

Who are we?



GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT

We're You.

# Who are we?

**W**e are the students, faculty and staff who make up the two East County colleges in the Grossmont-Cuyamaca Community College District. We are musicians, athletes, scientists, writers, mathematicians, artists, and chefs, among others with many talents and skills.

Our students are a diverse and wide-ranging group—the recent high school graduate starting college, the immigrant learning English in a new country, the worker learning the skills for a new career.

Most of the district's students are employed full- or part-time and many return to our colleges for retraining. About 90 percent of the district's students who transfer to San Diego State University continue into their second semester and achieve higher grade-point averages when they graduate than students who enter the four-year institution as freshmen.

East County residents from the backcountry to the cities, from dozens of communities to the Indian reservations, seek out the offerings at Grossmont and Cuyamaca colleges. Other students come from all over San Diego County and even beyond, with hundreds of international students attending our colleges for an education with a free exchange of ideas and an open learning environment.

We have almost 1,700 full- and part-time employees, including more than 1,000 instructors, dedicated to working with students and ensuring they succeed in their academic endeavors.

Who are we? *We are you.* ●

## Our Vision:

*Transforming lives through learning.*

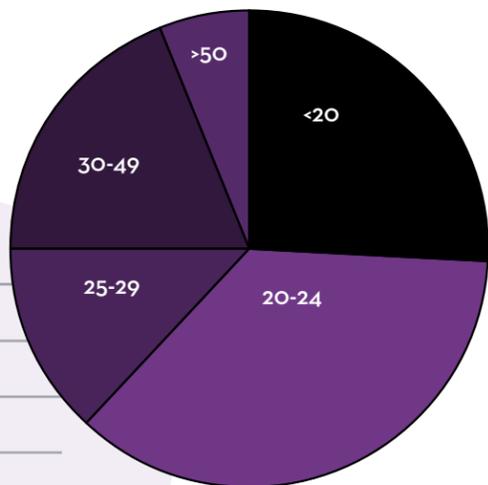
## Our Mission:

*Provide outstanding learning opportunities that prepare students to meet community needs and future challenges of a complex, global society.*

### 2010 DISTRICT BREAKDOWN BY:

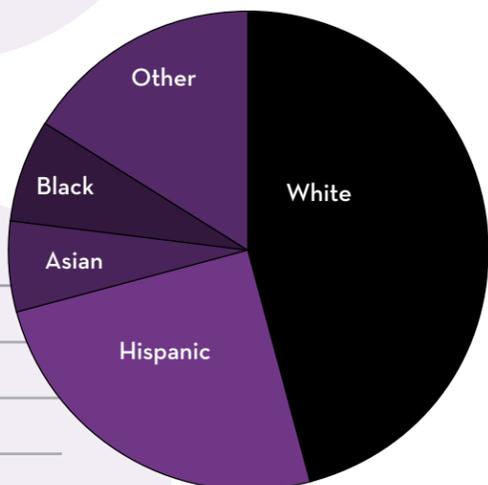
#### AGE

<20	29%
20-24	35%
25-29	13%
30-49	18%
>50	5%



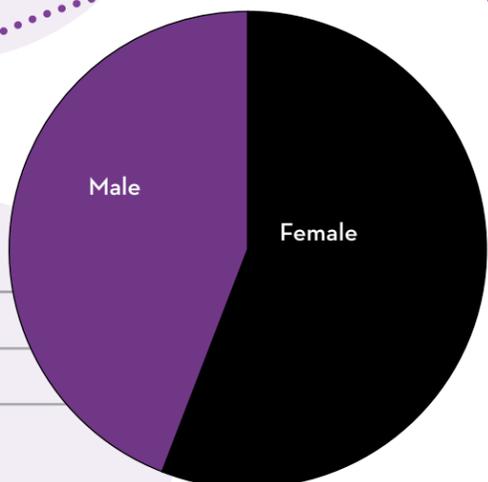
#### ETHNICITY

White	46%
Hispanic	23%
Asian	11%
Black	8%
Other	12%



#### GENDER

Female	56%
Male	44%



### Mother and son team up to learn

**W**henever Daniel Padelford has trouble with a new concept in one of his classes, he can count on having someone nearby to review his lessons with him. Daniel's mother, Margie, has been enrolled in classes with her son since he started attending Cuyamaca College three years ago.

Daniel has a brain injury that makes it difficult for him to read and write, but he's got many other talents. He's a musician, a computer whiz, a natural ham, and he does some dead-on celebrity impressions.

Daniel and his mother have been taking classes together on subjects ranging from masonry to auto mechanics to kickboxing. They said the Disabled Students Program and his professors have been incredibly understanding, finding new ways for him to understand the material despite his learning difficulty.

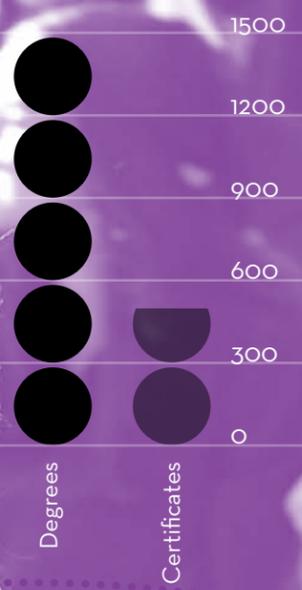
"It has made me cry many times for the patience, love, respect and extra help they have given us both," Margie said. "The teachers have been my cheerleaders because they're so encouraging with what they're doing."

Daniel, who is also a senator in Cuyamaca College's student government, has started taking some classes on his own. He records the lectures, then reviews the material later with his mother. He's thinking about a career in horticulture or computers, or perhaps some field that combines the two.

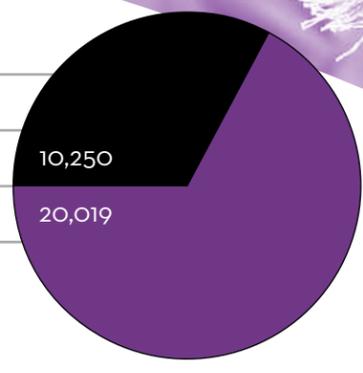
Margie said Cuyamaca College has opened a world of opportunity to her son. ●



● ASSOCIATE DEGREES  
● CERTIFICATES  
AWARDED DISTRICTWIDE  
(2009-2010)



Fall 2010



ENROLLMENT

	2006	2007	2008	2009
Cuyamaca	7,749	8,707	9,333	9,796
Grossmont	17,063	17,958	18,757	20,717

From Macau to UC Berkeley:  
Grossmont College helps student make the leap

**J**ustino Calangi, an international student from Macau, remembers the eventful day when he first stepped foot on the Grossmont College campus.

"Honestly, I love this place," Calingo said. "Being an international student, it was especially thrilling for me to study here. I clearly remember the first time. The feeling was fantastic."

Calingo, now a transfer student at the University of California, Berkeley, received the mathematics and natural sciences division honor award from Grossmont College for the spring 2010 semester—his third top-student award in two years—at a ceremony recognizing academic excellence and service to the college. In addition to being president of the Grossmont College Mathematics Club, Calangi was also a physics, math and chemistry tutor. Even with his busy schedule, he managed to retain a 4.0 grade point average.

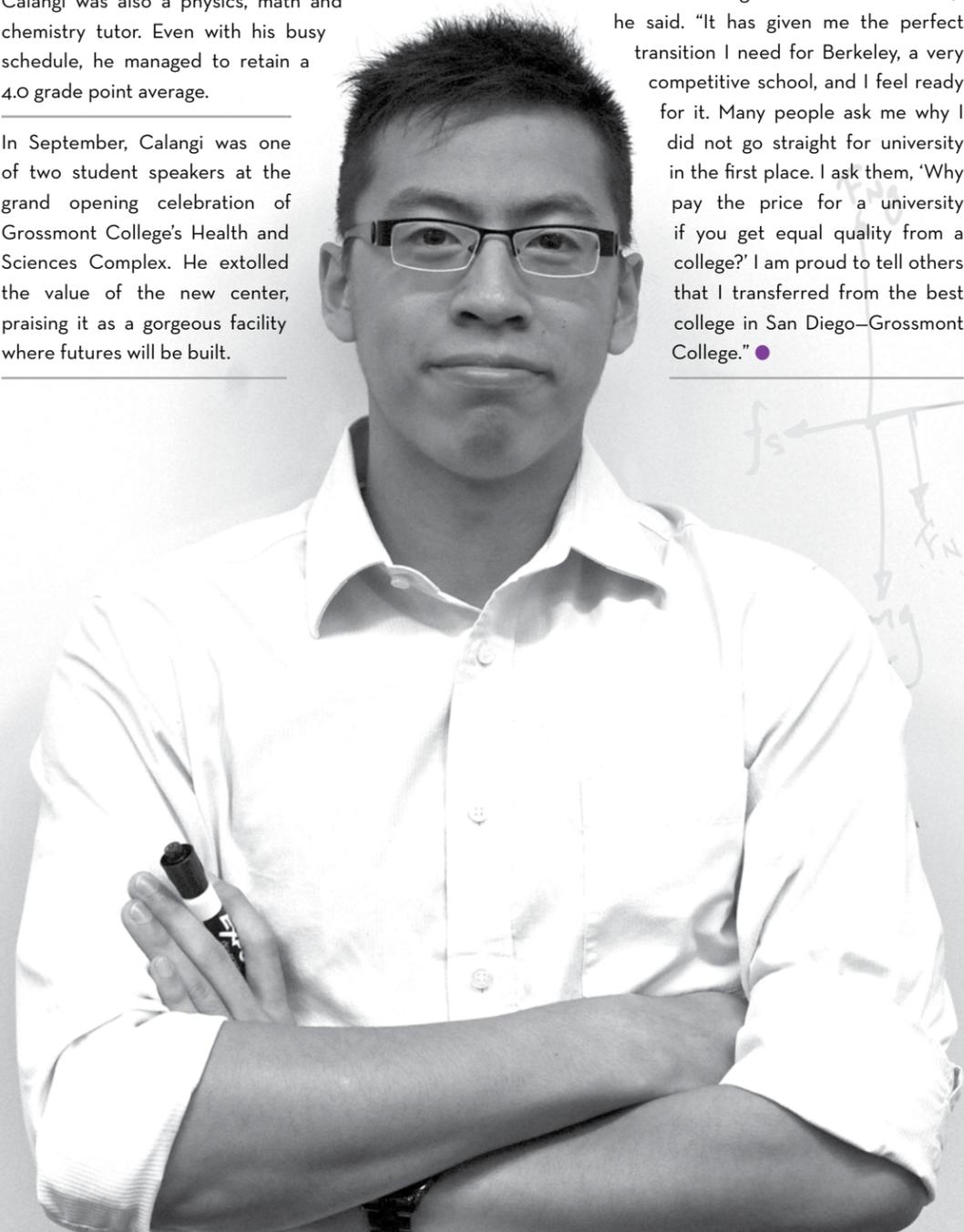
In September, Calangi was one of two student speakers at the grand opening celebration of Grossmont College's Health and Sciences Complex. He extolled the value of the new center, praising it as a gorgeous facility where futures will be built.

"Overall this fantastic building makes students want to study, and that's what makes it stand out," he said. "I want others to feel the academic excellence of the school."

Calangi's success went beyond Grossmont. He was ranked among the top 10 students nationally who competed in the American Mathematical Association of Two-Year Colleges' Student Math League Contest, bettering his top 50 ranking from the 2009 competition.

Calangi credits his parents for much of his success, as well as an aunt living in Chula Vista who had recommended Grossmont College as the place to begin his collegiate studies.

"Grossmont College means a lot to me," he said. "It has given me the perfect transition I need for Berkeley, a very competitive school, and I feel ready for it. Many people ask me why I did not go straight for university in the first place. I ask them, 'Why pay the price for a university if you get equal quality from a college?' I am proud to tell others that I transferred from the best college in San Diego—Grossmont College." ●



Chancellor's Message

**I**n 1960, East County voters showed they believed in the importance of higher education by approving what was then known as the Grossmont Junior College District. Today, East County needs us even more than when the first Grossmont College classes were held on the Monte Vista High School campus in Spring Valley.



Dr. Cindy Miles

We're now known as the Grossmont-Cuyamaca Community College District and we have two campuses, Grossmont College in El Cajon and Cuyamaca College in Rancho San Diego. Grossmont College, which had an initial enrollment of 1,538 students when it opened in 1961, now serves about 20,000 students. Cuyamaca College, which opened its doors to 1,950 students in 1978, now has more than 10,000 students.

Our colleges are under pressure now as never before. We're seeing an increased demand for our services as more students choose to attend community college on their path to a degree, and more people looking for a new career are returning to school for training. At the same time, our budget is stretched tighter than ever as California struggles with its worst fiscal crisis in history.

We remain upbeat and optimistic about our future despite those demands. We're a leader in technology and an innovator in going green and teaching environmentally-friendly techniques. We're a community asset and the educational and cultural hub of East County, offering sports, theater, arts and dining events on our campuses.

Our focus now, more than ever before, is on student success—doing everything we can to help our students complete their courses, get their degrees, or transfer to a four-year university.

We may be facing tough times, but we take it in stride. We're resilient and we're here to serve East County, just as we were that first day 50 years ago. ●





# What are we?

Higher education for all: Offerings at Grossmont, Cuyamaca colleges span the spectrum

The Grossmont-Cuyamaca Community College District in East San Diego County includes two thriving community colleges—Grossmont College and Cuyamaca College—that educate and train a diverse population of about 30,000 students each semester.

The addition of more than a dozen new or remodeled facilities built since the passage of a \$207 million bond measure in 2002 has helped address the growth of high-demand programs such as nursing and allied health, engineering and computer information science. Whether a student is just starting college, planning to transfer to a university, returning to launch a career or picking up new skills, the colleges strive to meet a wide variety of needs.

One out of every three East County adults has attended at least one class at Grossmont or Cuyamaca, the only public institutions of higher education and the largest providers of workforce training in the region.

Of the 14 California community colleges up for comprehensive review in fall 2007—an ongoing process that culminates with site visits by an independent accrediting team every six years—Grossmont and Cuyamaca were among only six granted the highest level of accreditation by the Accrediting Commission for Community and Junior Colleges. The accrediting committee’s vote of approval—formally referred to as a “reaffirmation of accreditation”—is crucial because it provides quality assurance to the public. For students, it means transferability of units to other colleges and universities, and federal financial-aid eligibility.

With more than 125 degree and certificate programs, Cuyamaca College’s commitment to workforce training and recognition of the green industry as an up-and-coming source of jobs has translated into an expansion of programs and offerings related to protecting and preserving natural resources. The college’s ornamental horticulture program has added an emphasis on sustainable urban landscapes, and Cuyamaca’s Continuing Education program has added an extensive list of workforce training offerings linked to green jobs.

Since opening in 1978, Cuyamaca College has grown to more than 10,000 students. By 2015, that number is expected to reach 15,000, with offerings such as the Golf Course and Sports Turf Management major, the paralegal program and science classes gaining prominence.

From its nationally renowned cardiovascular technology program to its division-winning baseball team, Grossmont College’s tradition of excellence has played a vital role in the social and economic development of the East County since 1961.

The only community college in the county to offer forensic technology, Grossmont College has trained many of the county’s crime scene technicians. Additionally, the college’s innovative transfer agreement with Grand Canyon University provides an accelerated path to a bachelor’s degree in nursing for Grossmont College nursing graduates.

Grossmont College has been selected the best local college or university by readers of the San Diego Union-Tribune, who cast winning votes for Grossmont in 2003, 2004, 2007, 2008 and 2010 in the publication’s annual “San Diego’s Best” poll. ●



## Osher scholarships: A forever gift

The Bernard Osher Foundation has offered an incredible \$50 million gift to California’s 112 community colleges. Each \$13,500 donated to a college is matched by the foundation and translates into a \$1,000 scholarship for a student each year FOREVER.

Grossmont and Cuyamaca colleges have until June 30, 2011 to raise the money to be eligible for the matching grants from the Osher Foundation. The colleges have raised a combined total of about \$400,000 toward their goal of almost \$800,000. In the 2010-2011 school year, 18 students at Grossmont and six at Cuyamaca received Osher scholarships.

For some students, like Grossmont College student and Osher scholar Diedrea Lewis, that \$1,000 makes a crucial difference in buying books and paying fees the single mother couldn’t have afforded.

“Being a student at Grossmont College has been nothing, nothing, nothing short of amazing,” Lewis said at a campus event. “I would crawl on my hands and knees, surrounded by broken glass, surrounded by half a million poisonous snakes, just to get to Grossmont College.”

To donate, contact the Grossmont College Foundation at (619) 644-7109 or [Grossmont.foundation@gcccd.edu](mailto:Grossmont.foundation@gcccd.edu) or the Cuyamaca College Foundation at (619) 660-4479 or [gwen.nix@gcccd.edu](mailto:gwen.nix@gcccd.edu). ●



More than \$1.2 million in Cal Grant financial aid was awarded to 1,062 students at Grossmont and Cuyamaca colleges.



### Cuyamaca College classes plant the seed for green business

After hearing a lecture about environmental issues and global warming in one of his Cuyamaca College classes, Ryan Wilcox had a brainstorm.

Wilcox, who was working at the W Hotel in downtown San Diego, knew the hotels often called on shuttle companies to provide transportation for their guests.

"I had this crazy idea," Wilcox said. "Why don't we have the shuttle run off the used cooking grease from the hotel?"

Wilcox said he crystallized his plan in an entrepreneurship class at Cuyamaca College and credited Professor Joseph D'Amato for encouraging him.

"I showed him my business plan and he said, 'Wow, you should do this,'" Wilcox said. "He was the one who inspired me."

In 2007, Wilcox and a partner formed a shuttle service that used refined vegetable oil from restaurants and turned it into fuel to power a bus, Town Car and a Hummer limousine.

The business was an initial success, but Wilcox said he was more interested in promoting biofuel than becoming a shuttle driver. He and his business partner split, and Wilcox kept the Hummer. He's now focusing his efforts on picking up vegetable oil from several restaurants and delivering it to a company that converts the oil to fuel.

Wilcox said he's also planning to return to Cuyamaca College to take more business and accounting classes since he's had some experience as an entrepreneur.

"It motivates people to start their own business," he said of his business classes. "That's a great thing." ●



One out of every three East County adults has attended at least one class at Grossmont or Cuyamaca College.



# When are we?

When the first classes convened at Grossmont College in 1961, Elvis was king and dancers twisted the night away in sock hops at the gym. Music tastes have changed since then, but the district's commitment to educating students and training San Diego County's future workforce remains.

From 1960 to the present

East County voters have long recognized the importance of having community colleges that are convenient and provide outstanding opportunities for learning. The timeline below lists some of the key dates in the history of the college district.

**October 2000:** Dedication of Grossmont College's new FieldTurf athletic field.



**November 2002:** East County voters approve Proposition R, a \$207 million general obligation bond to fund repair, renovation and construction of facilities at both colleges.



**Spring 2003:** Grossmont designated one of the top 10 digital community colleges in the nation by the Center for Digital Education.



**May 2004:** Dedication of the renovation and expansion of Grossmont College's Learning and Technology Resource Center, the first of 14 projects undertaken with Proposition R bond funds.



**Spring 2002:** Community College Week lists Cuyamaca College as the 16th fastest growing mid-size community college in the nation. Total enrollment at both colleges tops 26,000.



**August 1995:** Opening of Cuyamaca College sports complex, which includes the 400-meter track, soccer field, 8,000-foot fitness center, 16,000-square-foot gymnasium and 11,000-square-foot office/locker room area.



**March 1985:** The district's name is changed to the Grossmont-Cuyamaca Community College District.



**Fall 1978:** Cuyamaca College opens as the second community college in the district.



**September 1972:** A 165-acre site south of El Cajon is acquired for the establishment of Cuyamaca College.



**September 1961:** First classes held on the campus of Monte Vista High School in Spring Valley.

**November 1960:** The Grossmont Junior College District is approved by East County voters.

**September 1962:** The approval of a \$7.5 million bond measure in allows for the purchase of a 135-acre site adjacent to El Cajon and La Mesa, with the first classes on the new campus two years later.

Playwright Bradbury slated to speak tonight



Citizen Nader



**November 1965:** Voters approve a \$3.5 million bond for additional college facilities.



START

**August 2009:** New parking structure built with Prop R funds opens at Grossmont College.

**September 2010:** Dedication of the Health and Sciences complex at Grossmont College.

**January 2010:** Business & Technology building constructed with Prop R funds opens on Cuyamaca College campus.

**Under way:** Renovation and expansion of the Student Services Center and Student Center at Grossmont College and the Learning Resource Center at Cuyamaca College.

**Fall 2005:** J.C. Grid-Wire names Grossmont College national champions of community college football, capping a year that saw the Griffins win conference and state championship titles.

**October 2007:** Wildfires spread through East County. Cuyamaca College opens a local assistance center to aid fire victims.

## Family has deep roots in Grossmont College

The Sprecco family tree is closely intertwined with Grossmont College. Thirteen members of the East County family across three generations have attended classes on the El Cajon campus.

**Ralph and Gretchen Sprecco** of Lakeside, the parents of 14 children, both attended Grossmont College from 1974 to 1976 and got certificates in criminal justice to become reserve police officers. The couple took night classes so their older children could babysit the younger siblings.

Six of their children also attended Grossmont College:

**Francine**, the eldest, earned her associate degree in 1973.

**Pat**, the third child and now El Cajon's police chief, got his associate degree in criminology/law enforcement in 1976.

**Joe**, their sixth child, is a retired sheriff's deputy. "I was hooked," he said about the administration of justice classes awakening his interest in law enforcement.

**Teri**, the seventh child, attended Grossmont before graduating from the University of California at Irvine in 1983.

**Cathy**, the eighth child, graduated from Grossmont in 1992 before transferring to San Diego State University, where she earned her bachelor's and master's degrees.

**Toni**, the youngest of the Sprecco siblings, attended Grossmont in 1989.

Two spouses—Pat's wife, **Alma**, and Joe's wife, **Christy**, are also Grossmont alum. "Grossmont College was the right size for me to break into college," said Christy, who went on to earn her bachelor's and master's degrees from the University of Phoenix. "It was a perfect fit for me."

A third generation is now continuing the family tradition. Pat and Alma's son Nick, an El Cajon police officer, attended Grossmont and started his law enforcement career as a police officer on the Grossmont College force. Their daughter **Kaleena** attended Grossmont in 2003, while their son-in-law, **John Rzuclidlo**, a San Diego police officer, is now working on his administration of justice degree.

Pat Sprecco, who spoke at Grossmont College's 2010 commencement, said he has fond memories of taking classes with his father.

"Grossmont College has meant a lot to our family," he said. "It's provided us with the foundation for very rewarding careers." ●

Three generations of Spreccos who attended Grossmont College gathered at the campus.  
Back Row: Pat, Christy, Joe, John, Nick  
Middle Row: Toni, Teri, Cathy, Kaleena, Alma  
Front Row: Ralph, Gretchen, Francine

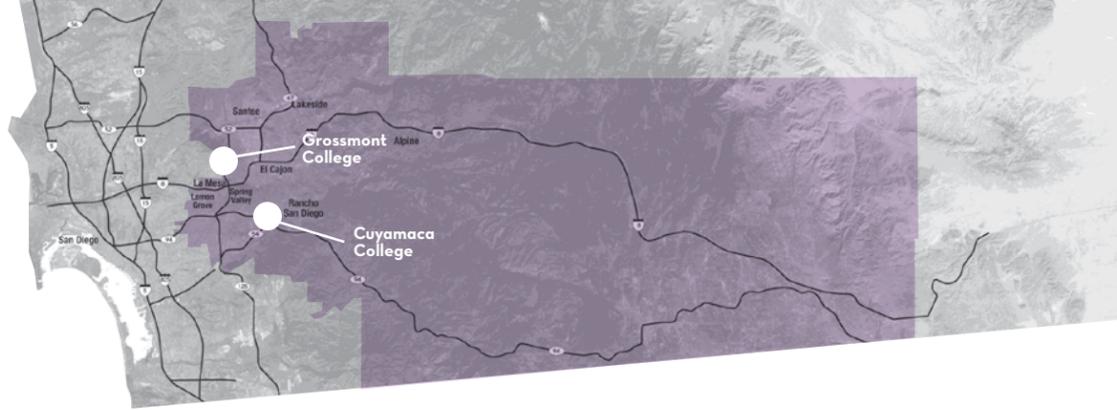
A third generation is now continuing the family tradition at Grossmont College.



**January 1971:** State legislation changed the school's name from Grossmont Junior College to Grossmont Community College.



# Where are we?



## Finding the link to learning

Sue Jensen has been teaching English at Grossmont College since 1983, but it's the basic satisfaction of seeing her students learning and changing that she still finds most enjoyable about her job.

"It's not just seeing them grow academically. It's seeing them grow as people," she said.

Jensen, who received Grossmont College's 2010-11 Distinguished Faculty Award, is coordinator of Project Success, which broke ground in effective teaching techniques by linking English with other classes, such as writing, sociology or philosophy. The instructors in the paired courses develop a common curriculum so the two classes both draw on the same material.

Jensen worked with Grossmont College's nursing program to come up with linked classes in English, reading and elementary algebra, with much of it drawn from textbooks the pre-nursing students will use when they enter the program. She's planning to expand the linked classes to other vocational programs.

"When you link the course to a context of something students want to do their rest of their lives, suddenly they're a lot more interested in learning those skills," she said.

For Jensen, the most rewarding part of her job is seeing her students becoming more self-confident and realizing they have the power to have an impact on society.

"Those are the things that keep me coming back every day," she said. ●



## Strong connections tie colleges with East County

The Grossmont-Cuyamaca Community College District serves the expansive East County region of San Diego County, an area encompassing about 1,138 square miles. Surrounded by gentle hills that are so much a part of the East County landscape, the campuses of Grossmont College and Cuyamaca College offer academic excellence in serene, inviting settings

Both campuses are easily accessible—Grossmont College off Highway 125, between Santee and El Cajon, and Cuyamaca College near Highway 94 in Rancho San Diego.

As the only public institutions of higher learning in the region—home to an estimated population of 500,000—the colleges each year draw about half of the graduating students in the Grossmont Union High School District who are seeking a post-secondary education.

As East County's leading provider of workforce training, the colleges are well-known institutions vital to the local economy. District partnerships with local industry ensure programs remain relevant and in demand.

Local industry connections include:

- Grossmont College's hospital simulation labs with their high-tech mannequin—patient simulators—are used by Sharp Grossmont, Alvarado and Scripps-Memorial hospitals to train new nurses in hospital protocols.
- The Drew Ford auto dealership has been a longtime participant in Cuyamaca College's Ford ASSET (Automotive Student Service Educational Training) program, which offers both on-campus instruction and on-the-job training to automotive technology students.
- Connections with local business organizations help our colleges in their quest to meet workforce training needs. Business development courses have been coordinated with chambers whose communities are served by the college district. ●





## Colleges transformed by Proposition R projects

Simulated hospital emergency rooms with high-tech mannequins capable of responding as real-life patients. Mac labs equipped with industry-standard tools for graphic design. A 360-seat theater/assembly hall. A digital multimedia lab designed to merge the traditional fine arts with digital music and video. A computer lab with the latest automotive diagnostic equipment.

These are but a few of the improvements that Grossmont and Cuyamaca colleges are now able to boast, thanks to the November 2002 passage of Proposition R by East County voters. Faced with shrinking state dollars, a severe shortage of classroom and lab space, and sorely needed facility upgrades, the Grossmont-Cuyamaca Community College District turned to the public for support. What has evolved has radically changed the faces of the two campuses, transforming them into state-of-the-art sites of higher learning.

The \$207 million facilities bond measure became the key funding source for new and remodeled facilities and enabled the district to leverage \$68.1 million in state matching funds for construction. Annual independent audits and the work of an 11-member citizens bond oversight committee have verified that Proposition R monies have been spent as promised to voters and that projects have been completed on schedule and within budget.

In addition to modern facilities capable of handling the high-tech demands of the digital age, Proposition R construction has provided more than 2,700 jobs over eight years. One-third of the work on the projects has gone to East County companies, with a total estimated value of about \$64 million returned to local businesses.

Along with the major projects, numerous infrastructure improvements were made, including expanded parking, updated utilities, restroom renovations, fire alarm upgrades and energy-conservation projects. ●

450,153 students have attended class at GCCCD since 1976.



Grossmont College's projects include:

- Health and Sciences Complex
- Multilevel parking structure and attached facility for the district's police department offices
- Remodeling of the Exercise Science and Wellness Complex
- Science Lab building
- Digital Arts and Sculpture Complex
- Entrance road improvements
- Renovation and expansion of the Learning and Technology Resource Center
- Renovation of a Student Services complex and expansion of the Student Center

## Cuyamaca College music instructor's winning notes

Before the opening in 2008 of its state-of-the-art \$45 million Communication Arts Center, Cuyamaca College lacked a performing arts program and its music department was relegated to a single classroom and a single piano lab. Today, thanks in part to music instructor Pat Setzer, the college boasts a centerpiece 364-seat concert hall, a 90-seat digital theater, three rehearsal studios, two recording studios, a 24-station electronic music lab, a media lab, and 11 practice rooms.



Setzer's contributions in the planning and construction of the performing arts complex led to his selection as one of only four community college faculty members in the state to win the 2010 Hayward Award for Excellence in Education, regarded as the highest honor bestowed upon California community college instructors.

Students speak glowingly of Setzer's commitment to the classroom and special connection he's made with so many. Setzer said he thinks back to his own student experiences when mulling the question of what makes a good instructor.

"When I recall educators who were my mentors, I don't think of facts from their lectures. I remember words of encouragement they gave me at difficult moments, insightful criticisms they made of my work, extra hours they devoted to helping me and other students, or offhand remarks that stayed with me because they revealed something about their integrity or dedication," he said. "My mentors inspired me to give my best efforts and to set my goals high. I hope that in my career as an educator, I can do the same for my students." ●

Cuyamaca College's projects include:

- Business and Technology Building
- Communication Arts Center
- Student Center
- Math and Science Center
- Remodeling of the Automotive Technology Complex
- Expansion of the Learning Resource Center



# Why are we?

“At Grossmont College, we are committed to changing lives through education. We're committed to providing a learning environment that enables our students to pursue their hopes, their dreams and their full potential.” —*Sunita V. Cooke, Grossmont College president*



## An investment in knowledge

Benjamin Franklin once said, “An investment in knowledge always pays the best interest.” Investing in knowledge is why the Grossmont-Cuyamaca Community College District is here. It’s an investment that pays off time and time again for students at Grossmont and Cuyamaca colleges and for East County.

Education has been the key to economic success and the pathway to a more stable financial future for hundreds of thousands of students at Grossmont and Cuyamaca College through the years.

In October, President Obama convened a White House summit on community colleges, calling them “the unsung heroes of America’s education system.”

As leading providers of workforce training, community colleges are acknowledged as

key to returning the nation to economic vitality, but we are facing a conundrum of historic proportions: climbing enrollments far exceeding the dollars needed to accommodate the growth. More people are turning to our colleges for help at a time when public resources are diminishing.

With the college district almost wholly dependent on funding from the state, California’s budget crisis hit us hard. Our enrollments are up 18 percent in the past five years, but for the past four years, the state has capped our per-student funding far short of our actual enrollment. In 2009-2010, state budget cuts left us unfunded for nearly 3,000 full-time students, forcing unprecedented competition for services and courses.

The college district’s 2010-2011 budget reflects a shortfall of at least \$15 million – topping even the \$10 million deficit from the previous year. In the past two years,

the district cut back more than 1,000 course offerings, employed 645 fewer part-time workers, and left up to 16 percent of our full-time positions unfilled.

Despite these challenges, we remain committed to our primary goals of providing essential higher education opportunities for students and ensuring their success. We’ve set up programs that aid students in making the transition from high school to college, and we’re closely monitoring student data to determine what methods work best to promote success.

These past months have been difficult ones, and the pressures will continue as we try to educate and train more students with fewer dollars. However, our symbiotic relationship with East County is powerful, one of mutual support and benefit. We consider it a privilege to serve East County and are proud to protect its investment in our future. ●



## District accounting tech lends a hand to financially strapped students

A five-year employee of the college district, accounting technician Barbara Hashiguchi is a rare breed, a numbers cruncher with a flair for listening to people talk about life’s challenges and helping to find answers. Her skills have proven invaluable to the district, which has recovered some \$2.3 million in student fees as the result of a new payment plan for financially strapped students that Hashiguchi helped implement locally.

The service, started last fall, allows students to pay student fees incrementally during the course of a semester, thus avoiding the risk of being dropped from classes for non-payment. This semester, nearly 1,500 students owing a total of \$780,000 to the district have been able to get on the payment plan, thus allowing them to continue their education and the district to recover fees which otherwise would likely have remained delinquent.

This past fall, Hashiguchi was presented the Grossmont-Cuyamaca Community College District Chancellor/Classified Senate Award, a commendation presented quarterly by the governing board to outstanding non-instructional staff.

As the district’s representative of the payment program, Hashiguchi’s role is primarily as the go-between for the student or parent and Nelnet, the program’s administrators.

“I enjoy helping the students and parents understand their financial obligations to the college,” she said. “It is very satisfying when I can help someone find a solution to their problem.” ●





“We take pride in the knowledge that Cuyamaca College is part of the solution as our community strives to return to economic prosperity. The workforce training and the general education we provide are of significant benefit to the region as a whole.” —Robert Garber, Cuyamaca College interim president



Retaining a perfect record for the seventh year in a row, the Grossmont-Cuyamaca Community College District earned top marks in six independent audits of the district’s financial books.

DISTRICT BUDGET 2010-11

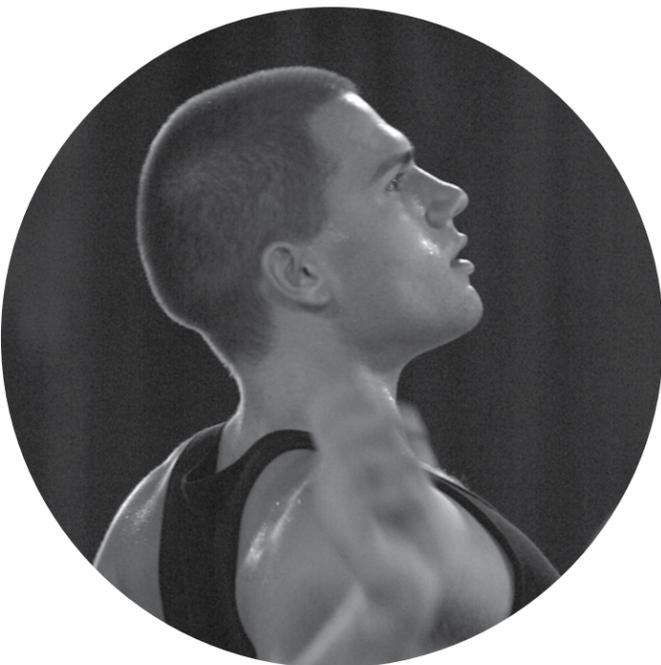
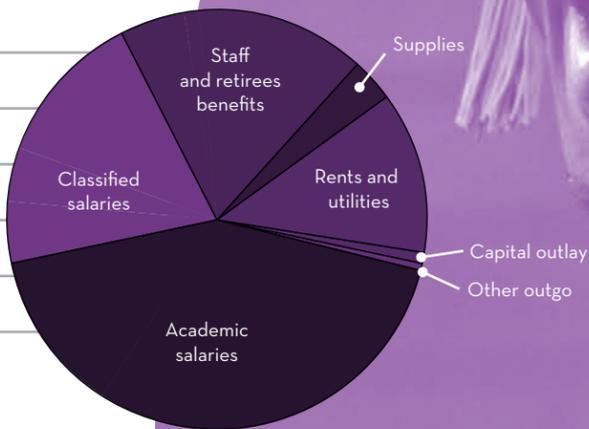
UNRESTRICTED INCOME

State	\$87,482,198
Local	\$5,718,518
Total income	\$93,200,716

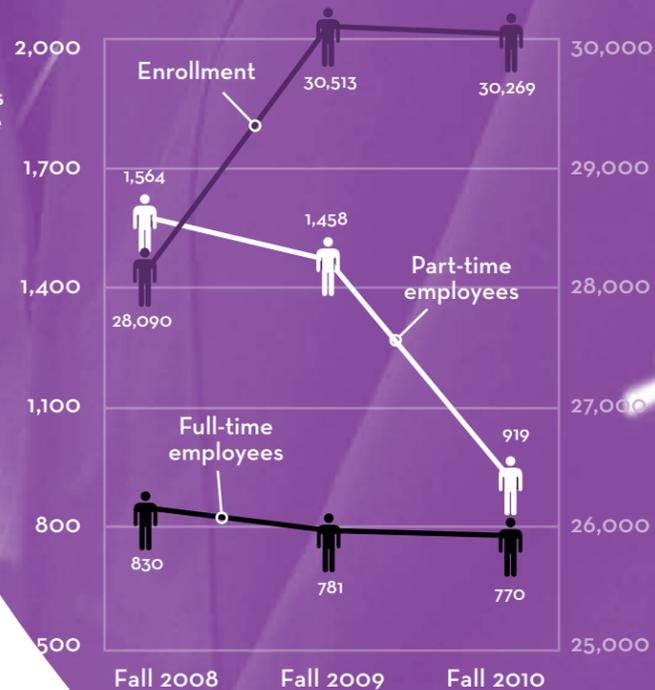


UNRESTRICTED EXPENDITURES

Academic salaries	\$44,352,670
Classified salaries	\$21,491,595
Staff and retirees benefits	\$20,069,406
Supplies	\$3,396,452
Rents, Utilities and Other Operating	\$12,996,782
Capital Outlay	\$647,491
Other Outgo	\$530,500
Total expenditures	\$103,484,896



Over the last 3 years, employment has decreased while enrollment has increased.



GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT

Governing Board Members: Greg Barr, Bill Garrett, Edwin Hiel, Debbie Justeson, Mary Kay Rosinski  
 Student Members: Christopher Enders, Charles Taylor III  
 Chancellor: Cindy L. Miles, Ph.D.  
 Grossmont College President: Sunita V. Cooke, Ph.D.  
 Cuyamaca College Interim President: Robert Garber

Grossmont College  
135 acres

Cuyamaca College  
165 acres

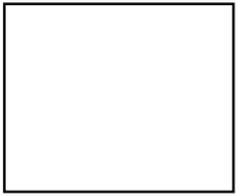
Grossmont College  
offers more than  
150 degree and  
certificate programs

Cuyamaca College  
offers more than  
125 degree and  
certificate programs

The two colleges boast  
superior facilities and  
top-notch faculty

But we're much more...

Look inside >



GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT



8800 Grossmont College Drive  
El Cajon, CA 92020-1799  
(619) 644-7010 • www.gcccd.edu



1/2010

This report to the community has been produced by the  
Grossmont-Cuyamaca Community College District Public Information Office. (619) 644-7842

**INSIDE:  
The Who, What, When  
Where and Why of  
East County's Educational Jewel**

Grossmont-Cuyamaca  
Community College District  
A Report to the Community

Who are we?

- educator
- good neighbor
- leader
- successful
- visionary
- influential
- workplace trainer
- creative
- green
- good scientist
- mentor
- value
- green
- responsible
- employer
- good neighbor
- savvy
- athletic

100  
GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT  
We're you.