Grossmont-Cuyamaca Community College District
Articulation Agreement

Course to be Articulated:	Credits	College Course	Units
Criminal Law	10	AOJ 200	3
School/Institution Name: Steele Canyon		**College:** Grossmont College	

Course Prerequisites

None

Recommended Preparation

None

College Course Description

This course offers an analysis of the doctrines of criminal liability in the United States and the classification of crimes against persons, property, morals, and public welfare. Special emphasis is placed on the classification of crime, the general elements of crime, the definitions of common and statutory law, and the nature of acceptable evidence. This course utilizes case law and case studies to introduce students to criminal law. The completion of this course offers a foundation upon which upper-division criminal justice courses will build. The course will also include some limited discussion of prosecution and defense decision making, criminal culpability, and defenses to crimes.

Required Content for Articulation

   a. Historical background of criminal law.
   b. Fundamentals of the adversarial system.
   c. Criminal law classifications.
   d. Offenses against persons, property, morals, and public welfare.
   e. Criminal defenses and justifications.
   f. Examination of case law, appellate court decisions and case briefs.

g. Specific legal terms and their application to existing criminal law.
h. Common legal scenarios related to criminal law, including analyzing applicable statutory codes.

Required Competencies (SLOs) for Articulation

Upon completion of this course, our students will be able to do the following:

a. Articulate and discuss the structural framework of criminal statutory law.
b. Define, analyze and paraphrase the concepts of men rea, actus rea and corpus delicti.
c. Analyze the historical origins of American Criminal Law.
d. Differentiate situations using the laws which are enumerated in the California Penal Code.
e. Appraise value of landmark case decisions and synthesize the impact on modern society.

Assessment Methods

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration, or, where appropriate, the symbol system.

a. Quizzes that measure student's ability to apply principles related to criminal law.
b. Case analysis including the analysis of the applicable statutory code and the correct elements of the code.
c. Homework written assignments, in-class exercises and oral presentations that critically analyze various components of our system of criminal law.
d. Completed case written brief identifying the elements of offenses and the discussion of criminal defenses, legal justifications, and burdens of proof.
e. Exams including a comprehensive written final exam, which measure students' ability to apply principles of criminal law, criminal defenses, legal justifications, and burdens of proof.

Outside Class Assignments

a. Students will be required to read text and supplementary materials.

b. Legal research written project that implements the analysis of statutory codes, burdens of proof, criminal defenses, legal justifications, and other principles related to criminal law.

Method of Instruction

a. Lecture
b. Criminal case analysis.
c. Debate and discussions.

RUBRIC: Attached (if applicable)

Texts and other supporting materials (software, etc.)

Required Text(s):

(1) Michelson, Richard and James Zuffoletto. *Concepts of Criminal Law for California*. San Clemente, CA: LawTech Publishing, 2010.

(2) Lippman, M. R. *Essential Criminal Law*. Thousand Oaks, CA: SAGE Publications. 2017.

(3) California Penal Code. San Clemente, CA: Law Tech Publishing, current abridged edition.

Criteria for Course Articulation

1.   School instructors and college teachers attend articulation meetings to determine curriculum alignment and articulation competency rubric.
2.   Student must pass high school course with a grade of "B" or better and have mastered course competencies as identified in the articulation competency rubric.

Articulation meeting held: December 16, 2021

Effective date: August 1, 2022   **Expiration date:** August 1, 2025

School or Institution/CTE/Signatures

_____ 1/20/22
Principal   Date

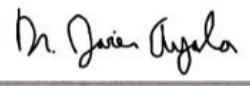Scott Parr
_____
Principal   (print name)

_____ 20 Jun 22
Teacher   Date

Terence Dougherty
_____
Teacher   (print name)

Steele Canyon
_____
High School

_____ 1/20/22
Department Lead, Grossmont College   Date

Tina Young
_____
Department Lead (print name)

_____ 2/3/2022
Dean of CTE, Grossmont College   Date

Javier Ayala
_____
Dean of CTE (print name)