



## Laptop and Hotspot Distribution



On Wednesday, June 17, 2020, campus administrators and categorical programs staff distributed laptops and hot spots (to provide internet access) to more than 100 disproportionately impacted students. Employees set up a socially-distanced, drive through on campus to provides refurbished Chromebooks to students from UMOJA, RISE, Next UP/UP,

Pathway Academy, EOPS, DSPS, CalWORKs, and formerly incarcerated. The computers and hotspots were purchased with funding provided by the San Diego Foundation and the Foundation for Grossmont and Cuyamaca Colleges.



Students were able to pull up in their vehicle or park, provide photo identification, and were handed a laptop and a hotspot.

## Veteran-Scholar Wall of Honor



Unable to host a recognition ceremony for Veteran graduates due to statewide safe-at-home orders, the Veterans Center team brainstormed additional ways to acknowledge and celebrate the work of Veteran-scholars. The class of 2019-20 will be the first to be added to a [virtual Wall of Honor](#). Located on the

Veteran Center webpage, the Wall of Honor showcases the success of Veteran-scholars and provides inspiration for future Veteran students to see the type of degrees and transfer opportunities available. Veterans Center staff will work to add previous year Veteran-scholars to the webpage over time.

This year's Veteran-scholars were mailed their Military Service cords and Certificates of Achievement from the Veterans Center prior to the virtual commencement ceremony.

Veterans Center staff are working closely with all current Veteran-scholars to ensure they are appropriately following regulations set forth by the Veterans Association on in-person versus distance learning courses. Because the VA requires at least one course is in-person to receive a full monthly housing allowance, students must take at least one class certified as in-person.

## Campus Modifications



The Cuyamaca College Facilities, Maintenance and Operations (FMO) team has returned to campus to begin the process of preparing offices and classrooms for employees to return to work. Using guidance provided by the vice presidents, they are installing Plexiglas barriers in spaces where six-feet of distancing is not possible. Additionally, they are installing safety and guideline signage for physical distancing, and signage with reminders to wear a mask, wash hands, and to stay home when ill. They are cleaning and sanitizing interior and exterior spaces.

The team is also working to trim and maintain landscaping on campus. Having spent the last few months remote, the lawns and landscaped areas need extra attention.



## Child Development Center Re-opens

The Cuyamaca College Child Development Center (CCDC) re-opened on Monday, July 13. The CCDC staff has collaborated with other local lab schools and field experts to ensure that the health and safety of children, families, and staff is the highest priority in our reopening plan. Several changes to policies and procedures have been implemented, including:

- temperature and wellness checks of children and staff,
- closing the center to visitors and volunteers,
- limiting class size to a cohort of ten,
- increased sanitization of surfaces, and
- the discontinuance of “family style” meals.

CCDC staff will work in pairs within their classrooms and will not be asked to work in other classrooms or with other groups of children. After the morning preschool session, staff can prepare the classroom for the next day and then have the ability to work remotely on assessments, planning, and preparation materials; lessening exposure to others.



## [Virtually] Serving Students

Following the Governor's safer-at-home mandate in March, DSPS staff have been actively working to transition their support of students to a virtual format. Serving our most impacted students in a variety of categorical programs, DSPS have used technology to their advantage to serve students:

- Over 750 DSPS students have been served via virtual drop-ins.
  - 686 in the main office
  - 65 in high-tech center
- Office phones are forwarded to staff cell phones to support students.
- CalWORKs holds online drop-in hours for students on the first and third Wednesday of each month. Support is provided in English and Arabic. Nearly 50 students have participated.
- EOPS staff are working in collaboration with Grossmont and Jewish Family Services to provide virtual, free, personalized immigration legal services to students, staff, and faculty.
- In response to the Supreme Court's DACA decision, EOPS and Student Affairs staff collaborated with Alliance San Diego to create a virtual support group for students and the community that supports them.

## Anti-Racism Discussion Continues

On June 15, a group of 20 Cuyamaca employees attended the e-convening of the University of Southern California's "Leading Productive Conversations about Racism." Since then, the group has met twice more to begin to develop ideas about how to create space at Cuyamaca to continue the discussion and take action. The group has expressed a number of suggestions, including:

- Expanding the college community's learning and racism and anti-Blackness via reading and resources
- Embedding professional development about race and racism into existing governance structures
- Broadening engagement about race and racism in instruction where 100% of students are
- Using disaggregated data to inform our work
- Assess and change structures and procedures that perpetuate the status quo that lead to disproportionate impact
- Ground our strategic priorities, including guided pathways, in equity

Cuyamaca College has joined USC's Race & Equity Center's "Community College Equity Leadership Alliance" where we will continue our professional learning and explore strategies and practical approaches to raise consciousness, dismantle institutional racism and anti-Blackness, and create a more just learning and working environment for all.