



# Accreditation FUN-damentals

## COLLEGE REPORTS ON 2013 ACCREDITATION SELF-EVALUATION

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## Topics for today

- What is accreditation and why is it important?
- What happens during a site visit?
- How have we been doing since the last site visit?



## What is accreditation and why is it important?



## Accreditation is...

- A peer review process
- About quality and standards
- Required for federal financial aid
- Self-evaluation, reflection, improvement



What should we expect during the site visit?

**OCT 14<sup>th</sup> – 17<sup>th</sup>, 2013**

So how are we doing?

# Grossmont College

## Responses to Prior Recommendations

- Ensure equity and diversity in human resources
- Student learning outcomes
- Institutional planning processes
- District leadership and strategic planning



## Responses to Prior Recommendations

- ▣ Delegation of authority to presidents; selection and evaluation procedures
- ▣ Governing Board and District Services evaluations
- ▣ Improved relations among various constituency groups



## Results of the Grossmont Self Evaluation

- ▣ **Standard I Highlights:**
  - ▣ Address mission with integrated planning process.
  - ▣ Demonstrate effectiveness by tracking student outcomes, KPIs, and other data.



## Results of the Grossmont Self Evaluation

### □ Standard II Highlights:

- Regularly assesses its programs, services, and student learning/service outcomes; uses results for improvement. (IIA, IIB, IIC)
- Created innovative programs and services to address diverse student learning and support needs. (IIA, IIB, IIC)
- Engage students on campus. (IIB)



## Results of the Grossmont Self Evaluation

### □ Standard III Highlights:

- Fosters welcoming environment through DEI groups. (IIIA)
- Provides year-round professional development for all employees. (IIIA)
- Completed new and upgraded facilities. (IIIB)
- Supports current technologies and provides training. (IIIC)
- Works with GCCCD to responsibly and strategically manage financial resources. (IIID)



## Results of the Grossmont Self Evaluation

### □ Standard IV Highlights:

- Maintain a collegial consultation environment at all levels for discussion and recommendations.
- GCCCD Governing Board has policies to support and ensure quality in student learning programs and services.

## Results of the Grossmont Self Evaluation

### □ Actionable Improvement Plans:

- Update mission statement. (I.A.3.)
- Continue to ensure student accessibility. (II.B.3.a.)
- Continue to assess service to DE students. (IIB.3.a.)
- Continue to ensure all staffing needs are prioritized to meet student needs. (III.A.2.)
- Enhance evaluation of technology and tech support. (III.C.2.)
- Work with colleagues to plan for, and fund, other post-employment benefits and annual required contributions. (III.D.3.c.)

# Cuyamaca College

## Responses to Prior Recommendations

- ▣ Student Learning Outcomes
- ▣ Program Review
- ▣ Resources
- ▣ Communication
- ▣ Dialogue
- ▣ District Leadership & Governance





## Results of the Cuyamaca Self-Evaluation

### □ Standard I Highlights:

- Mission reviewed regularly
- Track student learning outcomes, key performance indicators, and other student achievement data
- Program Review & Planning informs resource allocation culminating in the Annual Implementation Plan (AIP) which is tied to the Strategic Plan



## Results of the Cuyamaca Self-Evaluation

### □ Standard II Highlights:

- Innovative programs and initiatives that address the diverse learning needs of its students (IIA, IIB, IIC)
- Support services that facilitate learning regardless of location or means of delivery (IIB, IIC)
- Assesses programs, services, and student learning/service outcomes; uses results for improvement. (IIA, IIB, IIC)



## Results of the Cuyamaca Self-Evaluation

### □ Standard III Highlights:

- EEO plan that helps find the most qualified candidates from a diverse pool of applicants (IIIA)
- New and upgraded facilities (IIIB)
- All classrooms and meeting spaces have smart technology (IIIC)
- Manage fiscal resources to remain mission focused and fiscally sound (IIID)
- Administrative Services Program Review & Planning is integrated with institutional planning (IIIA, IIIB, IIIC, IIID)



## Results of the Cuyamaca Self-Evaluation

### □ Standard IV Highlights:

- Leadership is instrumental in creating the AIP which supports the College Strategic Plan and Mission
- The College Intranet communicates internal processes in a direct and transparent fashion
- GCCCD Governing Board engages in ongoing discussion to act as a whole in reaching decisions



## Results of the Cuyamaca Self-Evaluation

### □ Actionable Improvement Plans:

- Hold areas accountable for conducting and documenting outcomes assessment and dialogue (II.A.1.c.)
- Create a systematic review process for course outlines (II.A.2.e.)
- Pilot and implement new assessment instrument (IIB.3.e.)
- Determine attainable compensation levels for employees and ensure staffing needs are prioritized to meet student needs (III.A.2.)
- Work with colleagues to plan for, and fund, other post-employment benefits and annual required contributions (III.D.3.c.)



QUESTIONS?