

# Success



# STORIES

2012-2013 ANNUAL REPORT TO THE COMMUNITY



GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT



# GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT



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# A NOTE FROM *the Chancellor*



*From left: Governing Board trustees Edwin Hiel, Debbie Justeson, Greg Barr, Mary Kay Rosinski, Board President Bill Garrett, and Chancellor Cindy L. Miles*

**I'M VERY PLEASED** to present this annual report highlighting some of the many success stories in the 2012-13 academic year for the Grossmont-Cuyamaca Community College District. The success of our Grossmont and Cuyamaca college students is the very core of our mission. All of our efforts are focused on helping students do well in their classes and achieve their educational goals.

As a philosopher once said, "The ladder of success is best climbed by stepping on the rungs of opportunity." Each component of our district serves as a rung on the ladder of our students' success: our colleges, district services, our employees, our programs, our community connections, the district's foundation, and our alumni.

Since the college district was created in 1961, East County residents have consistently demonstrated their strong support for Grossmont and Cuyamaca colleges. The November 2012 election once again proved that our colleges are valued. East County voters approved Proposition V, the college district's bond measure, and California voters approved Proposition 30, a statewide tax providing funding for education. I want to thank you for your confidence and trust in the college district and assure you that these are investments that will pay high returns.

We're always pleased when our colleges receive recognition, but our happiest moments come when the light of knowledge turns on for our students and they develop the understanding that will make them productive and contributing members of our society. That's the most important success of all.

Cindy L. Miles, Ph. D.

*Chancellor, Grossmont-Cuyamaca Community College District*



## **CHANCELLOR'S CABINET** *(left to right)*

- **Sue Rearic**, Vice Chancellor, Business Services
- **Sunita V. Cooke, Ph. D.**, President, Grossmont College
- **Cindy L. Miles, Ph.D.**, Chancellor
- **Mark J. Zacovic, Ph. D.**, President, Cuyamaca College
- **Tim Corcoran**, Interim Vice Chancellor, Human Resources

# CUYAMACA COLLEGE *Success*



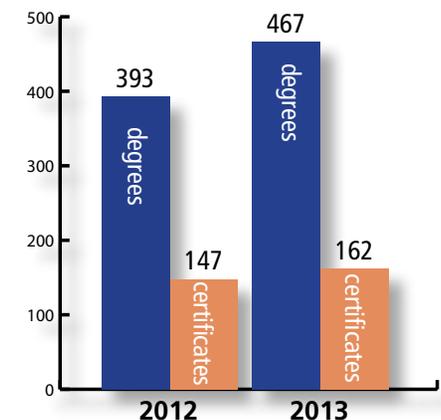
*Did you know?* Cuyamaca College has been certified as a Hispanic-Serving Institution, a federal program from the U.S. Department of Education that provides grants to expand academic offerings and education opportunities for Hispanic students.

**WITH BOTH NEW** and expanded initiatives helping students acquire coveted diplomas and certificates, and new efforts to help high school seniors get a jump on the college classes they need in the fall, student success has remained a top priority over the past year at Cuyamaca College.

Student success has been the focal point of programs like Cuyamaca's First Year Experience, which seeks to help its first-generation college students start off on a solid footing. It continued in 2012-13 to provide mentoring and guidance to about 120 students starting from the time they were finishing high school. With the solidification of the program in its second year, FYE is on target to increase its cohort to 185 students this fall.

From campus newbies to those on the cusp of graduation, students have widely benefitted from new efforts to help them attain their educational goals. With nearly 9,000 students, the Rancho San Diego college continues in its 35th year promoting student success with its wealth of innovative programs geared toward workforce preparation and university transfer

**Degrees and certificates**





From left: Mark J. Zacovic, college president; Ariel Satele, Associated Students president; Alicia Muñoz, Academic Senate president; Avelina Mitchell, Classified Senate vice president

Some of Cuyamaca College's successes in 2012-2013:

- ▶ Ten degree programs were approved for transfer, providing guaranteed admission to the California State University system for students who have completed degree requirements.
- ▶ "Graduation Starts Today," a proactive effort to promote college graduation, was expanded to include an outreach effort directed toward students who have accumulated enough or almost enough units to obtain a degree or certificate.
- ▶ First Year Experience provided mentoring and guidance for more than 100 students to help them succeed in their first year at college.
- ▶ The Cuyamaca College water/wastewater technology program was approved for a sixth degree program, and is now the most comprehensive water/wastewater technology program in the California community college system.
- ▶ About 750 high school seniors participated in Friday FastTrack at Cuyamaca College, allowing them to go through assessment and orientation as an important step to prepare them for enrolling in college.

*"Cuyamaca College is a place where all professors, tutors and other educational resources are ready to help everyone to succeed."*

### VIKTORIYA SINELNIKOV

*Cuyamaca College success story*

When Viktoriya Sinelnikov learned she was going to be class valedictorian for Cuyamaca College's commencement, the Ukrainian immigrant admitted she didn't know what valedictorian meant – much less understand that she was expected to give a speech as the top student in a graduating class of more than 520 students.



Viktoriya, a science and mathematics major who graduated with a perfect 4.0 grade-point average, said commencement was one of her life's high points, along with her wedding, the birth of her two children and her citizenship ceremony two years ago.

Viktoriya had worked as a nurse in her native Ukraine before she left the country in 2004 to marry a fellow countryman living in the United States. When she began at Cuyamaca College in 2007, she had to learn English and also understand the technical language used in her college textbooks and classes.

With the help of educators like English instructor Tim Pagaard and the tutors in the college's writing center, Viktoriya advanced from English as a Second Language into college-level courses in three semesters while juggling her home life as the mother of a toddler, Kiril, now 7. Two years ago, her second child, Elizabeth, was born.

Viktoriya said challenging courses like biology marked her true beginning as a college student. "I spent several hours in the college library trying to read and translate one page from a general biology book," she said. "With a biology tutor's help and my hard work, I made huge progress in my learning."

Viktoriya plans to transfer to San Diego State University and pursue a career in the medical field.

# GROSSMONT COLLEGE *Success*



*Did you know?* Grossmont College made more than 13,000 financial aid awards, totaling more than \$28 million in 2012-2013.



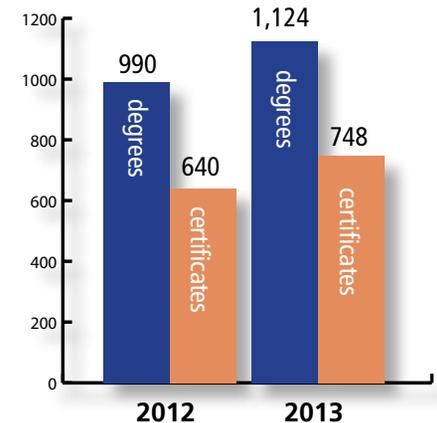
**STUDENT SUCCESS WAS THE KEY** focus at Grossmont College in 2012-13, where numerous programs helped more than 18,000 students succeed in their classes, prepared them for transfer to a university, and helped them find fulfilling careers.

Freshman Academy, in its first year at Grossmont College, allowed about 140 recent high school graduates to be part of a rigorous and supportive academic environment. Counselors worked with students to improve their study skills, understand college resources, and plan their schedules.

To ease the process of transferring to a California State University, 14 Grossmont College degree programs were approved by the district's Governing Board. The Associate Degree for Transfer program provides guaranteed admission to the CSU system for students who have completed degree requirements.

Grossmont College's Allied Health and Nursing division partnered with Kaiser Permanente to create a residency program for orthopedic technology students, and formed a similar partnership with Scripps Health to start a residency program for cardiovascular technology students. The residencies allow the students to get experience working in hospitals and can lead directly to jobs.

## Degrees and certificates





*From left: Sunita V. Cooke, college president; Sue Gonda, Academic Senate president; Peg Marcus, Associated Students president; Linda Daley, Classified Senate member at large*

Some other successes for Grossmont College in 2012-13:

- ▶ For the second year, Grossmont College students participated in the “One Campus, One Book” program. For 2012-13, Grossmont College students read “Silent Spring” as part of a campuswide learning experience studying different aspects of the 1962 book credited for launching the environmental movement.
- ▶ The inaugural San Diego STEM Summit, bringing together more than 100 leaders from science/technology/engineering and math fields throughout San Diego County, was held at Grossmont College in May 2013. The attendees from education, business, government and philanthropy, discussed developing partnerships to change how STEM is taught.
- ▶ Grossmont College math professor Beth Smith was elected president of the statewide Academic Senate for the 112 community colleges in California.
- ▶ Grossmont College hosted “Got Plans?,” a college fair that was attended by more than 5,000 East County high school students in October 2012.

*“For me, Grossmont College not only provided an excellent education, it helped me make that transition from military to civilian life.”*

### DERRICK TORRENCE

*Grossmont College success story*

“We did it, Andrew.”

With those simple words, Grossmont College commencement speaker and now graduate Derrick Torrence paid tribute during June’s graduation ceremony to a son – also once a Grossmont student – fatally injured in a motorcycle accident in 2007.



In a voice catching with emotion, Derrick said he often wondered if he might be in a classroom chair once occupied by his son, or if Andrew was equally baffled by math problems.

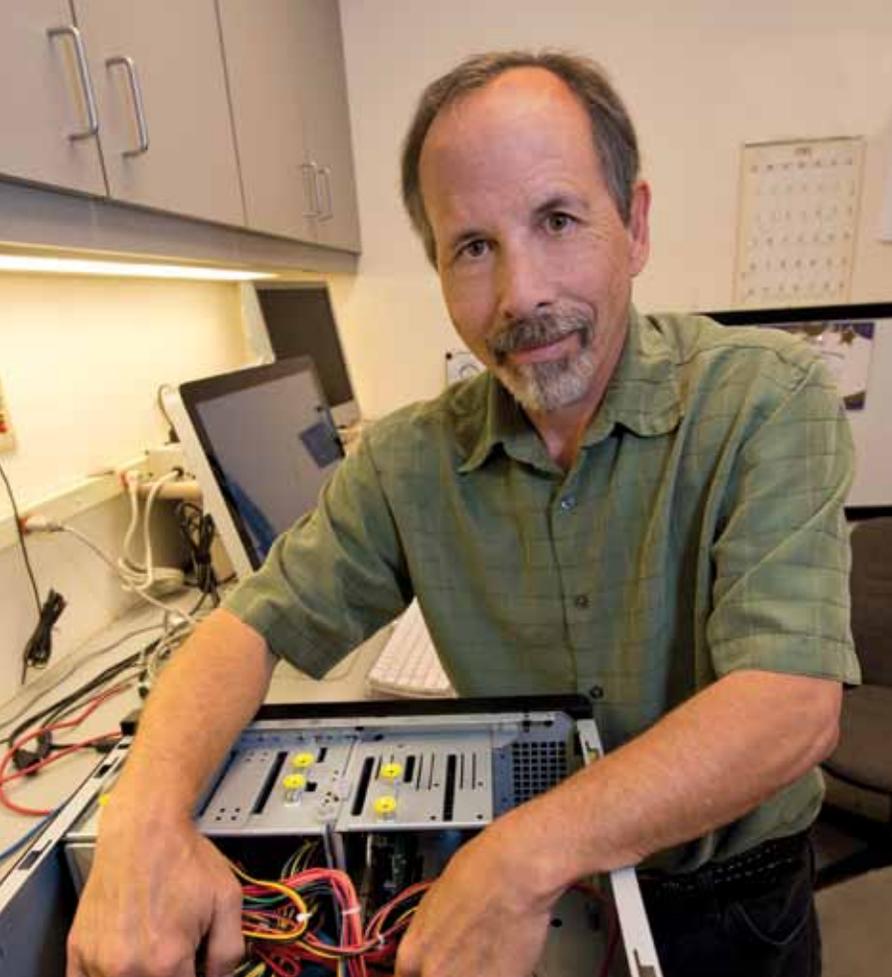
“So this education is not mine alone as much as it is a continuation of Andrew’s college dream, as well,” said Derrick, who was joined at commencement by his daughter and fellow graduating senior Jacquelyn “Jade” Torrence.

Derrick, 43, who retired from the Marine Corps in 2009 after 22 years of military service and multiple deployments overseas, including a combat tour during Operation Iraqi Freedom in 2006, enrolled at Grossmont College immediately after leaving the service and was expecting in the fall to begin classes at San Diego State University. He is pursuing a bachelor’s and master’s degrees in social work to fulfill his goal of becoming a military social worker.

While attending Grossmont, Derrick worked as a substance abuse counselor at the SDSU Center for Alcohol and Drug Studies, a homeless veteran outreach specialist with Veterans Affairs, a group facilitator for parents grieving the loss of their children, and a case manager for a nonprofit organization helping men to be better fathers.

# DISTRICT SERVICES *Success*

*District Services employees at work: At left, Rick Kirby, computer equipment technician. Below, members of the Research, Planning and Institutional Effectiveness team: Leif Christiansen; Lynne Davidson; Christopher Tarman; Dominique Mansell; and Pamela Wright.*



**DISTRICT SERVICES** provide leadership through the business services, communications, and human resources divisions that serve employees and students throughout the college district. Some District Services successes in 2012-2013:

- ▶ Introduced a new health insurance plan for district employees through the California Schools Voluntary Employees Benefits Association (VEBA).
- ▶ Created a budget that prepared the district in the event that Proposition 30 failed in the November 2012 election; then revised the budget to increase the number of class sections when the tax measure was approved by California voters.
- ▶ Launched implementation of Proposition V, the district's \$398 million bond measure. Oversaw the creation of the district's Facilities Master Plan, secured AA and Aa2 bond ratings, and took steps to pave the way for selling bonds.
- ▶ Updated the district's website for viewing on smartphones and tablets as well as traditional computers, and implemented a new program to reduce spelling errors and broken links on the district and college websites.
- ▶ Updated the district's emergency notification system to reach more students and employees with text messages, phone messages and emails to alert them in the event of a campus crisis.
- ▶ Implemented business process analysis to help improve services in payroll, human resources and purchasing.
- ▶ Received awards for district communication: gold, silver and two bronze medallions from the National Councils on Marketing and Public Relations Region 6 for publications and communication projects; and four awards from the Community College Public Relations Organization for feature stories, a news release and a media event.



*Clockwise, from left, Jennifer Danks, Chancellor/Governing Board Office supervisor, and Janet Zullo, Warehouse supervisor, enjoy a district services potluck lunch. Dale Switzer, senior director of Facilities, Planning, Development and Maintenance; (from left) Kim Frost, payroll supervisor; Linda Jensen, senior director of Fiscal Services; and Sahar Abushaban, associate vice chancellor of Business Services. At bottom, Boniface Jones, Warehouse assistant*

### DISTRICT SERVICES DEPARTMENTS

- Accounting
- Advancement and Communications
- Budget and Fiscal Services
- Human Resources
- Facilities Planning, Development and Maintenance
- Information Systems
- Payroll
- Public Safety and Parking
- Purchasing, Contracts and Warehouse
- Research, Planning and Institutional Effectiveness

# STUDENT *Success*

*“Failure is not an option anymore.  
I’m ready for the journey ahead.”*

## **JAMIE MARTINEZ**

*Grossmont College*

Before Jamie started at Grossmont College, he was an angry, troubled boy – and many would say rightly so. Because his mother was an alcoholic and drug addict, Jamie was placed into foster care when he was 4 years old. He suffered physical and sexual abuse in his foster home, but never told social workers because he didn’t want to be removed from the only family he knew.

His schooling suffered and he often got into fights. School officials said he might have to be placed in special education.

Jamie’s situation worsened when he went to high school. His foster mother developed breast cancer and his biological mother died. Jamie began suffering anxiety attacks and had to be hospitalized. He barely made it out of high school.

Then Jamie attended the Summer Institute at Grossmont College. There he met caring counselors like Michael Perez and Pearl Lopez, who helped him realize that a good education was his pathway to success.

In his first year at Grossmont, Jamie earned mostly B’s in his classes – but Perez urged him to try harder.

“He had a way of believing in me, but having me take responsibility for myself,” Jamie said. “He told me, ‘Your grades aren’t bad, but I know you can do better. You can get straight A’s.’ That opened my eyes.”

In his second year at Grossmont, Jamie got A’s in his classes and became an honors student. He’ll be attending the University of California at Berkeley on a scholarship, and said his connection with Perez has inspired him to make counseling his career goal.

“Today, I strive to become the best I can be,” Jamie said. “Not solely for myself, but to prove to people that just because I was a foster child, that doesn’t mean I am destined to fail.”





### TOMMY MARQUEZ

Grossmont and Cuyamaca College

**Key to success:** After more than 10 years in the Navy, including a deployment in Afghanistan, Tommy knew he needed a college education to prepare him for a civilian job. He chose Grossmont and Cuyamaca Colleges because he'd heard they were vet-friendly.

*"I not only got teachers, I got mentors. When I wanted to quit, they said, 'Keep going. Don't give up.' It really gave me confidence."*



### CASSANDRA STEPPAT

Cuyamaca College

**Key to success:** Cassandra, who was Miss La Mesa for 2013, found support while working at Cuyamaca College's financial aid office. The communications major has been accepted to attend Point Loma Nazarene University.

*"At Cuyamaca, I don't feel intimidated to ask questions. I've really enjoyed being here."*



### TOM MENDELSOHN

Grossmont College

**Key to success:** The respiratory therapy major was encouraged to enter the program by his grandfather, who worked as a respiratory therapist and taught at Grossmont College in the 1980s. Tom plans to work in his family's medical supply business.

*"I absolutely love Grossmont College. The instructors are nice and the equipment used in the respiratory therapy lab is top of the line."*



### MARIA BROWN

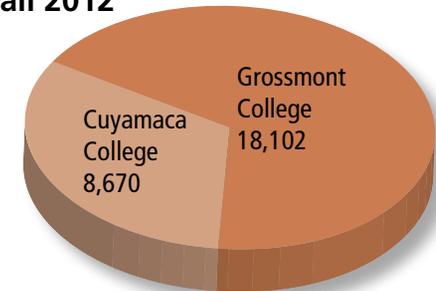
Cuyamaca College

**Key to success:** Even when Maria dropped out of school after giving birth, the faculty and staff at Cuyamaca College checked in on her and encouraged her to return. Maria earned her Associate in Arts for sociology and transferred to San Diego State University.

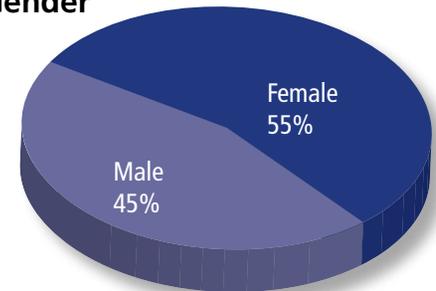
*"I couldn't have done it without the support of staff members at Cuyamaca. It was the fact that someone believed in me and taught me that I was better than I thought I was."*

## STUDENT ENROLLMENT

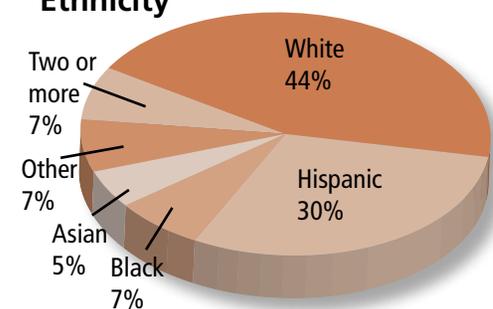
### Fall 2012



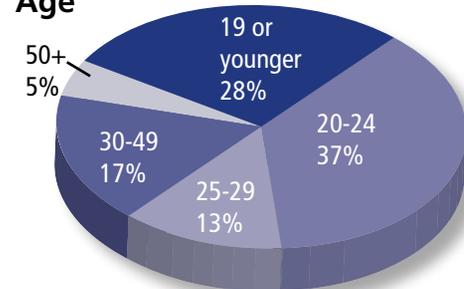
### Gender



### Ethnicity



### Age



# EMPLOYEE *Success*

FOR THE MORE THAN 2,100 EMPLOYEES at the Grossmont-Cuyamaca Community College District, student success is always at the forefront. Every employee contributes to student success – the instructors who work directly with students; the maintenance workers who keep the campuses clean; or the accounting clerks who make sure the district's bills are paid. Here are a few examples of the outstanding work of employees recognized for their efforts helping students succeed.



**CINDY MILES**, *Chancellor*  
Women in Leadership award,  
San Diego East County Chamber of Commerce

## 2012-13 CHANCELLOR/CLASSIFIED SENATE AWARD WINNERS



**CYNDY BOURGET**  
*Instructional  
media services  
coordinator,  
Cuyamaca  
College*



**LINDA HAAR**  
*Child development  
center coordinator,  
Cuyamaca College*



**KASI ALTHAUS**  
*Accounting  
technician,  
District Services*

## FACULTY AND STAFF AWARDS



### CARLOS CONTRERAS

*History professor, Grossmont College*  
 Finalist for Teacher of the Year –  
 San Diego Latino Champions award



### JOE ORATE

*Culinary Arts Instructor, Grossmont College*  
 Chef of the Year, San Diego Chefs  
 de Cuisine Association



### TONY ZAMBELLI

*Economics professor emeritus,  
 Cuyamaca College*  
 Adam's Apple Award by the  
 California Association of School  
 Economics Teachers for improving  
 the teaching of economics

## JOHN AND SUANNE ROUECHE EXCELLENCE AWARDS League for Innovation in the Community College



### GARY JACOBSON

*Geology professor,  
 Grossmont College*



### PAT MURRAY

*Health science lab technician,  
 Grossmont College*

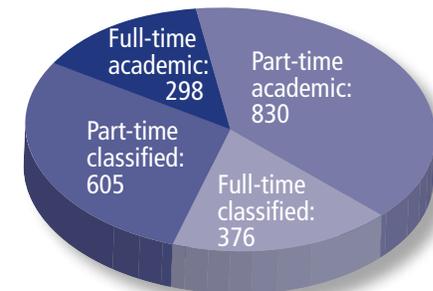


### DONNA HAJJ

*Counselor,  
 Cuyamaca College*

## GCCCD EMPLOYEES

Fall 2012



Total number of  
 employees: 2,109

# A YEAR OF *Success*



Cuyamaca College cross-country coach Tim Seaman heads to the Olympics with race-walking protégés



New semester starts at Grossmont and Cuyamaca

Colleges hold remembrances of Sept. 11 attacks



Winter Wonder Jam music fest held at Cuyamaca College



"My Three Angels" play presented by the Grossmont College Theatre Arts Department



Governing Board votes to put bond measure on ballot

Governing Board approves \$150.4 million budget

District joins Global Corporate College to improve workforce training



Proposition V wins approval by 58.2% of East County voters

Grossmont and Cuyamaca college mascots, students and staff participate in El Cajon's Mother Goose Parade

## JULY 2012 AUGUST

## SEPTEMBER

## OCTOBER

## NOVEMBER

## DECEMBER



Grossmont College sets a world record for birthday card



Cuyamaca College cross-country runner Paige Hughes selected as Pacific Coast Conference Athlete of the Week



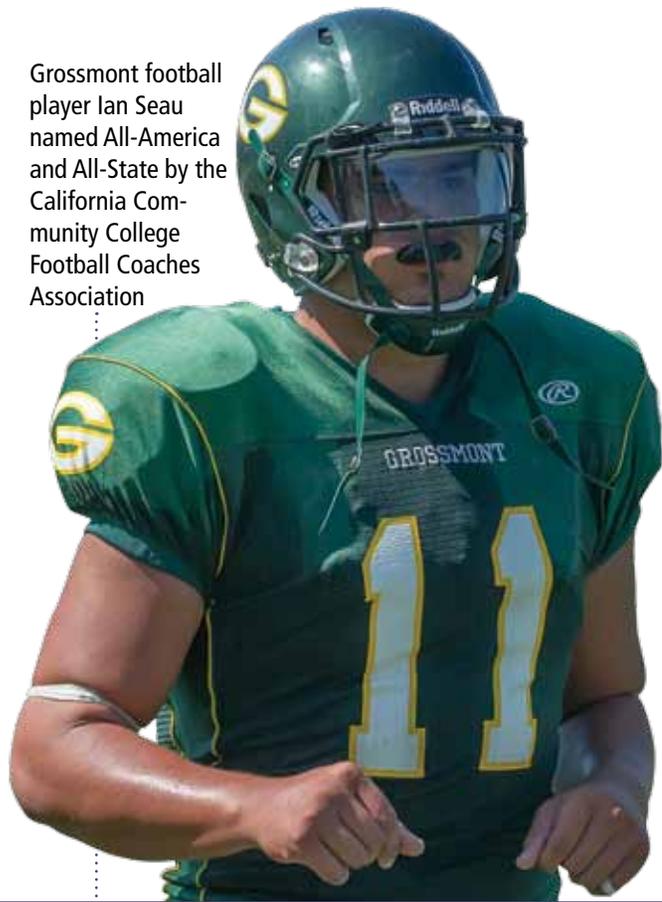
Wheelchair basketball at Cuyamaca College

Veterans Resource Center opens at Cuyamaca College



Bill Garrett selected as Governing Board president for sixth year

Grossmont football player Ian Seau named All-America and All-State by the California Community College Football Coaches Association

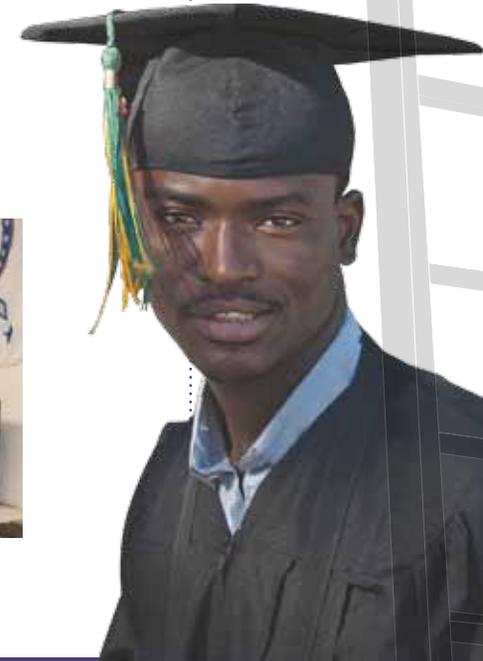


Intergenerational garden created at Cuyamaca College



Grossmont College Dance Department presents "Entrances and Exits"

More than 1,700 Grossmont and Cuyamaca college graduates awarded degrees and certificates



Cuyamaca College hosts fifth annual Sustainable Landscape Conference



Grossmont's Esau Cortez named Young Luminary in San Diego Latino Champion awards



Rep. Susan Davis visits Grossmont College

**JANUARY**

**FEBRUARY**

**MARCH**

**APRIL**

**MAY 2013 JUNE**

New semester begins at Grossmont and Cuyamaca colleges



Native American dancers perform at Cuyamaca College

Black History Month events at Cuyamaca and Grossmont colleges



Give the Dream fundraising event nets \$80,000 for scholarships

Statewide Student Success Scorecard unveiled for community colleges



Spring Garden Festival marks its 20th year at Cuyamaca College

Literary Arts Festival at Grossmont College

Grossmont men's volleyball team runner-up for state championship



Grossmont College women's fast pitch softball team places third in the Pacific Coast Athletic Conference





*“I became motivated and inspired to chase after my sports dreams.”*

## **BRAD DALUIISO**

*Financial planning specialist, former National Football League kicker  
Grossmont College alumnus*

Brad Daluiso, who graduated from Grossmont College in 1988, was selected as one of five outstanding community college alumni in the state for 2012 by the Community College League of California.

Daluiso had a highly successful 10-year career as a kicker for the National Football League, but before he came to Grossmont College, he'd never stepped on a football field. As a kicker for the Grossmont football team, Daluiso discovered a talent that led to his pro football career and two Super Bowl appearances.

Daluiso started out at San Diego State University, but opted to switch to Grossmont College, where his mother taught, because he felt more comfortable taking classes and playing football there. “It was a real natural fit,” Daluiso said.

### **Opening doors**

After graduating from Grossmont College, Daluiso played football at UCLA for two years before he was drafted into the NFL, playing the bulk of his career for the New York Giants and capping eight seasons in 2000 as the team's all-time most accurate kicker and the second-leading scorer in the team's history. He retired in 2001 after a stint with the Oakland Raiders.

Daluiso is now a financial planning specialist for Morgan Stanley Smith Barney and has kept close ties to Grossmont College with his Brad Daluiso Golf Classic that annually raises money for scholarships and athletic programs. He is also a member of the board of directors for the Foundation for Grossmont & Cuyamaca Colleges.

“I wanted to find a way to give back,” Daluiso said. “I see what it does. When you go to graduation, you see what it's done for those students.”

As a financial planner, Daluiso knows the value of a good investment. Looking back, going to Grossmont College may have been the best investment he ever made.



**SARA BENDRICK**

*Star of “I Hate My Yard” on the DIY television network  
Cuyamaca College alumna*

*“The community college gave me a great experience and the time to explore courses.”*

Sara Bendrick, the star of “I Hate My Yard” on the DIY network, began her career as a landscape architect by taking classes in ornamental horticulture at Cuyamaca College. She calls Brad Monroe, formerly head of the department, one of her mentors.

“The community college gave me a great experience and the time to explore courses,” Bendrick said. “It was affordable and I took classes I was interested in.”

After taking courses at Cuyamaca and Grossmont colleges, Bendrick transferred to California Polytechnic State University, San Luis Obispo and earned a bachelor’s degree in landscape architecture. She has worked as a professional landscape designer for large commercial projects and private residents, and launched her own business, Sarita Landscape Design, in 2012.

She was selected to host “I Hate My Yard” following a nationwide talent search by the DIY network. A promo for the show states that the host “whips unruly outdoor spaces into shape – no matter how bad – with economical, yet clever, landscape designs.”

“I haven’t seen any other schools with what Cuyamaca’s horticulture department has – hands-on experience – and it’s quite an awesome program,” Bendrick said. “It was a foundation that allowed me to explore career opportunities.”

**OUR ALUMNI COMMUNITY LEADERS**



**JOEL ANDERSON**  
*State Senator,  
36th District  
Grossmont College*



**DUNCAN HUNTER JR.**  
*U.S. Congressman,  
52nd District  
Grossmont College*



**BRIAN JONES**  
*State Assemblyman,  
77th District  
Grossmont College*



**MARK LEWIS**  
*El Cajon mayor  
Grossmont College*



**MARY SESSOM**  
*Lemon Grove mayor  
Cuyamaca College*



**RANDY VOEPEL**  
*Santee mayor  
Grossmont College*

# COMMUNITY *Success*



*Left to right:* A performance by Grossmont College dancers; a young visitor to the Spring Garden Festival at Cuyamaca College; and Grossmont College students volunteering in the community.

**THE GROSSMONT-CUYAMACA** Community College District is proud to be an active part of the thriving East County region. Time and again, East County has invested in the success of Grossmont and Cuyamaca college students, and the district's involvement in the community is a way to pay back that investment.

The talents and skills of our students and employees – actors, musicians, dancers, athletes, writers, artists or orators – are highlighted at numerous college events that enrich East County: dance, music and theatrical productions and the Literary Arts Festival at Grossmont College; the Spring Garden Festival and a multitude of musical performances at Cuyamaca College.

The college district also enriches the community with its Continuing Education and Workforce Training division offering the benefits of lifelong learning, be it for the young students enrolled in College for Kids or seniors taking classes in post-retirement planning. In the business and industry arena, the workforce training classes based at Cuyamaca College are key contributors to the region's economic vitality.



As part of its contribution to the community, the district:

- ▶ Obtained more than \$730,000 from the California Community College Chancellor's Office for statewide workforce training grants awarded to the Continuing Education and Workforce Training division.
- ▶ Opened an intergenerational garden at Cuyamaca College, a 1/3-acre plot where seniors share their gardening know-how with preschoolers at the college's Child Development Center.
- ▶ Partnered with the county of San Diego on Project SHINE (Students Helping in the Naturalization of Elders), which addressed the basic language and health needs of recent immigrants.
- ▶ Held English as a Second Language classes for recent immigrants to teach them the language in the context of office work and help prepare them for finding jobs.
- ▶ Hosted community, regional and statewide events at both colleges, including high school band competitions, a regional high school auto tech competition and a countywide math field day competition.
- ▶ Trained foster, adoptive and kinship parents throughout San Diego County about child development and the effects of abuse and neglect, with funding from two grants totaling \$1.3 million.



*Clockwise: California Conservation Corps members learn solar panel installation through the college district's Continuing Education and Workforce Training program; a volunteer with preschoolers at Cuyamaca College's Child Development Center; a cake decorating class offered through College for Kids; and recent immigrants participating in Project SHINE.*

# FISCAL *Success*



Although the passage of the Proposition 30 tax measure helped restore funding, the district is still far below the levels it received in 2008 before the California budget crisis hit.



**THE PASSAGE OF PROPOSITION 30** in November 2012 marked the beginning of a turnaround for the district that had been buffeted by years of state budget cuts. California voters showed they cared about the success of the state's students by passing the tax that provided funding for education.

Over the past four years, the state had reduced funding to the district by more than \$16 million at the same time that fixed costs went up \$8 million. The state budget cuts forced Grossmont and Cuyamaca colleges to eliminate more than 1,600 classes, making it more difficult for students to get the classes they needed to graduate or transfer to a university.

### **Strong public stewards**

Throughout the state budget crisis, the district has remained fiscally responsible. For the 10th straight year, the district received clean audits for its general fund, Auxiliary, pension plan, and the Foundation for Grossmont & Cuyamaca Colleges. The district's Proposition R construction funds also once again received a clean audit.

The 2012-13 budget approved by the Governing Board in September 2012 was based on a conservative assumption that funding from Proposition 30 would not be available. With the success of Proposition 30 at the polls, the district was able to restore 310 class sections that had been cut, plus adding another 40 classes. Grossmont and Cuyamaca colleges were able to add dozens of new short-term classes in spring 2013, and four times as many classes were offered at the two colleges in summer 2013 compared to the previous year.

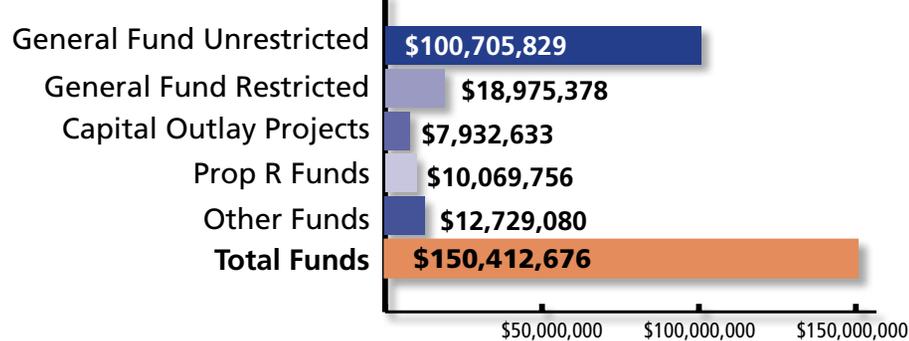
Although the passage of Proposition 30 was good news, the district is still far below the funding levels it received in 2008 before the state budget crisis hit – and the tax measure is only a temporary budget fix. Our Governing Board and district leadership will continue to exercise prudent policies to ensure continued financial success.



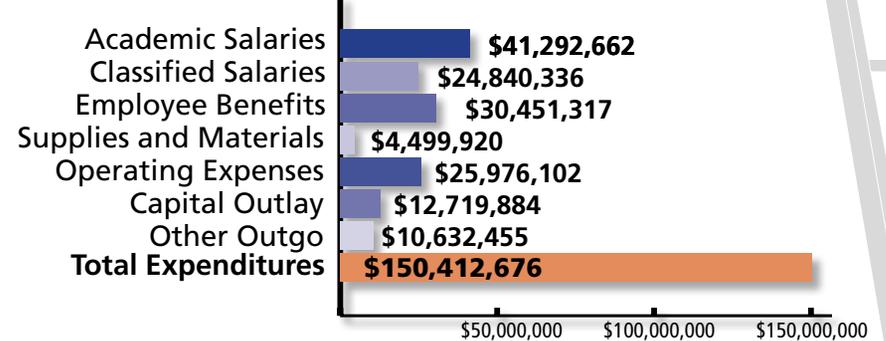


**GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT**  
**2012/2013 Adoption Budget**

**FUNDS AVAILABLE**



**EXPENDITURES**



# BUILDING *Success*

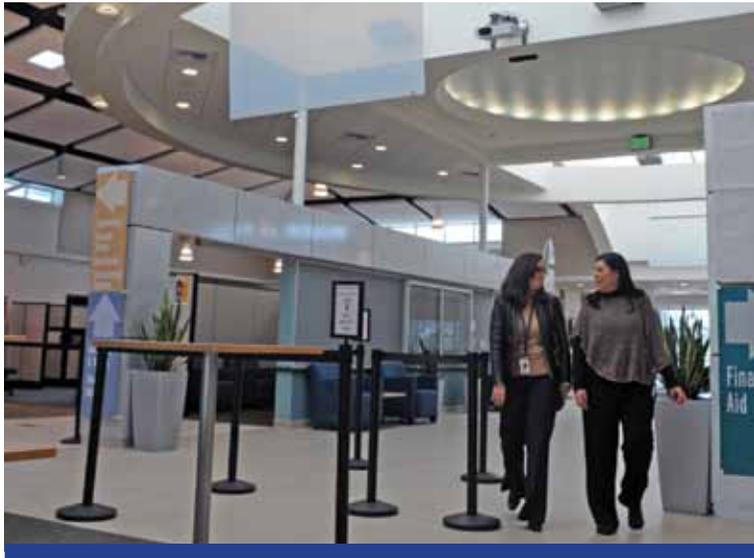


Students react with awe to the major remodeling of the student center, above. Proposition R transformed the aging building into a welcoming place to go between classes with abundant natural lighting, a food court and more.

**AS THE TRANSFORMATIONAL** decade of Proposition R – the district’s \$207 million bond measure approved by voters in 2002 – drew to a close with the construction and renovation of 13 major facilities at Grossmont and Cuyamaca colleges, the new era of Proposition V was born.

East County voters once again demonstrated their support for the Grossmont-Cuyamaca Community College District with last November’s passage of another facilities bond measure, this one totaling \$398 million. Voter approval of the latest bond paves the way for the college district to continue the progress started with Proposition R to address longstanding facility, infrastructure and technology needs.

Detailing these needs for new buildings and renovations is the district’s 2013 Facilities Master Plan, the culmination of a comprehensive two-year planning process involving a wide range of people in the district and the community.



*Clockwise from above are facilities funded by Proposition R: Grossmont College Administration and Student Services Building; Cuyamaca College Communication Arts Center; the Cuyamaca College Student Center; and the Grossmont College Health and Sciences Complex.*

Other facilities-related successes during the past year:

▶ The district received a check for more than \$280,000 from San Diego Gas & Electric for energy-efficiency initiatives for eight building projects completed since 2010. The initiatives are expected to save the district more than 1 million kilowatt hours per year, and the annual carbon dioxide emissions avoided is equivalent to 244 vehicles removed off the road.

▶ Grossmont College's two newest buildings received LEED certification from the United States Green Building Council, indicating that the buildings were designed, built and are operating using green strategies that incorporate energy and water efficiency and sustainable building practices. The Administration and Student Services Building was recognized with a gold Leadership in Energy and Environmental Design certification, while the college's student center, the Griffin Center, earned a silver LEED certification.



Volunteers for “Give the Dream,” a fundraiser sponsored by the Foundation for Grossmont & Cuyamaca Colleges that netted more than \$80,000 to support the Dreamkeepers scholarship fund.

**THE FOUNDATION** for Grossmont & Cuyamaca Colleges, the district’s philanthropic partner, was created in 2011 to continue and strengthen the work of the two preceding foundations that supported Grossmont and Cuyamaca colleges. The money raised by the foundation enhances student learning, helps train our future workforce, and provides cultural enrichment for the community.

In March 2013, the foundation sponsored Give the Dream, a major community event that netted more than \$80,000 to support the Dreamkeepers scholarship fund. The Dreamkeepers program provides emergency grants of up to \$500 for students who face a crisis such as car problems, medical issues, or an unexpected bill that could force them to drop out of college. The money raised from Give the Dream will provide funding for scholarships in 2013-14 and begin an endowment of the program.

As a result of a fundraising campaign by the foundation, 58 Grossmont College students and 26 Cuyamaca College students were awarded Osher scholarships in 2012-13. The scholarship fund, which exists in perpetuity, was created through a three-year effort that raised more than \$850,000 for scholarships based on a challenge from the Bernard Osher Foundation. Grossmont and Cuyamaca colleges were among one-fourth of California’s community colleges that met the fundraising goals of the San Francisco-based Osher Foundation.

In addition to scholarships to deserving students, the foundation also provided assistance to numerous programs and campus events, including:

- Cuyamaca College Spring Garden Festival
- Cuyamaca College Sustainable Landscape Conference
- Cuyamaca College Coyote Music Festival
- Cuyamaca College Music Department concert series
- Grossmont Symphony
- Grossmont College Music Department concert series
- Grossmont College Literary Arts Festival.
- Grossmont College Breaking Boundaries dance series
- Veterans services at Cuyamaca and Grossmont colleges





*Left to right, back row:* GCCCD Auxiliary Executive Director Diane Munson, Chancellor Cindy L. Miles, Board President Ron Oberndorfer, Judy Garrett, Eric J. Lund, Foundation CEO Glenn Kaufhold, Jan Ford, Anthony Zambelli, Rob Nolan, Glenn Wilhite  
*Front row:* Vice chancellor Sue Rearic, Cristina Chiriboga Hahn, Jim Custeau, Grossmont College President Sunita V. Cooke  
*Not pictured:* Board Vice President Michael Hansen, Board Treasurer Guy Gonzales, Board Secretary Yehudi Gaffen, Sharon Bullard, Paul Botte, Brad Daluiso, Robert Lazarus, Cuyamaca College President Mark Zacovic

*“From my first semester here, I felt the encouragement to get involved, influence and better student life on campus.”*

### **NIR SHTERN**

#### *Griffin Award of Excellence from the Foundation*

Conscripted into the Israeli military at 18 and assigned to a unit specializing in clearing mine fields, Nir Shtern knows a thing or two about performing under pressure.

Now 26 years old and newly graduated from Grossmont College, the former Lake Murray resident remembers the practically overnight transition from carefree teen to combat soldier in the Israel Defense Forces, serving the country of his birth.

Nir’s maturity and leadership skills led to a combat command position just one year into his three-year compulsory enlistment. Barely a year older than the 18-year-old recruits, Nir helped train his junior enlistees, molding them into battle-ready soldiers.

“The military was the first steppingstone that made me the responsible and determined individual I am today,” he wrote in an essay that garnered him the \$1,500 Griffin Award of Excellence, the top Grossmont College scholarship for the spring 2013 semester. It is sponsored by the Foundation for Grossmont and Cuyamaca Colleges.

Those strengths have served the computer science honor graduate well as he has pursued the career and the woman he eventually married, both influences leading to his immigrating to the United States in 2010. He is eagerly awaiting the months ahead when he becomes eligible to apply for his U.S. citizenship.

These days, the University of California, Berkeley transfer student plans to become a business consultant, and, eventually, to run a business of his own.

“Grossmont is an institution that opens its gates for student involvement,” Nir said. “From my first semester, I felt the encouragement to get involved, influence and better student life on campus. It is the combination of both academics and the extracurricular that have made my experience so great.”



# DONOR *Success*

**OUR THANKS TO THE MANY DONORS** who have given generously to the Foundation for Grossmont & Cuyamaca Colleges in the past year. The money raised is used for scholarships and programs that benefit students at both colleges. To learn more about the foundation or to donate, go to [foundation.gcccd.edu](http://foundation.gcccd.edu).

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