**Class Cohort Definition**

A CLASS cohort student is any student whose first term in college is in Fall 2006 and who meets one of the three conditions below.

1) A student with at least one pre-collegiate credit or non-credit enrollment in English, reading, or math in Fall 2006. They may have collegiate enrollments as well.

2) A student with at least one pre-collegiate credit or non-credit enrollment in English, reading, or math after Fall 2006 up to and including Spring 2009. They may have collegiate enrollments as well.

3) Students with no pre-collegiate enrollments from Fall 2006 through Spring 2009.

These students will be tracked through Spring 2009, so the study period is from Fall 2006 through Spring 2009. A **first time student** is defined as a student whose first enrollment record in the entire database was in the Fall semester of 2006, had an enrollment status indicating they were a first time student, and had an education status that did not include special admit students or students with a college degree. The selection uses MIS data submitted by the district for each term and academic year.

Unless otherwise noted, data for CLASS are available online via Cal-PASS SMART Tool.

The number of students in each category, or sub-cohort, was addressed in the November CLASS report, and is included here, below.

Table 1*. What is the number and percent of cohort students defined in each category (sub-cohort)?*

|  |  |  |
| --- | --- | --- |
|  | Distinct Student Count | Percent |
| Cuyamaca College (CC) | Not Pre-Collegiate | 835 | 62.5% |
| Pre-Collegiate after Fall 2006 | 106 | 7.9% |
| Pre-Collegiate Fall 2006 | 395 | 29.6% |
|  | **CC Total** | **1,336** |  |
| Grossmont College (GC) | Not Pre-Collegiate | 1,461 | 54.1% |
| Pre-Collegiate after Fall 2006 | 215 | 8.0% |
| Pre-Collegiate Fall 2006 | 1,024 | 37.9% |
|  | **GC Total** | **2,700** |  |
| Districtwide (GCCCD) | Not Pre-Collegiate | 2,296 | 56.9% |
| Pre-Collegiate after Fall 2006 | 321 | 8.0% |
| Pre-Collegiate Fall 2006 | 1,419 | 35.2% |
|  | **GCCCD Total** | **4,036** |  |

**CLASS Question (6)** asks: “How does the overall successful course completion rate (grade of C- or better) in the first term of enrollment compare for students whose first enrollments were NOT in PRE-COLLEGIATE courses vs. students who initially enrolled in PRE-COLLEGIATE courses? ” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Results are presented first for the Grossmont-Cuyamaca Community College District (Tables 2 - 5), then disaggregated by college (Tables 6 - 11).

Note that students are considered to be part of the “Not Pre-Collegiate” sub-cohort if they did not take pre-collegiate English, reading, or math during the study period (Fall 2006 through Spring 2009). This does not necessarily mean that students in this “Not Pre-Collegiate” subcohort were performing at college level. Students in the “Not Pre-Collegiate” subcohort may have been prepared for college level courses; however, it is also possible that, for example, these students should have taken pre-collegiate courses (but didn’t), or that their educational goals did not require them to take English or math at any level.

Table 2. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006)*

|  |  |
| --- | --- |
|  | First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  | Course Enrollment Count | SuccessRate | Course Enrollment Count | SuccessRate |
| Cuyamaca College (CC) | 2,141 | 57.6% | 1,664 | 58.2% |
| Grossmont College (GC) | 5,246 | 60.6% | 4,213 | 55.6% |
| Districtwide (GCCCD) | **7,387** | **59.8%** | **5,877** | **56.3%** |

**Districtwide (GCCCD)**

Table 3. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006) disaggregated by gender*

|  |  |
| --- | --- |
|  | Districtwide: First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  | Course Enrollment Count | Success Rate  | Course Enrollment Count | Success Rate  |
| Female | 3,723  | 61.0%  | 3,218  | 58.5%  |
| Male | 3,507  | 58.3%  | 2,603  | 53.8% |
| Unknown | 157  | 71.7%  | 56  | 50.0%  |
| Total | **7,387**  | **59.8%**  | **5,877**  | **56.3%** |

Table 4. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006) disaggregated by race/ethnicity*

|  |  |
| --- | --- |
|  | Districtwide: First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  | Course Enrollment Count | Success Rate  | Course Enrollment Count | Success Rate  |
| African-American | 476  | 37.7%  | 639  | 43.0%  |
| Asian | 612  | 75.7%  | 231  | 62.6%  |
| Filipino | 179  | 61.5%  | 303  | 61.7%  |
| Hispanic | 1,290  | 53.8%  | 1,604  | 53.4% |
| Native American | 87  | 44.4%  | 58  | 56.3%  |
| Other | 235  | 52.8%  | 328  | 55.3%  |
| Pacific Islander | 111  | 49.0%  | 140  | 58.6%  |
| Unknown | 581  | 62.3%  | 289  | 56.9%  |
| White | 3,816  | 62.8%  | 2,285  | 60.3%  |
| Total | **7,387**  | **59.8%**  | **5,877**  | **56.3%**  |

Table 5. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006) disaggregated by gender and race/ethnicity*

|  |  |
| --- | --- |
|  | Districtwide: First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  |  | Course Enrollment Count | Success Rate  | Course Enrollment Count | Success Rate  |
| Female | African-American | 218  | 31.3% | 430  | 41.3% |
| Asian | 340  | 78.7% | 107  | 67.8% |
| Filipino | 103  | 63.8% | 162  | 61.3% |
| Hispanic | 706  | 53.3% | 931  | 56.5% |
| Native American | 41  | 55.3% | 47  | 59.5% |
| Other | 119  | 62.9% | 162  | 55.7% |
| Pacific Islander | 43  | 46.2% | 56  | 57.7% |
| Unknown | 222  | 58.0% | 138  | 65.0% |
| White | 1,931  | 64.8% | 1,185  | 64.2% |
| Female Total | **3,723**  | **61.0%** | **3,218**  | **58.5%** |
| Male | African-American | 251  | 43.2% | 209  | 46.6% |
| Asian | 272  | 72.1% | 124  | 58.4% |
| Filipino | 75  | 58.3% | 141  | 62.1% |
| Hispanic | 584  | 54.4% | 673  | 49.1% |
| Native American | 44  | 34.9% | 5  | 40.0% |
| Other | 116  | 43.0% | 163  | 56.1% |
| Pacific Islander | 67  | 50.8% | 80  | 58.3% |
| Unknown | 230  | 63.5% | 108  | 49.0% |
| White | 1,868  | 60.9% | 1,100  | 56.2% |
| Male Total | **3,507**  | **58.3%** | **2,603**  | **53.8%** |
| Unknown | African-American | 7 |  |  |  |
| Asian |  |  |  |  |
| Filipino | 1 |  |  |  |
| Hispanic |  |  |  |  |
| Native American | 2 |  | 6 | 50.0% |
| Other |  |  | 3 | 0.0% |
| Pacific Islander | 1 |  | 4 | 75.0% |
| Unknown | 129 | 71.7% | 43 | 51.4% |
| White | 17 |  |  |  |
| Unknown Total | **157** | **71.7%** | **56** | **50.0%** |

Note that a 0% success rate indicates that no course enrollments were successful; that is, all enrollments were unsuccessful or withdrawals. A blank success rate indicates that there were no graded course outcomes.

**Cuyamaca College**

Table 6. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006) disaggregated by gender*

|  |  |
| --- | --- |
|  | Cuyamaca College: First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  | Course Enrollment Count | Success Rate  | Course Enrollment Count | Success Rate  |
| Female | 1,046 | 59.8% | 831 | 59.8% |
| Male | 992 | 55.3% | 809 | 56.5% |
| Unknown | 103 | 71.4% | 24 | 57.1% |
| Total | **2,141** | **57.6%** | **1,664** | **58.2%** |

Table 7. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006) disaggregated by race/ethnicity*

|  |  |
| --- | --- |
|  | Cuyamaca College: First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  | Course Enrollment Count | Success Rate  | Course Enrollment Count | Success Rate  |
| African-American | 151 | 50.4% | 174 | 45.8% |
| Asian | 87 | 62.3% | 64 | 59.7% |
| Filipino | 33 | 80.0% | 47 | 51.2% |
| Hispanic | 387 | 53.9% | 586 | 55.3% |
| Native American | 39 | 44.1% | 11 | 70.0% |
| Other | 94 | 60.2% | 122 | 70.3% |
| Pacific Islander | 25 | 54.6% | 28 | 74.1% |
| Unknown | 188 | 56.0% | 70 | 45.6% |
| White | 1,137 | 59.5% | 562 | 62.7% |
| Total | **2,141** | **57.6%** | **1,664** | **58.2%** |

Table 8. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006) disaggregated by gender and race/ethnicity*

|  |  |
| --- | --- |
|  | Cuyamaca College: First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  |  | Course Enrollment Count | Success Rate  | Course Enrollment Count | Success Rate  |
| Female | African-American | 55  | 28.0%  | 92  | 46.6%  |
| Asian | 61  | 62.2%  | 15  | 64.3%  |
| Filipino | 21  | 80.0%  | 17  | 85.7%  |
| Hispanic | 202  | 59.7%  | 338  | 56.4%  |
| Native American | 24  | 61.9%  | 5  | 100.0%  |
| Other | 48  | 74.4%  | 52  | 62.8%  |
| Pacific Islander | 10  | 55.6%  | 11  | 90.9%  |
| Unknown | 53  | 50.0%  | 42  | 38.2%  |
| White | 572  | 61.8%  | 259  | 66.7%  |
| Female Total | **1,046**  | **59.8%**  | **831**  | **59.8%** |
| Male | African-American | 89  | 63.9%  | 82  | 44.9%  |
| Asian | 26  | 62.5%  | 49  | 58.1%  |
| Filipino | 11  | 80.0%  | 30  | 33.3%  |
| Hispanic | 185  | 48.3%  | 248  | 53.8%  |
| Native American | 13  | 15.4%  |    |    |
| Other | 46  | 45.0%  | 70  | 75.9%  |
| Pacific Islander | 14  | 53.9%  | 13  | 58.3%  |
| Unknown | 60  | 58.1%  | 14  | 58.3%  |
| White | 548  | 57.2%  | 303  | 59.3%  |
| Male Total | **992**  | **55.3%**  | **809**  | **56.5%** |
| Unknown | African-American | 7 | 55.3% |  |  |
| Asian |  |  |  |  |
| Filipino | 1 |  |  |  |
| Hispanic |  |  |  |  |
| Native American | 2 |  | 6 | 50.0% |
| Other |  |  |  |  |
| Pacific Islander | 1 |  | 4 | 75.0% |
| Unknown | 75 | 71.4% | 14 | 54.6% |
| White | 17 |  |  |  |
| Unknown Total | **103** | **71.4%** | **24** | **57.1%** |

Note that a 0% success rate indicates that no course enrollments were successful; that is, all enrollments were unsuccessful or withdrawals. A blank success rate indicates that there were no graded course outcomes.

**Grossmont College**

Table 9. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006) disaggregated by gender*

|  |  |
| --- | --- |
|  | Grossmont College: First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  | Course Enrollment Count | Success Rate  | Course Enrollment Count | Success Rate  |
| Female | 2,677  | 61.4% | 2,387  | 58.1% |
| Male | 2,515  | 59.4% | 1,794  | 52.6% |
| Unknown | 54  | 71.7% | 32  | 44.4% |
| Total | **5,246**  | **60.6%** | **4,213**  | **55.6%** |

Table 10. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006) disaggregated by race/ethnicity*

|  |  |
| --- | --- |
|  | Grossmont College: First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  | Course Enrollment Count | Success Rate  | Course Enrollment Count | Success Rate  |
| African-American | 325  | 32.1% | 465  | 42.0% |
| Asian | 525  | 77.6% | 167  | 63.7% |
| Filipino | 146  | 58.2% | 256  | 63.6% |
| Hispanic | 903  | 53.7% | 1,018  | 52.3% |
| Native American | 48  | 44.7% | 47  | 52.6% |
| Other | 141  | 48.1% | 206  | 46.5% |
| Pacific Islander | 86  | 47.5% | 112  | 54.5% |
| Unknown | 393  | 63.7% | 219  | 60.2% |
| White | 2,679  | 64.1% | 1,723  | 59.5% |
| Total | **5,246**  | **60.6%** | **4,213**  | **55.6%** |

Table 11. *Overall successful course completion rate for sub-cohort students in the first term (Fall 2006) disaggregated by gender and race/ethnicity*

|  |  |
| --- | --- |
|  | Grossmont College: First Term Success Rates (Fall 2006) |
| **Not Pre-Collegiate** | **Pre-Collegiate Fall 2006** |
|  |  | Course Enrollment Count | Success Rate  | Course Enrollment Count | Success Rate  |
| Female | African-American | 163  | 32.4% | 338  | 39.9% |
| Asian | 279  | 81.7% | 92  | 68.4% |
| Filipino | 82  | 60.8% | 145  | 58.5% |
| Hispanic | 504  | 50.9% | 593  | 56.6% |
| Native American | 17  | 47.1% | 42  | 54.6% |
| Other | 71  | 54.8% | 110  | 52.3% |
| Pacific Islander | 33  | 43.3% | 45  | 48.8% |
| Unknown | 169  | 59.7% | 96  | 75.9% |
| White | 1,359  | 66.0% | 926  | 63.5% |
| Female Total | **2,677**  | **61.4%** | **2,387**  | **58.1%** |
| Male | African-American | 162  | 31.8% | 127  | 47.6% |
| Asian | 246  | 73.1% | 75  | 58.6% |
| Filipino | 64  | 54.8% | 111  | 70.1% |
| Hispanic | 399  | 57.3% | 425  | 46.4% |
| Native American | 31  | 43.3% | 5  | 40.0% |
| Other | 70  | 41.8% | 93  | 42.0% |
| Pacific Islander | 53  | 50.0% | 67  | 58.3% |
| Unknown | 170  | 65.0% | 94  | 47.6% |
| White | 1,320  | 62.3% | 797  | 55.0% |
| Male Total | **2,515**  | **59.4%** | **1,794**  | **52.6%** |
| Unknown | African-American |  |  |  |  |
| Asian |  |  |  |  |
| Filipino |  |  |  |  |
| Hispanic |  |  |  |  |
| Native American |  |  |  |  |
| Other |  |  | 3 | 0.0% |
| Pacific Islander |  |  |  |  |
| Unknown | 54 | 71.7% | 29 | 50.0% |
| White |  |  |  |  |
| Unknown Total | **54** | **71.7%** | **32** | **44.4%** |

Note that a 0% success rate indicates that no course enrollments were successful; that is, all enrollments were unsuccessful or withdrawals. A blank success rate indicates that there were no graded course outcomes.