



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Public Safety Special Taskforce Open Forums



Background

Due to increasing awareness of police violence involving the black and brown communities and the District's commitment to anti-racism, the District is assessing its current campus safety structure to determine the best way to secure the Grossmont and Cuyamaca College campuses.

Public Safety Taskforce

In August 2020, the GCCCD Chancellor requested a taskforce be coordinated with District leaders to assess existing policies and practices regarding campus safety to make recommendations for enhancement to safety and security at the campuses.

The Grossmont-Cuyamaca Community College District resolves to reinforce an inclusive and anti-racist environment.

Efforts to Date...

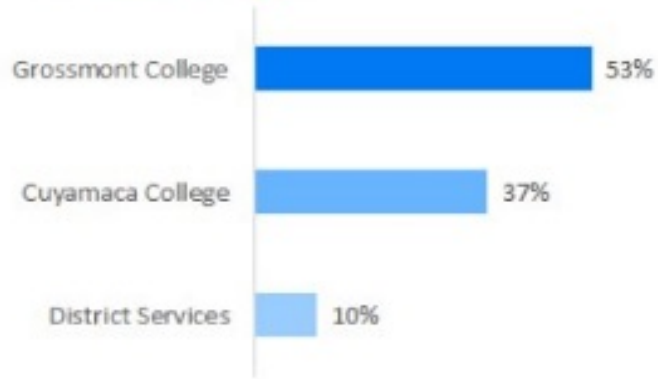
- Review of other California Community College Districts' Public Safety Department Structure
 - *Inconclusive- practices varied significantly amongst districts*
 - *Structure was based on the individual college needs*
- Districtwide Surveys
 - Administered via Survey Monkey in November and December 2020
 - *Sent surveys for both students and employees*
- Open Forums
 - *Additional feedback and understanding to complement the survey results and identify needs.*

Public Safety Survey Background

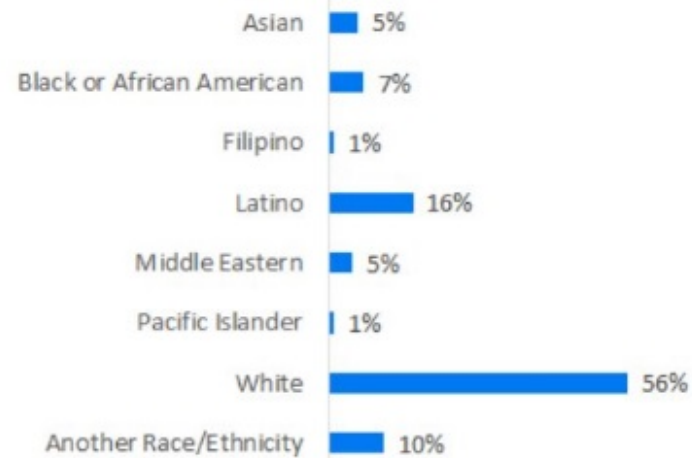
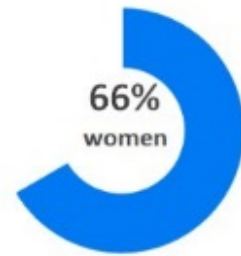
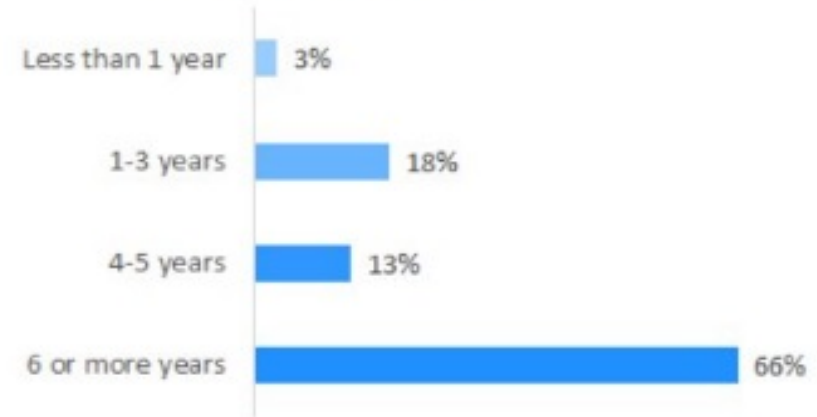
- District-wide survey of students and employees to assess their:
 - **perceptions of safety on campus**, and
 - **suggestions** about law enforcement presence
- Over **2,300** valid responses from students and **657** from employees

Respondent Characteristics- Employees

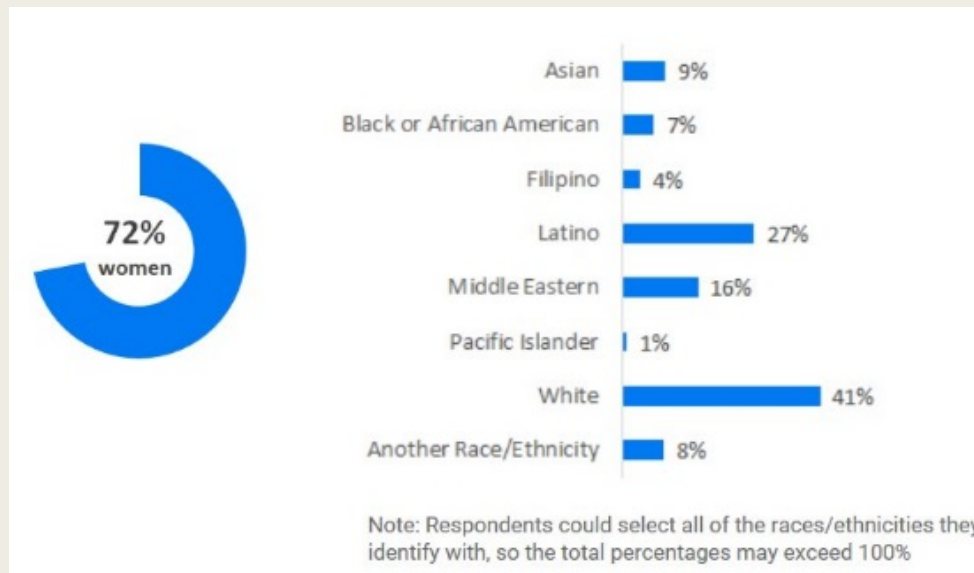
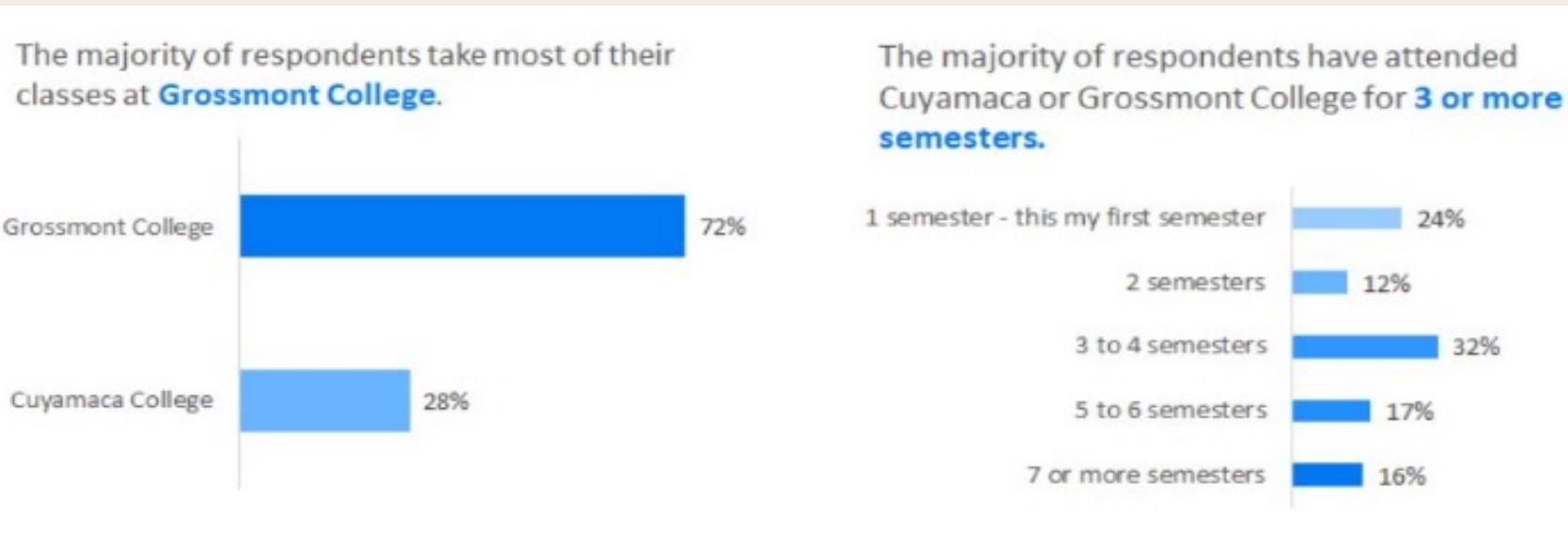
The majority of respondents primarily work at **Grossmont College**.



The majority of respondents have worked at GCCCD for **6 or more years**.



Respondent Characteristics- Students



Campus Safety

- 82% of employees felt either safe or very safe on campus
- 92% of students felt either safe or very safe on campus



Students' biggest safety concerns

- Students who felt **unsafe** or **very unsafe** explained that this was **due to concerns about the following**:
 - *Assault*
 - *Police*
 - *Professors*
 - *Solicitors*
 - *Discrimination*
 - *Campus at night*
 - *Parking lot safety*
 - *Communication about emergencies*
 - *COVID-19*
 - *Unsanitary Conditions*



Employees' biggest safety concerns

- Employees who felt **unsafe** or **very unsafe** explained that this was **due to concerns about the following**:
 - *Lack of door locks*
 - *Open access campus*
 - *Potential active shooter*
 - *No comprehensive emergency plan*
 - *Lack of regular training and emergency drills*
 - *Confusion about who or how to call to get help.*

CAPS Services

- 20% of students have used CAPS services
- 79% of employees have used CAPS services

- 82% of those employees were satisfied or very satisfied with the services
- 82% of those students were satisfied or very satisfied with the services

Law Enforcement



- 60% of students have some familiarity with campus law enforcement.
- 92% of employees have some familiarity with campus law enforcement.
- 77% of students were satisfied or very satisfied with law enforcement services
- 75% of employees were satisfied or very satisfied with law enforcement services

Students who were dissatisfied with law enforcement services explained why

- Some students who were **dissatisfied** or **very dissatisfied** with law enforcement provided the following explanations:
 - Law enforcement presence is *intimidating*; they engage in *racial profiling*; are *rude*; *should not be armed*; and *are dismissive* by not taking reports seriously.
 - Law enforcement are *not available* when they are needed.
 - Law enforcement *issues tickets/citations in error*.
 - Lost and Found staff are *unhelpful*.

Responses to this question may be influenced by participants' awareness and familiarity with (and distinction between) law enforcement services and CAPS. Please note that Law Enforcement does not issue tickets or take care of lost and found, as those are the responsibilities of CAPS.

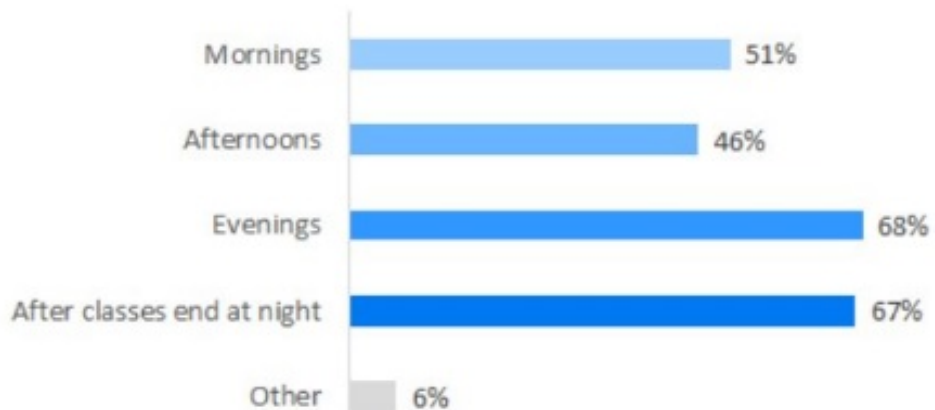
Employees who were dissatisfied with law enforcement services explained why

- Some of the employees who were **dissatisfied** or **very dissatisfied** with law enforcement provided the following explanations:
 - Law enforcement presence is *intimidating*; they are *rude and harassing*; *should not be armed*; and *are dismissive* by not taking reports seriously.
 - Law enforcement presence is *inadequate*; the *contract is costly*; they are *not available* when needed; and *do not follow up or follow through*.
 - Law enforcement are *not trained to handle behavioral or mental health emergencies*, and have *mishandled potentially dangerous situations*.
 - Compared to previous campus police, current officers are *not as familiar with or connected to the campus, students, and employees*.

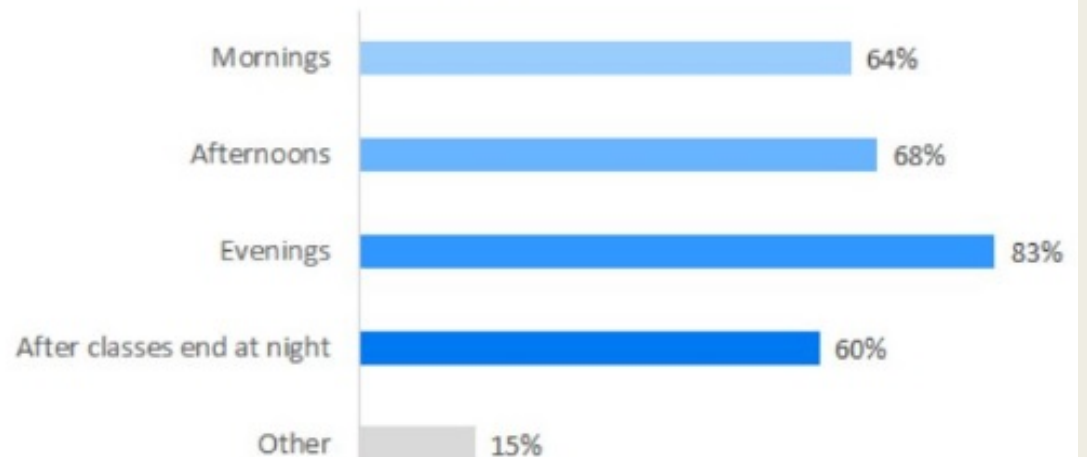
Should we maintain a law enforcement presence on campus?

- 81% of employees believe the District should maintain a law enforcement presence on campus. 83% would like evening coverage.
- 87% of students believe the District should maintain a law enforcement presence on campus. 68% would like evening coverage.

The majority of respondents who believe the District should maintain a law enforcement presence indicated this presence should be in **the evenings (68%)** and/or **after classes end at night (67%)**



The vast majority of respondents who believe the District should maintain a law enforcement presence indicated this presence should be in **the evenings (83%)**.



Improving Safety- some suggestions



Add security cameras across campus



Add interior locks to classroom and office doors



Improve lighting across campus



Maintain or increase security presence



Replace current law enforcement with previous Campus Police officers



Provide safety escorts



Ensure COVID-19 safety protocols are followed



Add call buttons across campus



Provide training about our emergency plans, including active shooter drills



Improve communication and training about who to call in different situations



Increase connections among campus to create a stronger sense of community



Improve mental health support for students



Provide training about discrimination



Improve traffic flow and enforce speed limits

Current level of service- 2020-2021

- CAPS

- *24/7 coverage*
- *Monday-Sunday*
- *3 CAPS per shift*
 - 1 Per campus
 - 1 in dispatch

- Sheriff's Deputies

- *8:00am-4:30pm*
- *Monday-Friday*
- *2 Deputies per shift*
 - 1 Per campus
 - (1 retired TBD)

The most common models in place

- In-house trained police force
- Mixture of in-house police force supplemented with security professionals
- All contracted security firms
- Sheriff's Department or other Law Enforcement agency full contract
- In-house trained security professionals
- Mixture of Community Service Officers (unarmed) and Law Enforcement professionals (armed)

Benefits of GCCCD Model

- PERT- Psychiatric Emergency Response Team
- Law enforcement protection with entire command structure attached
- Liability protection
- Property and Evidence Collection
- Crime Analyst
- CPTED- Crime Prevention Through Environmental Design Annual Review
- Family Protection Services
- Domestic Violence Services
- Homeless Outreach Team Services
- Data Services and Clery Data Coordination

Challenges with GCCCD Model

- Deputies and/or a uniform may be intimidating to some
- GCCCD community policing expectations may not align with SDSO policies
- Need for more diversity among new hires
- GCCCD needs more authority for new hires
- The contract is costly *per year* at \$1.5 million (4 deputies, 1 sergeant)
- COVID-19 reduction in 2020 (2 deputies) \$565,000

Next Steps

Tell us your thoughts on the GCCCD structure!

Please limit your comments to 4 minutes or less.
We will adjust as time permits.