Crime and Victimization
3. Law Enforcement
4. Courts and Sentencing
5. Punishment and Corrections
6. The Future of Criminal the Criminal Justice System

Required Competencies (SLOs) for Articulation

Upon completion of this course, students will be able to do the following:

1. Identify the major components of the criminal justice system.
2. Describe the differences between federal and state courts.
3. Identify the major theories, which attempt to explain crime causation.
4. Identify the processes by which a criminal case progresses from investigation to appeal.
5. Identify the Bill of Rights Amendments that have the greatest impact on the criminal justice system.

Assessment Methods

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration, or, where appropriate, the symbol system.

1. Quizzes that measure student's ability to apply principles related to crime theories and justice.
2. Research assignments that demonstrate student's ability to evaluate methods, theories and concepts of criminal justice practices.
3. Class presentations, which measure student's ability to demonstrate an understanding of criminological theories.
4. Exams including a comprehensive written final exam, which measure student's ability to apply principles of crime and justice from varying perspectives.

RUBRIC: Attached (if applicable)

Texts and other supporting materials (software, etc.)

1. Rennison, C.M. and Dodge, M. Introduction to Criminal Justice Systems, Diversity, and Change (5th ed.) Thousand Oaks: SAGE Publishing, 2020.
2. Peak, K.M. and Madensen T.D. Introduction to Criminal Justice (3rd ed.) Thousand Oaks: SAGE Publishing, 2019.

Criteria for Course Articulation

1. School instructors and college teachers attend articulation meetings to determine curriculum alignment and articulation competency rubric.
2. Student must pass high school course with a grade of "B" or better and have mastered course competencies as identified in the articulation competency rubric.

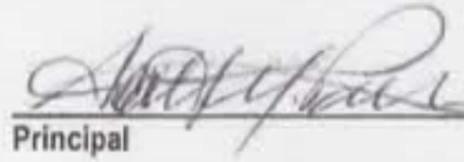
Articulation meeting held: December 16, 2021

Effective date: August 1, 2022

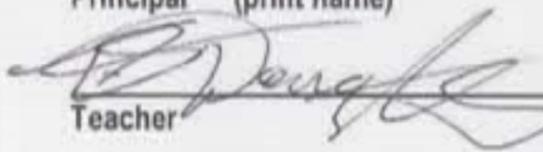
Expiration date: August 1, 2025

School or Institution/CTE/Signatures

High School Signatures

 1/20/22
Principal Date

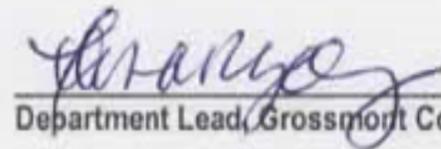
Scott Parr
Principal (print name)

 18 Jan 22
Teacher Date

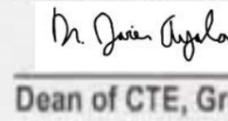
Terence Dougherty
Teacher (print name)

Steele Canyon
High School

College Signatures

 1/20/22
Department Lead, Grossmont College Date

Tina Young
Department Lead (print name)

 2/3/2022
Dean of CTE, Grossmont College Date

Javier Ayala
Dean of CTE (print name)