

Distance Education Report, 2013

Presentation to the Board of Trustees

Grossmont-Cuyamaca Community College District

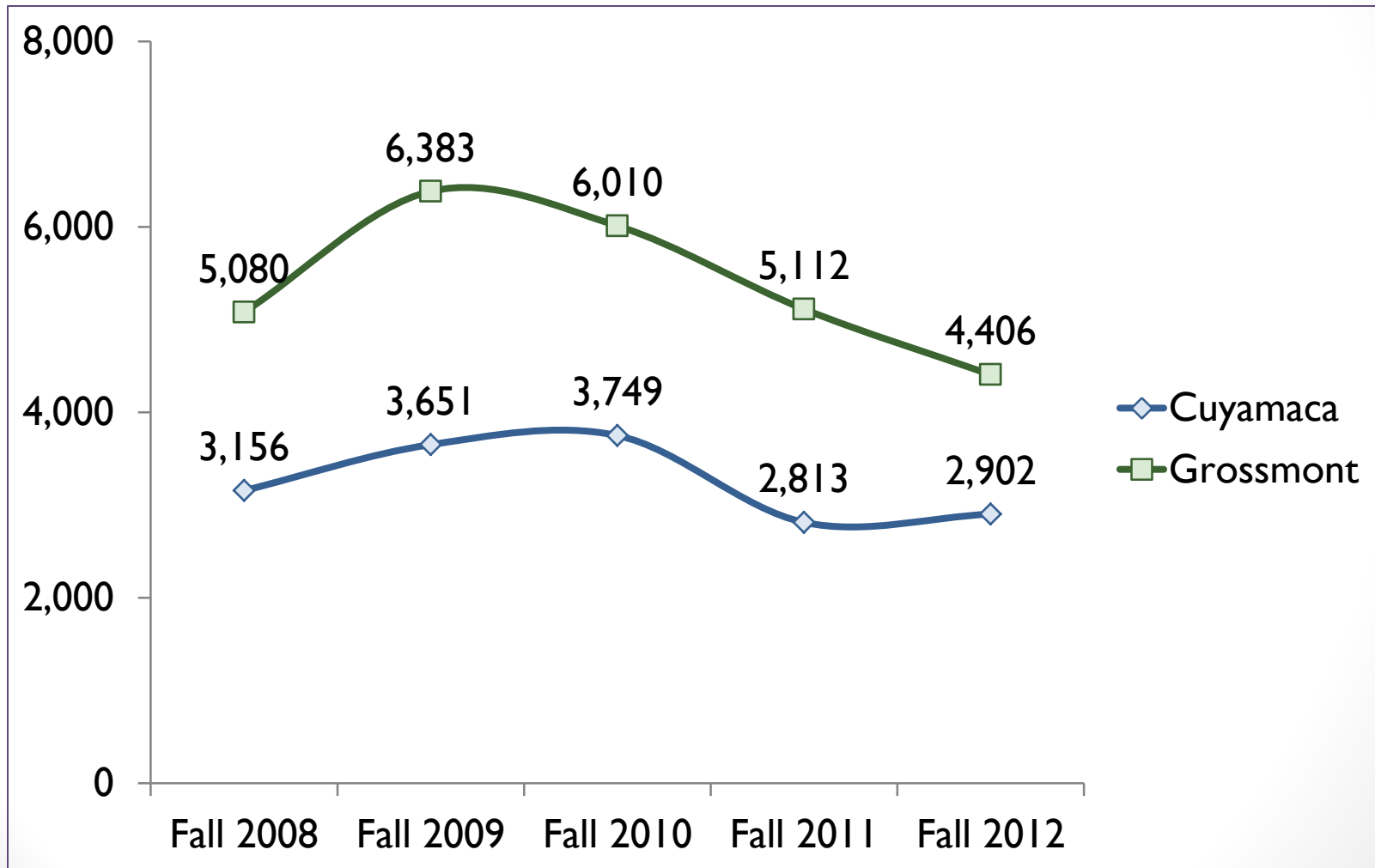
Connie Elder

Kerry Kilber Rebman

Christopher Tarman

June 18, 2013

Distance Education Enrollment Trends



Distance Education Enrollment Trends

Sections

| | Fall 2010 | | Fall 2011 | | Fall 2012 | |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Cuyamaca | Grossmont | Cuyamaca | Grossmont | Cuyamaca | Grossmont |
| Online | 105 | 137 | 77 | 126 | 82 | 105 |
| Hybrid | 48 | 36 | 41 | 33 | 34 | 31 |
| All sections | 747 | 1,661 | 634 | 1,572 | 668 | 1,438 |
| % Online | 14.1% | 8.2% | 12.1% | 8.0% | 12.3% | 7.3% |
| % Online+Hybrid | 20.5% | 10.4% | 18.6% | 10.1% | 17.4% | 9.5% |

DE Student Profile, Fall 2012

Gender

| | Cuyamaca | | Grossmont | |
|----------------|----------|--------|-----------|--------|
| | DE | Non-DE | DE | Non-DE |
| Female | 60.6% | 51.4% | 61.9% | 53.3% |
| Male | 38.4% | 47.6% | 37.1% | 46.0% |
| Unknown | 1.0% | 1.0% | 1.0% | 0.7% |

Race/Ethnicity

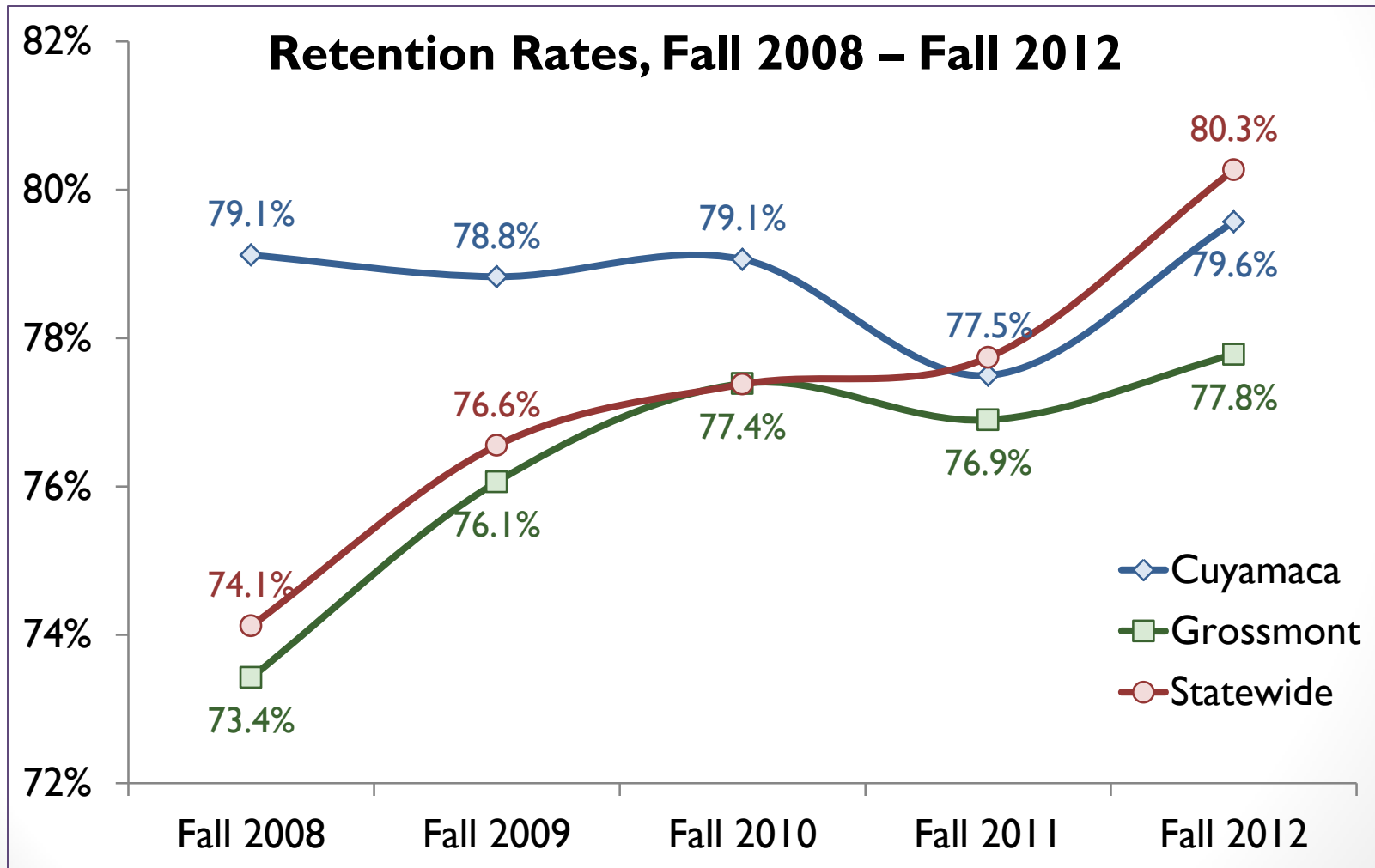
| | Cuyamaca | | Grossmont | |
|-------------------------|----------|--------|-----------|--------|
| | DE | Non-DE | DE | Non-DE |
| African-American | 7.7% | 5.9% | 8.2% | 7.0% |
| American Indian | 0.2% | 0.3% | 0.6% | 0.4% |
| Asian | 6.5% | 5.9% | 9.0% | 10.9% |
| Hispanic | 25.6% | 32.0% | 25.4% | 30.1% |
| Multi-Ethnicity | 5.2% | 5.8% | 5.4% | 5.9% |
| Pacific Islander | 0.6% | 0.6% | 0.9% | 0.7% |
| White | 50.3% | 46.2% | 48.0% | 42.8% |
| Unknown | 3.9% | 3.3% | 2.6% | 2.1% |

DE Student Profile, Fall 2012

Age

| | Cuyamaca | | Grossmont | |
|-------------|----------|--------|-----------|--------|
| | DE | Non-DE | DE | Non-DE |
| < 18 years | 0.9% | 2.1% | 0.6% | 2.2% |
| 18-19 years | 13.1% | 28.9% | 12.5% | 30.7% |
| 20-24 years | 37.3% | 34.1% | 41.9% | 40.5% |
| 25-29 years | 18.3% | 10.4% | 18.5% | 11.2% |
| 30-49 years | 24.3% | 18.4% | 22.4% | 12.6% |
| 50+ years | 6.1% | 6.2% | 4.1% | 2.8% |

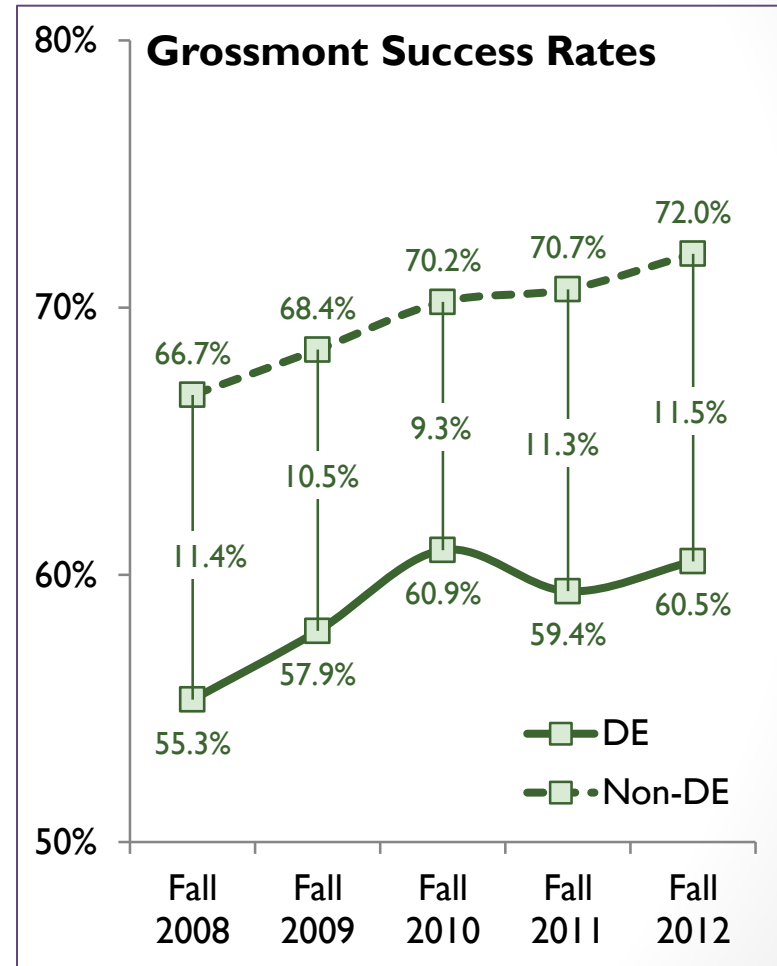
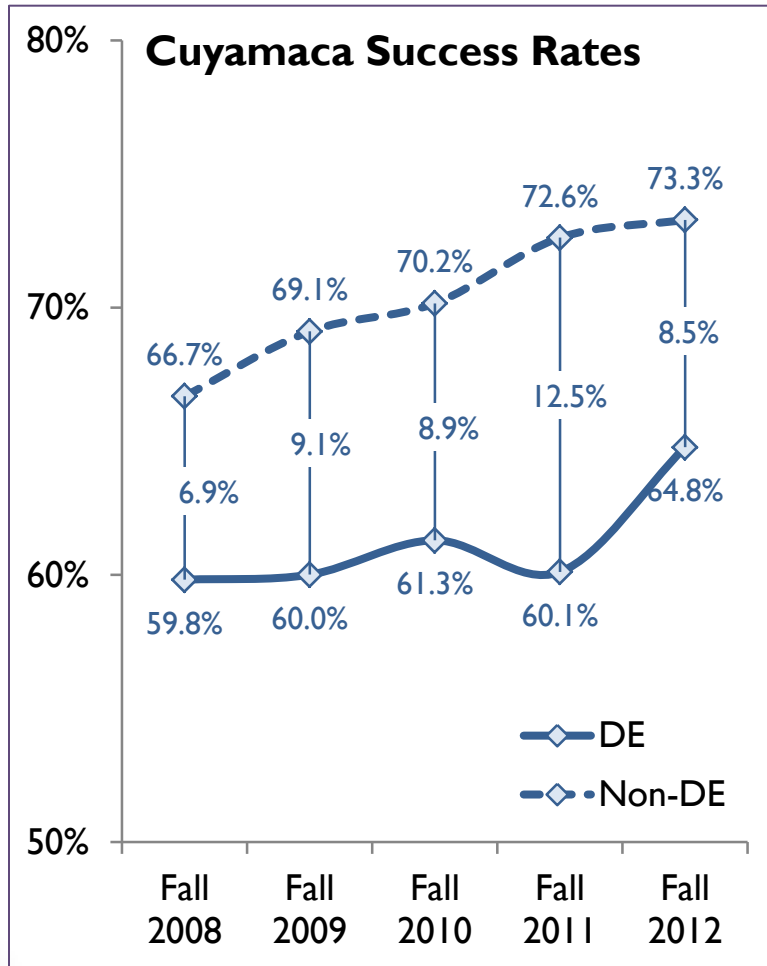
Distance Education Outcomes



Distance Education Outcomes



Distance Education Outcomes



College Distance Education Activities

- Areas of Focus To Support Distance Education (DE)
 - Regular Effective Contact (Title 5)
 - Accessible Course Content
 - Faculty Preparation
 - Student Preparation
 - Student Verification
 - Comparable Services
- Questions

Regular Effective Contact

- Title 5 and the Distance Education Guidelines for the California Community Colleges state:

55211. Instructor Contact.

In addition to the requirements of section 55002 and any locally established requirements applicable to all courses, district-governing boards shall ensure that: (a) All approved courses offered as distance education include regular effective contact between instructor and students, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, correspondence, voice mail, e-mail, or other activities.

- Both Colleges Have a Regular Effective Contact Policy in Place as Outlined in AP 4105

Faculty Preparation and Support

- FLEX Week Workshops
- Instructional Design Technology Specialists
- Presentation to Chairs & Coordinators
- GCCCD Online Success Website
- Insuring Quality Online Instruction Endorsement (Cuyamaca College)
- Best Practices Checklist (Cuyamaca College)
- Ongoing Training Sessions (Grossmont College)
- Quality Matters Pilot (Grossmont College)

Student Preparation

- Web Self-Evaluation Tools
- Blackboard Tutorials
- Individual Faculty Efforts

Accessible Course Content

- Section 508
- Universal Design
- Resources
 - Workshops
 - Checklists
 - Assistance from DSPS

Student Verification & Academic Honesty

- How do we verify the students are who they say they are?
 - Unique, Secure Blackboard Login and Password
 - On-campus or Proctored Exams
 - Other Strategies
- Academic Honesty
 - Academic Integrity Statement in Syllabus
 - Use Anti-plagiarism Software (SafeAssign)

Comparable Services

- Library
- Tutoring
- Orientation
- Counseling

Questions?

