As of February 2010, data to answer placement-related CLASS questions are **not available via the Cal-PASS SMART Tool or MIS**. This supplemental report addresses placement-related questions based on local data and a modified cohort as recommended by CLASS. Students in the modified cohort were assessed in English and/or Mathematics during the Fall 2006 assessment period and attended Grossmont-Cuyamaca Community College District in Fall 2006. These students were **not** necessarily new to college.

The number and percent of students assessed as performing at the pre-collegiate level was addressed in the November Supplemental Report, and is included here, below.

Table 1. *Number and Percent of Students\* Assessed as Performing at the Pre-Collegiate Level*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| College  Attended (Fall 2006) | Pre-Collegiate Course Recommendation\*\* | | | | | | | | |
| **Pre-Collegiate Math AND English** | | **Pre-Collegiate English Only** | | **Pre-Collegiate Math Only** | | **College Level** | | **Total** |
|  | **N** | ***%*** | **N** | ***%*** | **N** | ***%*** | **N** | ***%*** |  |
| Cuyamaca | 213 | *29.5%* | 220 | *30.5%* | 87 | *12.0%* | 202 | *28.0%* | 722 |
| Grossmont | 441 | *17.7%* | 985 | *39.5%* | 130 | *5.2%* | 937 | *37.6%* | 2,493 |
| Both  CC & GC | 15 | *17.6%* | 25 | *29.4%* | 6 | *7.1%* | 39 | *45.9%* | 85 |
| District Total | **669** | ***20.3%*** | **1,230** | ***37.3%*** | **223** | ***6.8%*** | **1,178** | ***35.7%*** | **3,300** |

\* Students were assessed from July to October of 2006 and enrolled in any GCCCD course in Fall 2006.

\*\* In Fall 2006, pre-collegiate English placement courses were English 90 and English 98. Pre-collegiate Math placement courses were Math 80, Math 88, Math 89, and Math 90.

Districtwide, 3,300 students were assessed for Fall 2006 and subsequently enrolled in any Fall 2006 course. Approximately two thirds of these students (2,122) were placed into pre-collegiate math and/or English.

**CLASS Queries**

7. How does the overall successful course completion rate (grade of C- or better) for subsequent terms of enrollment over a three-year period (Spring 07, Fall 07, Spring 08, Fall 08, Spring 09) compare for **PRE-COLLEGIATE/BASIC SKILLS** students who successfully completed at least one **PRE-COLLEGIATE/BASIC SKILLS** course (grade of C- or better) vs. students assessed as needing **PRE-COLLEGIATE/BASIC SKILLS** who did not enroll in or did not successfully complete a **PRE-COLLEGIATE/BASIC SKILLS** course? Disaggregate this percentage by race/ethnicity and gender, in addition to the rate for all cohort students. Note that this is **not** the CLASS cohort.

Results for CLASS Question 7 are presented separately for English (Tables 2 - 6) and Mathematics (Tables 7 - 11), as well as in aggregate (Tables 12 – 16). All data are presented for the Grossmont-Cuyamaca Community College District as a whole.

**English**

The following section shows information on overall course success rates from Spring 2007 through Spring 2009 for students who were assessed into pre-collegiate English (English 090 or English 098) for Fall 2006. Rates are presented separately for three subgroups:

1. students who successfully completed the pre-collegiate English placement course in Fall 2006
2. students who enrolled in, but did not successfully complete, the pre-collegiate English placement course in Fall 2006
3. students who did not enroll in English in Fall 2006

Students who took an English course other than their placement course were excluded from this study.

Table 2 shows the number of students in each subgroup.

Table 2. *Students Assessed into Pre-Collegiate English for Fall 2006*

|  |  |  |
| --- | --- | --- |
|  | Pre-Collegiate English Students | |
| Number | Percent |
| Successful in Fall 2006  Pre-Collegiate English  Placement Course | 692 | 38.3% |
| Unsuccessful/Withdrew from Fall 2006 Pre-Collegiate English Placement Course | 371 | 20.5% |
| Did Not Take  English Fall 2006 | 745 | 41.2% |
| Total (Districtwide) | **1,808** | **100.0%** |

Table 3. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate English students who did and did not successfully complete the pre-collegiate placement course in Fall 2006*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course Outcome | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | | | |
| **Successful in Fall 2006 Pre-Collegiate English Placement Course** | | **Unsuccessful/**  **Withdrew from Fall 2006 Pre-Collegiate English Placement Course** | | **Did Not Take English Fall 2006** | |
| EnrollmentCount | Percent | EnrollmentCount | Percent | EnrollmentCount | Percent |
| Successful | 6,340 | 65.7% | 893 | 41.4% | 3,343 | 59.2% |
| Not Successful | 1,595 | 16.5% | 515 | 23.9% | 976 | 17.3% |
| Withdrew | 1,709 | 17.7% | 751 | 34.8% | 1,327 | 23.5% |
| Total | **9,644** | **100.0%** | **2,159** | **100.0%** | **5,646** | **100.0%** |

Table 4. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate English students who did and did not successfully complete the pre-collegiate placement course in Fall 2006 by gender*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | | | |
| **Successful in Fall 2006 Pre-Collegiate English Placement Course** | | **Unsuccessful/**  **Withdrew from Fall 2006 Pre-Collegiate English Placement Course** | | **Did Not Take English Fall 2006** | |
| Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate |
| Female | 5,532 | 67.0% | 1,083 | 40.5% | 2,850 | 59.3% |
| Male | 4,053 | 64.2% | 1,035 | 41.6% | 2,727 | 59.0% |
| Unknown | 59 | 49.2% | 41 | 56.1% | 69 | 63.8% |
| Overall | **9,644** | **65.7%** | **2,159** | **41.4%** | **5,646** | **59.2%** |

Table 5. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate English students who did and did not successfully complete the pre-collegiate placement course in Fall 2006 by ethnicity*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | | | |
| **Successful in Fall 2006 Pre-Collegiate English Placement Course** | | **Unsuccessful/**  **Withdrew from Fall 2006 Pre-Collegiate English Placement Course** | | **Did Not Take English Fall 2006** | |
| Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate |
| African-American | 739 | 62.7% | 363 | 37.2% | 774 | 43.9% |
| Asian | 470 | 71.9% | 69 | 40.6% | 209 | 66.0% |
| Filipino | 674 | 63.1% | 107 | 46.7% | 143 | 69.2% |
| Hispanic | 2,254 | 62.6% | 535 | 38.7% | 1,119 | 53.3% |
| Native American | 92 | 67.4% | 26 | 50.0% | 36 | 50.0% |
| Other | 558 | 64.2% | 132 | 39.4% | 265 | 63.8% |
| Pacific Islander | 274 | 62.8% | 54 | 42.6% | 222 | 61.7% |
| Unknown | 568 | 66.0% | 114 | 43.0% | 350 | 58.3% |
| White | 4,015 | 68.2% | 759 | 44.3% | 2,528 | 65.0% |
| Overall | **9,644** | **65.7%** | **2,159** | **41.4%** | **5,646** | **59.2%** |

Table 6. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate English students who did and did not successfully complete the pre-collegiate placement course in Fall 2006 by gender and ethnicity*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | | | |
| **Successful in Fall 2006 Pre-Collegiate English Placement Course** | | **Unsuccessful/**  **Withdrew from Fall 2006 Pre-Collegiate English Placement Course** | | **Did Not Take English Fall 2006** | |
|  |  | Course Enrollment Count | Success Rate | Course Enrollment Count | Success Rate | Course Enrollment Count | Success Rate |
| Female | African-American | 474 | 60.5% | 189 | 25.9% | 453 | 43.9% |
| Asian | 215 | 69.8% | 31 | 61.3% | 67 | 77.6% |
| Filipino | 348 | 63.2% | 88 | 47.7% | 26 | 73.1% |
| Hispanic | 1,552 | 64.9% | 335 | 39.4% | 649 | 54.4% |
| Native American | 81 | 70.4% |  |  | 5 | \* |
| Other | 267 | 62.2% | 77 | 14.3% | 186 | 67.2% |
| Pacific Islander | 146 | 59.6% | 37 | 51.4% | 49 | 65.3% |
| Unknown | 320 | 73.8% | 47 | 61.7% | 138 | 60.9% |
| White | 2,129 | 70.3% | 279 | 49.5% | 1,277 | 64.6% |
| Female Total | | **5,532** | **67.0%** | **1,083** | **40.5%** | **2,850** | **59.3%** |
| Male | African-American | 265 | 66.4% | 174 | 49.4% | 321 | 43.9% |
| Asian | 255 | 73.7% | 38 | 23.7% | 142 | 60.6% |
| Filipino | 326 | 62.9% | 19 | 42.1% | 117 | 68.4% |
| Hispanic | 702 | 57.3% | 200 | 37.5% | 470 | 51.7% |
| Native American | 11 | 45.5% | 3 | \* | 31 | 54.8% |
| Other | 291 | 66.0% | 55 | 74.5% | 79 | 55.7% |
| Pacific Islander | 128 | 66.4% | 17 | 23.5% | 173 | 60.7% |
| Unknown | 189 | 58.2% | 49 | 20.4% | 143 | 53.1% |
| White | 1,886 | 65.7% | 480 | 41.3% | 1,251 | 65.3% |
| Male Total | | **4,053** | **64.2%** | **1,035** | **41.6%** | **2,727** | **59.0%** |
| Unknown | African-American |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Filipino |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Native American |  |  | 23 | 56.5% |  |  |
| Other |  |  |  |  |  |  |
| Pacific Islander |  |  |  |  |  |  |
| Unknown | 59 | 49.2% | 18 | 55.6% | 69 | 63.8% |
| White |  |  |  |  |  |  |
| Unknown Total | | **59** | **49.2%** | **41** | **56.1%** | **69** | **63.8%** |

\* Suppressed due to low enrollment count.

**Math**

The following section shows information on overall course success rates from Spring 2007 through Spring 2009 for students who were assessed into pre-collegiate Math (Math 080, 088, 089 or 090) for Fall 2006. Rates are presented separately for three subgroups:

1. students who successfully completed the pre-collegiate Math placement course in Fall 2006
2. students who enrolled in, but did not successfully complete, the pre-collegiate Math placement course in Fall 2006
3. students who did not enroll in Math in Fall 2006

Students who took a Math course other than their placement course were excluded from this study.

Table 7 shows the number of students in each subgroup.

Table 7. *Students Assessed into Pre-Collegiate Math for Fall 2006*

|  |  |  |
| --- | --- | --- |
|  | Pre-Collegiate Math Students | |
| Number | Percent |
| Successful in Fall 2006  Pre-Collegiate Math  Placement Course | 184 | 21.7% |
| Unsuccessful/Withdrew from Fall 2006 Pre-Collegiate Math Placement Course | 269 | 31.7% |
| Did Not Take  Math Fall 2006 | 396 | 46.6% |
| Total (Districtwide) | **849** | **100.0%** |

Table 8. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate Math students who did and did not successfully complete the pre-collegiate placement course in Fall 2006*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course Outcome | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | | | |
| **Successful in Fall 2006 Pre-Collegiate Math Placement Course** | | **Unsuccessful/**  **Withdrew from Fall 2006 Pre-Collegiate Math Placement Course** | | **Did Not Take Math Fall 2006** | |
| EnrollmentCount | Percent | EnrollmentCount | Percent | EnrollmentCount | Percent |
| Successful | 1,406 | 63.8% | 890 | 48.5% | 1,910 | 63.8% |
| Not Successful | 318 | 14.4% | 429 | 23.4% | 472 | 15.8% |
| Withdrew | 481 | 21.8% | 516 | 28.1% | 612 | 20.4% |
| Total | **2,205** | **100.0%** | **1,835** | **100.0%** | **2,994** | **100.0%** |

Table 9. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate Math students who did and did not successfully complete the pre-collegiate placement course in Fall 2006 by gender*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | | | |
| **Successful in Fall 2006 Pre-Collegiate Math Placement Course** | | **Unsuccessful/**  **Withdrew from Fall 2006 Pre-Collegiate Math Placement Course** | | **Did Not Take Math Fall 2006** | |
| Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate |
| Female | 1,403 | 64.4% | 1,158 | 52.8% | 1,981 | 63.7% |
| Male | 798 | 63.0% | 640 | 40.8% | 977 | 64.0% |
| Unknown | 4 | \* | 37 | 48.6% | 36 | 63.9% |
| Overall | **2,205** | **63.8%** | **1,835** | **48.5%** | **2,994** | **63.8%** |

\* Suppressed due to low enrollment count.

Table 10. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate Math students who did and did not successfully complete the pre-collegiate placement course in Fall 2006 by ethnicity*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | | | |
| **Successful in Fall 2006 Pre-Collegiate Math Placement Course** | | **Unsuccessful/**  **Withdrew from Fall 2006 Pre-Collegiate Math Placement Course** | | **Did Not Take Math Fall 2006** | |
| Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate |
| African-American | 202 | 56.4% | 235 | 38.7% | 332 | 55.4% |
| Asian | 40 | 72.5% | 47 | 59.6% | 57 | 84.2% |
| Filipino | 13 | 15.4% | 24 | 50.0% | 76 | 88.2% |
| Hispanic | 558 | 55.4% | 528 | 48.9% | 601 | 54.6% |
| Native American | 62 | 80.6% | 4 | \* | 52 | 65.4% |
| Other | 90 | 75.6% | 136 | 53.7% | 198 | 65.7% |
| Pacific Islander | 28 | 82.1% | 43 | 53.5% | 51 | 43.1% |
| Unknown | 112 | 58.9% | 103 | 38.8% | 323 | 76.2% |
| White | 1,100 | 67.7% | 715 | 51.0% | 1,304 | 65.3% |
| Overall | **2,205** | **63.8%** | **1,835** | **48.5%** | **2,994** | **63.8%** |

\* Suppressed due to low enrollment count.

Table 11. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate Math students who did and did not successfully complete the pre-collegiate placement course in Fall 2006 by gender and ethnicity*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | | | |
| **Successful in Fall 2006 Pre-Collegiate Math Placement Course** | | **Unsuccessful/**  **Withdrew from Fall 2006 Pre-Collegiate Math Placement Course** | | **Did Not Take Math Fall 2006** | |
|  |  | Course Enrollment Count | Success Rate | Course Enrollment Count | Success Rate | Course Enrollment Count | Success Rate |
| Female | African-American | 116 | 56.0% | 197 | 42.6% | 213 | 51.2% |
| Asian | 23 | 60.9% | 18 | 100.0% | 21 | 71.4% |
| Filipino | 13 | 15.4% | 24 | 50.0% | 45 | 88.9% |
| Hispanic | 432 | 56.7% | 384 | 53.6% | 422 | 53.8% |
| Native American | 62 | 80.6% | 4 | \* | 29 | 72.4% |
| Other | 59 | 81.4% | 72 | 56.9% | 123 | 65.0% |
| Pacific Islander |  |  | 32 | 59.4% | 25 | 56.0% |
| Unknown | 81 | 71.6% | 37 | 35.1% | 212 | 77.4% |
| White | 617 | 68.2% | 390 | 55.9% | 891 | 66.4% |
| Female Total | | **1,403** | **64.4%** | **1,158** | **52.8%** | **1,981** | **63.7%** |
| Male | African-American | 86 | 57.0% | 38 | 18.4% | 119 | 63.0% |
| Asian | 17 | 88.2% | 29 | 34.5% | 36 | 91.7% |
| Filipino |  |  |  |  | 31 | 87.1% |
| Hispanic | 126 | 50.8% | 144 | 36.1% | 179 | 56.4% |
| Native American |  |  |  |  |  |  |
| Other | 31 | 64.5% | 64 | 50.0% | 75 | 66.7% |
| Pacific Islander | 28 | 82.1% | 11 | 36.4% | 26 | 30.8% |
| Unknown | 27 | 29.6% | 29 | 31.0% | 98 | 73.5% |
| White | 483 | 67.1% | 325 | 45.2% | 413 | 62.7% |
| Male Total | | **798** | **63.0%** | **640** | **40.8%** | **977** | **64.0%** |
| Unknown | African-American |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Filipino |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Native American |  |  |  |  | 23 | 56.5% |
| Other |  |  |  |  |  |  |
| Pacific Islander |  |  |  |  |  |  |
| Unknown | 4 | \* | 37 | 48.6% | 13 | 76.9% |
| White |  |  |  |  |  |  |
| Unknown Total | | **4** | **\*** | **37** | **48.6%** | **36** | **63.9%** |

\* Suppressed due to low enrollment count.

**Overall (Math and English)**

The following section shows information on overall course success rates from Spring 2007 through Spring 2009 for students who were assessed into pre-collegiate Math and/or English. Rates are presented separately for two subgroups:

1. students who successfully completed at least one pre-collegiate placement course in Fall 2006
2. students who did not enroll in, or did not successfully complete, at least one pre-collegiate placement course in Fall 2006

Students who only took an English or Math course other than their placement course were excluded from this study.

Table 12 shows the number of students in each subgroup.

Table 12. *Students Assessed into Pre-Collegiate English and/or Math for Fall 2006*

|  |  |  |
| --- | --- | --- |
|  | Pre-Collegiate Students | |
| Number | Percent |
| Successful in at Least One Fall 2006 Pre-Collegiate  Placement Course | 799 | 39.1% |
| Did Not Enroll or Did Not Successfully Complete at Least One Pre-Collegiate Placement Course | 1,245 | 60.9% |
| Total (Districtwide) | **2,044** | **100.0%** |

Table 13. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate students who did and did not successfully complete at least one pre-collegiate placement course in Fall 2006*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Outcome | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | |
| **Successful in at Least One Fall 2006**  **Pre-Collegiate**  **Placement Course** | | **Did Not Enroll or Did Not Successfully Complete at Least One Pre-Collegiate Placement Course** | |
| EnrollmentCount | Percent | EnrollmentCount | Percent |
| Successful | 7,102 | 65.8% | 4,966 | 56.1% |
| Not Successful | 1,748 | 16.2% | 1,605 | 18.1% |
| Withdrew | 1,949 | 18.0% | 2,288 | 25.8% |
| Total | **10,799** | **100.0%** | **8,859** | **100.0%** |

Table 14. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate students who did and did not successfully complete at least one pre-collegiate placement course in Fall 2006 by gender*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | |
| **Successful in at Least One Fall 2006**  **Pre-Collegiate**  **Placement Course** | | **Did Not Enroll or Did Not Successfully Complete at Least One Pre-Collegiate Placement Course** | |
| Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate |
| Female | 6,210 | 67.2% | 4,676 | 56.7% |
| Male | 4,526 | 64.1% | 4,077 | 55.1% |
| Unknown | 63 | 46.0% | 106 | 63.2% |
| Overall | **10,799** | **65.8%** | **8,859** | **56.1%** |

Table 15. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate students who did and did not successfully complete at least one pre-collegiate placement course in Fall 2006 by ethnicity*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | |
| **Successful in at Least One Fall 2006**  **Pre-Collegiate**  **Placement Course** | | **Did Not Enroll or Did Not Successfully Complete at Least One Pre-Collegiate Placement Course** | |
| Course EnrollmentCount | Success Rate | Course EnrollmentCount | Success Rate |
| African-American | 898 | 60.0% | 1,155 | 44.8% |
| Asian | 491 | 71.7% | 314 | 64.3% |
| Filipino | 674 | 63.1% | 277 | 62.1% |
| Hispanic | 2,522 | 62.3% | 1,782 | 48.9% |
| Native American | 126 | 69.8% | 90 | 56.7% |
| Other | 592 | 64.4% | 546 | 59.3% |
| Pacific Islander | 287 | 64.5% | 298 | 57.0% |
| Unknown | 624 | 65.1% | 632 | 63.1% |
| White | 4,585 | 68.8% | 3,765 | 60.0% |
| Overall | **10,799** | **65.8%** | **8,859** | **56.1%** |

Table 16. *Subsequent course success rates (Spring 2007-Spring 2009) for pre-collegiate students who did and did not successfully complete at least one pre-collegiate placement course in Fall 2006 by gender and ethnicity*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Subsequent Term Success Rates  (Spring 2007-Spring 2009) | | | |
| **Successful in at Least One Fall 2006 Pre-Collegiate**  **Placement Course** | | **Did Not Enroll or Did Not Successfully Complete at Least One Pre-Collegiate Placement Course** | |
|  |  | Course Enrollment Count | Success Rate | Course Enrollment Count | Success Rate |
| Female | African-American | 561 | 57.8% | 659 | 42.9% |
| Asian | 236 | 69.5% | 108 | 75.0% |
| Filipino | 348 | 63.2% | 141 | 59.6% |
| Hispanic | 1,741 | 64.7% | 1,060 | 48.7% |
| Native American | 115 | 72.2% | 33 | 63.6% |
| Other | 291 | 63.6% | 348 | 56.0% |
| Pacific Islander | 146 | 59.6% | 86 | 59.3% |
| Unknown | 345 | 75.1% | 311 | 68.8% |
| White | 2,427 | 71.0% | 1,930 | 62.5% |
| Female Total | | 6,210 | 67.2% | 4,676 | 56.7% |
| Male | African-American | 337 | 63.8% | 496 | 47.2% |
| Asian | 255 | 73.7% | 206 | 58.7% |
| Filipino | 326 | 62.9% | 136 | 64.7% |
| Hispanic | 781 | 57.1% | 722 | 49.3% |
| Native American | 11 | 45.5% | 34 | 50.0% |
| Other | 301 | 65.1% | 198 | 65.2% |
| Pacific Islander | 141 | 69.5% | 212 | 56.1% |
| Unknown | 216 | 54.6% | 238 | 55.0% |
| White | 2,158 | 66.3% | 1,835 | 57.4% |
| Male Total | | 4,526 | 64.1% | 4,077 | 55.1% |
| Unknown | African-American |  |  |  |  |
| Asian |  |  |  |  |
| Filipino |  |  |  |  |
| Hispanic |  |  |  |  |
| Native American |  |  | 23 | 56.5% |
| Other |  |  |  |  |
| Pacific Islander |  |  |  |  |
| Unknown | 63 | 46.0% | 83 | 65.1% |
| White |  |  |  |  |
| Unknown Total | | 63 | 46.0% | 106 | 63.2% |