



**“CLASS”**  
The California Leadership Alliance for Student Success

November 12, 2009


 Grossmont - Cuyamaca Community College District



Fall 2006

- Table 1. Total number of students in the cohort:

Distinct Student Headcount	Students
Cuyamaca College	1,336
Grossmont College	2,700
<b>GCCCD Total</b>	<b>4,036</b>



## Fall 2006



- Table 2. Number of cohort students enrolled full-time vs. part-time:

	Distinct Student Count				Total
	Full-Time		Part-Time		
<b>Cuyamaca College</b>	567	42.4%	769	57.6%	1,336
<b>Grossmont College</b>	1,522	56.4%	1,178	43.6%	2,700
<b>GCCCD Total</b>	<b>2,089</b>	<b>51.8%</b>	<b>1,947</b>	<b>48.2%</b>	<b>4,036</b>

## Fall 2006



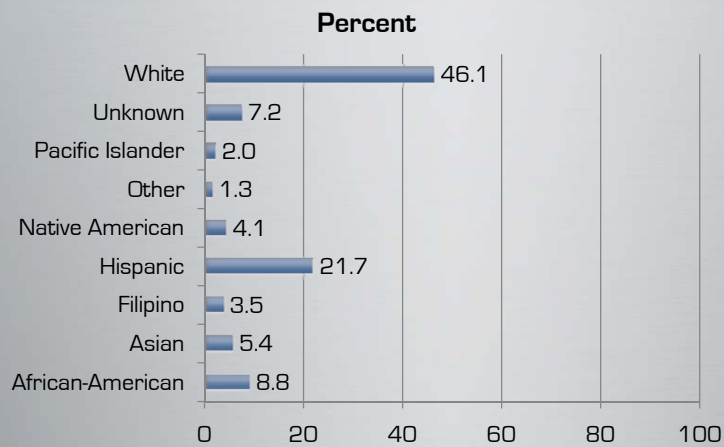
- Table 3. Number of cohort students by race/ethnicity:

	Distinct Student Count	Percent
<b>Cuyamaca College (CC)</b>	African-American	101 7.6%
	Asian	47 3.5%
	Filipino	27 2.0%
	Hispanic	321 24.0%
	Native American	22 1.6%
	Other	75 5.6%
	Pacific Islander	17 1.3%
	Unknown	110 8.2%
	White	616 46.1%
	<b>CC Total</b>	<b>1,336</b>
<b>Grossmont College (GC)</b>	African-American	253 9.4%
	Asian	169 6.3%
	Filipino	113 4.2%
	Hispanic	556 20.6%
	Native American	30 1.1%
	Other	92 3.4%
	Pacific Islander	63 2.3%
	Unknown	181 6.7%
White	1,243 46.0%	
<b>GC Total</b>	<b>2,700</b>	
<b>Districtwide (GCCCD)</b>	African-American	354 8.8%
	Asian	216 5.4%
	Filipino	140 3.5%
	Hispanic	877 21.7%
	Other	52 1.3%
	Native American	167 4.1%
	Pacific Islander	80 2.0%
	Unknown	291 7.2%
White	1,859 46.1%	
<b>GCCCD Total</b>	<b>4,036</b>	

# The Cohort



• Figure 1. Students by Race/Ethnicity:



# Fall 2006

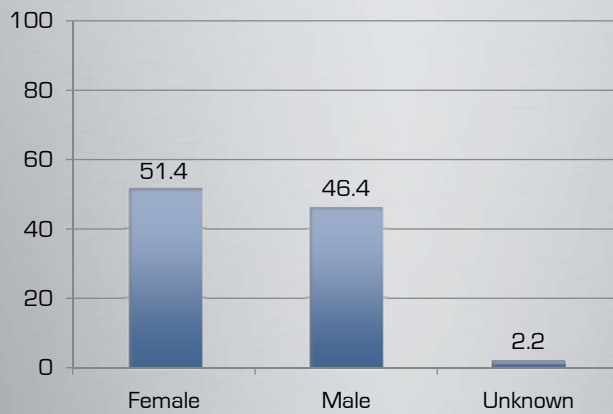


• Table 4. Number of cohort students by gender:

		Distinct Student Count	Percent
<b>Cuyamaca College (CC)</b>	Female	641	48.0%
	Male	632	47.3%
	Unknown	63	4.7%
	<b>CC Total</b>	<b>1,336</b>	
<b>Grossmont College (GC)</b>	Female	1,433	53.1%
	Male	1,242	46.0%
	Unknown	25	0.9%
	<b>GC Total</b>	<b>2,700</b>	
<b>Districtwide (GCCCD)</b>	Female	2,074	51.4%
	Male	1,874	46.4%
	Unknown	88	2.2%
	<b>GCCCD Total</b>	<b>4,036</b>	

## The Cohort

• Figure 2. Gender (Percent)



## Fall 2006

• Table 5a. Number of students participating in assessment\*

College Attended (Fall 2006)	Pre-Collegiate Course Recommendation								Total
	Pre-Collegiate Math AND English		Pre-Collegiate English Only		Pre-Collegiate Math Only		College Level		
	N	%	N	%	N	%	N	%	
Cuyamaca	213	29.5%	220	30.5%	87	12.0%	202	28.0%	722
Grossmont	441	17.7%	985	39.5%	130	5.2%	937	37.6%	2,493
Both CC & GC	15	17.6%	25	29.4%	6	7.1%	39	45.9%	85
District Total	669	20.3%	1,230	37.3%	223	6.8%	1,178	35.7%	3,300

\* Note: Not drawn from cohort data; local data substituted...



# Fall 2006

- Table 5b. Number of students taking one or more recommended pre-collegiate course in Fall 2006 by gender\*:

College Attended (Fall 2006)	Gender	Took at Least One Recommended Pre-Collegiate Course Fall 2006		Took No Recommended Pre-Collegiate Courses Fall 2006		Total
		N	%	N	%	
Cuyamaca	Female	157	60.9%	101	39.1%	258
	Male	168	65.6%	88	34.4%	256
	Unknown	5	83.3%	1	16.7%	6
<b>CC Total</b>		<b>330</b>	<b>63.5%</b>	<b>190</b>	<b>36.5%</b>	<b>520</b>
Grossmont	Female	556	65.0%	300	35.0%	856
	Male	434	63.1%	254	36.9%	688
	Unknown	6	50.0%	6	50.0%	12
<b>GC Total</b>		<b>996</b>	<b>64.0%</b>	<b>560</b>	<b>36.0%</b>	<b>1,556</b>
Both CC & GC	Female	8	34.8%	15	65.2%	23
	Male	9	40.9%	13	59.1%	22
	Unknown	0	0.0%	1	100.0%	1
<b>Both CC &amp; GC Total</b>		<b>17</b>	<b>37.0%</b>	<b>29</b>	<b>63.0%</b>	<b>46</b>
District Total	Female	721	63.4%	416	36.6%	1,137
	Male	611	63.3%	355	36.7%	966
	Unknown	11	57.9%	8	42.1%	19
<b>GCCCD Total</b>		<b>1,343</b>	<b>63.3%</b>	<b>779</b>	<b>36.7%</b>	<b>2,122</b>

\*Note: Not drawn from cohort data; local data substituted...



# Fall 2006

- Table 5c. Number of students taking one or more recommended pre-collegiate course in Fall 2006 by race/ethnicity:

College Attended (Fall 2006)	Ethnicity	Took at Least 1 Recommended Pre-Collegiate Course Fall 2006		Took No Recommended Pre-Collegiate Courses Fall 2006		Total
		N	%	N	%	
Cuyamaca	African-American	30	62.5%	18	37.5%	48
	Asian	10	62.5%	6	37.5%	16
	Filipino	7	70.0%	3	30.0%	10
	Hispanic	93	65.5%	49	34.5%	142
	Native American	2	50.0%	2	50.0%	4
	Other	30	71.4%	12	28.6%	42
	Pacific Islander	6	75.0%	2	25.0%	8
	Unknown	19	76.0%	6	24.0%	25
	White non-Hispanic	133	59.1%	92	40.9%	225
	<b>CC Total</b>		<b>330</b>	<b>63.5%</b>	<b>190</b>	<b>36.5%</b>
Grossmont	African-American	115	56.9%	87	43.1%	202
	Asian	37	62.7%	22	37.3%	59
	Filipino	55	69.5%	24	30.4%	79
	Hispanic	253	69.5%	111	30.5%	364
	Native American	10	52.6%	9	47.4%	19
	Other	36	63.2%	21	36.8%	57
	Pacific Islander	30	62.5%	18	37.5%	48
	Unknown	54	58.7%	38	41.3%	92
	White non-Hispanic	406	63.8%	230	36.2%	636
	<b>GC Total</b>		<b>996</b>	<b>64.0%</b>	<b>560</b>	<b>36.0%</b>
Both CC & GC	African-American	3	42.9%	4	57.1%	7
	Asian	1	100.0%	0	0.0%	1
	Filipino	0	0.0%	2	100.0%	2
	Hispanic	5	55.6%	4	44.4%	9
	Native American	0	0.0%	3	100.0%	3
	Pacific Islander	1	50.0%	1	50.0%	2
	Unknown	0	0.0%	3	100.0%	3
White non-Hispanic	7	36.8%	12	63.2%	19	
<b>Both CC &amp; GC Total</b>		<b>17</b>	<b>37.0%</b>	<b>29</b>	<b>63.0%</b>	<b>46</b>
District Total	African-American	148	57.6%	109	42.4%	257
	Asian	48	63.2%	28	36.8%	76
	Filipino	62	68.1%	29	31.9%	91
	Hispanic	351	68.2%	164	31.8%	515
	Native American	12	52.2%	11	47.8%	23
	Other	66	64.7%	36	35.3%	102
	Pacific Islander	37	63.8%	21	36.2%	58
	Unknown	73	60.8%	47	39.2%	120
	White non-Hispanic	546	62.0%	334	38.0%	880
	<b>GCCCD Total</b>		<b>1,343</b>	<b>63.3%</b>	<b>779</b>	<b>36.7%</b>

\*Note: Not drawn from cohort data; local data substituted...



## Fall 2006



- Table 6. Number of cohort students by category:

		Distinct Student Count	Percent
<b>Cuyamaca College (CC)</b>	Not Pre-Collegiate	835	62.5%
	Pre-Collegiate after Fall 2006	106	7.9%
	Pre-Collegiate Fall 2006	395	29.6%
<b>CC Total</b>		<b>1,336</b>	
<b>Grossmont College (GC)</b>	Not Pre-Collegiate	1,461	54.1%
	Pre-Collegiate after Fall 2006	215	8.0%
	Pre-Collegiate Fall 2006	1,024	37.9%
<b>GC Total</b>		<b>2,700</b>	
<b>Districtwide (GCCCD)</b>	Not Pre-Collegiate	2,296	56.9%
	Pre-Collegiate after Fall 2006	321	8.0%
	Pre-Collegiate Fall 2006	1,419	35.2%
<b>GCCCD Total</b>		<b>4,036</b>	

## Fall 2006



- Table 7. Number of cohort students enrolled in at least one basic skills course during the first term (Fall 2006):

Distinct Student Headcount	Students
<b>Cuyamaca College</b>	395
<b>Grossmont College</b>	1,024
<b>Districtwide (GCCCD)</b>	1,419

## Fall 2006

- Table 8. Success in at least one pre-collegiate course by gender:

Success in One or More Fall 2006 Basic Skills Courses						
	Cuyamaca		Grossmont		Districtwide	
	Number of Basic Skills Students	Percent Successful in at Least 1 Basic Skills Course	Number of Basic Skills Students	Percent Successful in at Least 1 Basic Skills Course	Number of Basic Skills Students	Percent Successful in at Least 1 Basic Skills Course
Female	191	69.6%	570	67.7%	761	68.2%
Male	195	62.1%	433	60.7%	628	61.1%
Unknown	5	100.0%	8	62.5%	13	76.9%
<b>Total</b>	<b>391</b>	<b>66.2%</b>	<b>1,011</b>	<b>64.7%</b>	<b>1,402</b>	<b>65.1%</b>

## Fall 2006

- Table 9. Success in at least one pre-collegiate course by ethnicity:

Success in One or More Fall 2006 Basic Skills Courses						
	Cuyamaca		Grossmont		Districtwide	
	Number of Basic Skills Students	Percent Successful in at Least 1 Basic Skills Course	Number of Basic Skills Students	Percent Successful in at Least 1 Basic Skills Course	Number of Basic Skills Students	Percent Successful in at Least 1 Basic Skills Course
African-American	37	56.8%	115	45.2%	152	48.0%
Asian	15	66.7%	36	80.6%	51	76.5%
Filipino	11	63.6%	58	79.3%	69	76.8%
Hispanic	129	62.0%	239	61.1%	368	61.4%
Native American	2	100.0%	12	41.7%	14	50.0%
Other	28	75.0%	45	60.0%	73	65.8%
Pacific Islander	8	75.0%	28	53.6%	36	58.3%
Unknown	16	75.0%	55	70.9%	71	71.8%
White	145	69.0%	423	69.7%	568	69.5%
<b>Total</b>	<b>391</b>	<b>66.2%</b>	<b>1,011</b>	<b>64.7%</b>	<b>1,402</b>	<b>65.1%</b>

## Fall 2006

- Table 10. Success in at least one pre-collegiate course by gender and ethnicity:

Success in One or More Fall 2006 Basic Skills Courses							
	Cuyamaca		Grossmont		Districtwide		
	Number of Basic Skills Students	Percent Successful in at Least 1 Basic Skills Course	Number of Basic Skills Students	Percent Successful in at Least 1 Basic Skills Course	Number of Basic Skills Students	Percent Successful in at Least 1 Basic Skills Course	
Female	African-American	19	52.6%	80	45.0%	99	46.5%
	Asian	3	100.0%	20	80.0%	23	82.6%
	Filipino	4	75.0%	33	69.7%	37	70.3%
	Hispanic	74	67.6%	136	66.2%	210	66.7%
	Native American	1	100.0%	10	50.0%	11	54.5%
	Other	11	63.6%	22	63.6%	33	63.6%
	Pacific Islander	3	100.0%	12	58.3%	15	66.7%
	Unknown	9	66.6%	24	83.3%	33	75.8%
	White	67	76.1%	233	75.1%	300	75.3%
	<b>Female Total</b>	<b>191</b>	<b>69.6%</b>	<b>570</b>	<b>67.7%</b>	<b>761</b>	<b>68.2%</b>
	Male	African-American	18	61.1%	35	45.7%	53
Asian		12	58.3%	16	81.3%	28	71.4%
Filipino		7	57.1%	25	92.0%	32	84.4%
Hispanic		55	54.5%	103	54.4%	158	54.4%
Native American				2	0.0%	2	0.0%
Other		17	82.4%	22	59.1%	39	69.2%
Pacific Islander		4	50.0%	16	50.0%	20	50.0%
Unknown		4	100.0%	24	58.3%	28	64.3%
White		78	62.8%	190	63.2%	268	63.1%
<b>Male Total</b>		<b>195</b>	<b>62.1%</b>	<b>433</b>	<b>60.7%</b>	<b>628</b>	<b>61.1%</b>
Unknown	African-American						
	Asian						
	Filipino						
	Hispanic						
	Native American	1	100.0%			1	100.0%
	Other			1	0.0%	1	0.0%
Pacific Islander	1	100.0%			1	100.0%	
Unknown	3	100.0%	7	1.4%	10	80.0%	
White							
<b>Unknown Total</b>	<b>5</b>	<b>100.0%</b>	<b>8</b>	<b>62.5%</b>	<b>13</b>	<b>76.9%</b>	



## Fall 2006

- Table 11. Success in all pre-collegiate courses (Fall 2006 – Spring 2009) by gender:

Basic Skills Success Rates for Fall 2006 Basic Skills Students						
	Cuyamaca		Grossmont		Districtwide	
	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)
<b>Female</b>	900	59.6%	2,665	59.4%	3,565	59.5%
<b>Male</b>	834	55.7%	1,631	51.3%	2,465	52.8%
<b>Unknown</b>	37	56.5%	30	58.3%	67	57.1%
<b>Total</b>	<b>1,771</b>	<b>57.6%</b>	<b>4,326</b>	<b>56.2%</b>	<b>6,097</b>	<b>56.6%</b>





## Fall 2006

- Table 12. Success in all pre-collegiate courses (Fall 2006 – Spring 2009) by race/ethnicity:

	Basic Skills Success Rates for Fall 2006 Basic Skills Students					
	Cuyamaca		Grossmont		Districtwide	
	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)
African-American	200	48.1%	566	39.1%	766	41.5%
Asian	61	65.0%	210	71.4%	271	69.6%
Filipino	48	54.6%	229	77.2%	277	73.2%
Hispanic	621	54.4%	1,105	54.6%	1,726	54.6%
Native American	11	42.9%	60	40.0%	71	40.6%
Other	172	62.2%	232	48.6%	404	54.1%
Pacific Islander	24	85.7%	84	54.2%	108	61.3%
Unknown	91	58.1%	250	61.6%	341	60.7%
White	543	61.0%	1,590	59.5%	2,133	59.9%
<b>Total</b>	<b>1,771</b>	<b>57.6%</b>	<b>4,326</b>	<b>56.2%</b>	<b>6,097</b>	<b>56.6%</b>



## Fall 2006

- Table 13. Success in all pre-collegiate courses (Fall 2006 – Spring 2009) by gender and ethnicity:

	Basic Skills Success Rates for Fall 2006 Basic Skills Students						
	Cuyamaca		Grossmont		Districtwide		
	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	
<b>Female</b>	African-American	115	49.1%	411	38.2%	526	40.5%
	Asian	16	80.0%	122	63.6%	138	66.2%
	Filipino	19	57.1%	136	70.0%	155	68.7%
	Hispanic	372	55.2%	690	58.9%	1,062	57.5%
	Native American	2	100.0%	57	45.5%	59	47.8%
	Other	60	68.2%	147	52.9%	207	56.5%
	Pacific Islander	12	100.0%	43	53.9%	55	63.6%
	Unknown	45	52.9%	144	71.2%	189	67.8%
	White	259	65.5%	915	66.8%	1,174	66.5%
	<b>Female Total</b>	<b>900</b>	<b>59.6%</b>	<b>2,665</b>	<b>59.4%</b>	<b>3,565</b>	<b>59.5%</b>
<b>Male</b>	African-American	85	47.2%	155	41.1%	240	43.4%
	Asian	45	60.0%	88	81.4%	133	72.6%
	Filipino	29	53.3%	93	87.8%	122	78.6%
	Hispanic	249	53.2%	415	48.0%	664	49.9%
	Native American			3	0.0%	3	0.0%
	Other	112	59.6%	84	42.1%	196	52.2%
	Pacific Islander	11	66.7%	41	54.6%	52	57.1%
	Unknown	19	60.0%	77	43.9%	96	47.1%
	White	284	57.6%	675	50.3%	959	52.7%
	<b>Male Total</b>	<b>834</b>	<b>55.7%</b>	<b>1,631</b>	<b>51.3%</b>	<b>2,465</b>	<b>52.8%</b>
<b>Unknown</b>	African-American						
	Asian						
	Filipino						
	Hispanic						
	Native American	9	33.3%			9	33.3%
	Other			1	0.0%	1	0.0%
	Pacific Islander	1	100.0%			1	100.0%
<b>Unknown Total</b>	<b>37</b>	<b>56.5%</b>	<b>30</b>	<b>58.3%</b>	<b>67</b>	<b>56.6%</b>	



## Fall 2006

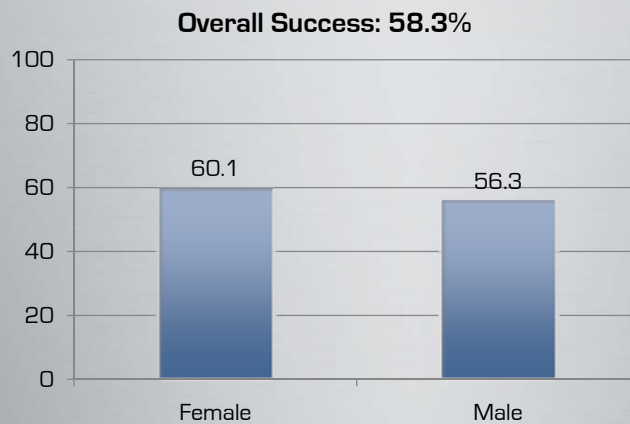
- Table 14. Overall success for all cohort students in first term (Fall 2006) by gender:

	First Term Success Rates (Fall 2006)					
	Cuyamaca		Grossmont		Districtwide	
	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)
<b>Female</b>	2,063	61.2%	5,411	59.7%	7,474	60.1%
<b>Male</b>	1,952	56.3%	4,707	56.3%	6,659	56.3%
<b>Unknown</b>	128	60.7%	100	63.8%	228	63.1%
<b>Total</b>	<b>4,143</b>	<b>58.8%</b>	<b>10,218</b>	<b>58.2%</b>	<b>14,361</b>	<b>58.3%</b>



## Who Passed?

- Figure 3. "How did all cohort students do in their first term?"



## Fall 2006

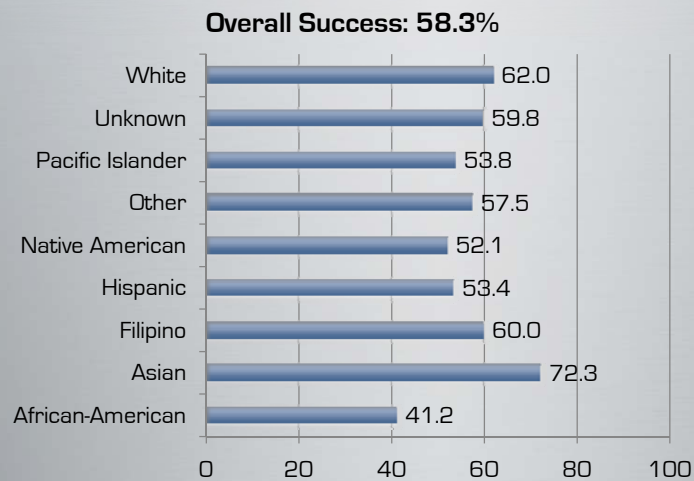
- Table 15. Overall success for all cohort students in first term (Fall 2006) by race/ethnicity:

	First Term Success Rates (Fall 2006)					
	Cuyamaca		Grossmont		Districtwide	
	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)
<b>African-American</b>	347	46.9%	909	39.0%	1,256	41.2%
<b>Asian</b>	164	64.2%	742	74.0%	906	72.3%
<b>Filipino</b>	84	63.8%	429	59.3%	513	60.0%
<b>Hispanic</b>	1,062	55.6%	2,048	52.3%	3,110	53.4%
<b>Native American</b>	50	50.0%	114	52.9%	164	52.1%
<b>Other</b>	272	71.0%	359	47.6%	631	57.5%
<b>Pacific Islander</b>	55	62.8%	221	51.5%	276	53.8%
<b>Unknown</b>	259	51.8%	663	61.6%	922	59.8%
<b>White</b>	1,850	61.2%	4,733	62.3%	6,583	62.0%
<b>Total</b>	<b>4,143</b>	<b>58.8%</b>	<b>10,218</b>	<b>58.2%</b>	<b>14,361</b>	<b>58.3%</b>



## Who Passed?

- Figure 4. "How did all cohort students do in their first term?"



## Fall 2006

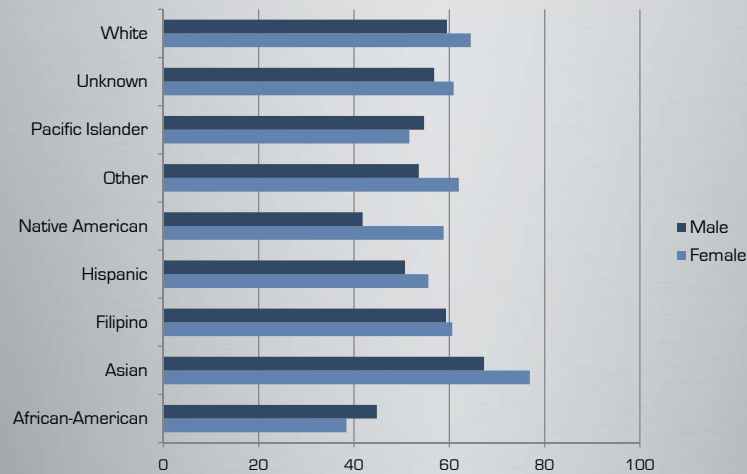
- Table 16. Success for all cohort students in the first term (Fall 2006) by gender and ethnicity:

		First Term Success Rates (Fall 2006)					
		Cuyamaca		Grossmont		Districtwide	
		Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)
Female	African-American	167	38.6%	559	38.3%	726	38.4%
	Asian	89	68.6%	398	78.6%	487	76.9%
	Filipino	41	83.9%	241	57.2%	282	60.6%
	Hispanic	590	59.5%	1,146	53.7%	1,736	55.6%
	Native American	29	68.0%	71	55.0%	100	58.8%
	Other	134	73.9%	192	53.4%	326	62.0%
	Pacific Islander	23	68.2%	85	46.7%	108	51.6%
	Unknown	95	44.1%	274	65.6%	369	60.9%
	White	895	64.1%	2,445	64.7%	3,340	64.5%
	<b>Female Total</b>	<b>2,063</b>	<b>61.2%</b>	<b>5,411</b>	<b>59.7%</b>	<b>7,474</b>	<b>60.1%</b>
Male	African-American	173	54.6%	350	40.0%	523	44.8%
	Asian	75	59.7%	344	68.9%	419	67.3%
	Filipino	42	47.4%	188	62.0%	230	59.3%
	Hispanic	472	50.8%	902	50.6%	1,374	50.7%
	Native American	13	15.4%	43	50.0%	56	41.8%
	Other	138	68.1%	164	42.3%	302	53.6%
	Pacific Islander	27	56.0%	136	54.4%	163	54.7%
	Unknown	74	58.2%	292	56.6%	366	56.8%
	White	938	58.4%	2,288	59.9%	3,228	59.5%
	<b>Male Total</b>	<b>1,952</b>	<b>56.3%</b>	<b>4,707</b>	<b>56.3%</b>	<b>6,659</b>	<b>56.3%</b>
Unknown	African-American	7				7	
	Asian						
	Filipino	1				1	
	Hispanic						
	Native American	8	50.0%			8	50.0%
	Other			3	0.0%	3	0.0%
	Pacific Islander	5	75.0%			5	75.0%
	Unknown	90	61.1%	97	65.9%	187	65.1%
White	17				17		
<b>Unknown Total</b>	<b>128</b>	<b>60.7%</b>	<b>100</b>	<b>63.8%</b>	<b>228</b>	<b>63.1%</b>	



## Fall 2006

- Figure 5. Success for all cohort students in the first term (Fall 2006) by gender and ethnicity:



## After Fall 2006

- Table 17. Subsequent success rates for all cohort students after Fall 2006:

	Subsequent Term Success Rates (Spring 2007-Spring 2009)					
	Cuyamaca		Grossmont		Districtwide	
	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)
<b>2006-07</b>	2,936	60.9%	8,103	60.9%	11,039	60.9%
<b>2007-08</b>	4,606	65.1%	12,423	68.1%	17,029	67.3%
<b>2008-09</b>	2,712	66.8%	7,392	67.9%	10,104	67.6%
<b>Overall</b>	<b>10,254</b>	<b>64.3%</b>	<b>27,918</b>	<b>65.9%</b>	<b>38,172</b>	<b>65.5%</b>

## After Fall 2006

- Table 18. Subsequent success rates for all cohort students after Fall 2006 by gender:

	Subsequent Term Success Rates (Spring 2007-Spring 2009)					
	Cuyamaca		Grossmont		Districtwide	
	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)
<b>Female</b>	5,485	66.7%	15,492	66.7%	20,977	66.7%
<b>Male</b>	4,578	61.6%	12,189	64.7%	16,767	63.9%
<b>Unknown</b>	191	58.3%	237	78.9%	428	74.5%
<b>Total</b>	<b>10,254</b>	<b>64.3%</b>	<b>27,918</b>	<b>65.9%</b>	<b>38,172</b>	<b>65.5%</b>

## After Fall 2006



- Table 19. Subsequent success rates for all cohort students after Fall 2006 by ethnicity:

	Subsequent Term Success Rates (Spring 2007-Spring 2009)					
	Cuyamaca		Grossmont		Districtwide	
	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)
<b>African-American</b>	684	58.4%	2,066	52.0%	2,750	53.6%
<b>Asian</b>	418	65.4%	2,534	77.6%	2,952	75.8%
<b>Filipino</b>	266	59.2%	1,400	66.6%	1,666	65.6%
<b>Hispanic</b>	2,404	58.6%	5,237	60.6%	7,641	60.0%
<b>Native American</b>	92	59.0%	302	67.6%	394	65.5%
<b>Other</b>	1,003	70.7%	938	57.0%	1,941	64.0%
<b>Pacific Islander</b>	203	64.0%	516	63.5%	719	63.6%
<b>Unknown</b>	528	67.1%	2,001	69.2%	2,529	68.9%
<b>White</b>	4,656	66.8%	12,924	68.0%	17,580	67.7%
<b>Total</b>	<b>10,254</b>	<b>64.3%</b>	<b>27,918</b>	<b>65.9%</b>	<b>38,172</b>	<b>65.5%</b>

## After Fall 2006



- Table 20. Subsequent success rates for all cohort students after Fall 2006 by gender and ethnicity:

		Subsequent Term Success Rates (Spring 2007-Spring 2009)					
		Cuyamaca		Grossmont		Districtwide	
		Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)	Course Enrollment Count	Success Rate (%)
<b>Female</b>	African-American	393	58.0%	1,311	52.8%	1,704	54.0%
	Asian	219	72.3%	1,405	80.6%	1,624	79.5%
	Filipino	159	70.6%	774	64.2%	933	65.0%
	Hispanic	1,376	59.4%	3,295	61.7%	4,661	61.0%
	Native American	60	70.4%	188	71.9%	248	71.5%
	Other	524	74.2%	572	56.7%	1,096	65.2%
	Pacific Islander	126	65.1%	185	58.8%	311	61.3%
	Unknown	193	73.7%	915	71.1%	1,108	71.6%
	White	2,435	69.4%	6,857	69.5%	9,292	69.5%
	<b>Female Total</b>	<b>5,485</b>	<b>66.7%</b>	<b>15,492</b>	<b>66.7%</b>	<b>20,977</b>	<b>66.7%</b>
<b>Male</b>	African-American	287	59.0%	755	50.6%	1,042	53.0%
	Asian	199	58.6%	1,129	74.0%	1,328	71.6%
	Filipino	106	46.8%	626	69.5%	732	66.3%
	Hispanic	1,028	57.5%	1,952	58.8%	2,980	58.4%
	Native American	9	0.0%	114	61.3%	123	56.5%
	Other	478	66.8%	366	57.5%	844	62.6%
	Pacific Islander	76	63.4%	331	66.0%	407	65.5%
	Unknown	177	61.3%	849	64.6%	1,026	64.1%
	White	2,218	64.0%	6,067	66.4%	8,285	65.8%
	<b>Male Total</b>	<b>4,578</b>	<b>61.6%</b>	<b>12,189</b>	<b>64.7%</b>	<b>16,767</b>	<b>63.9%</b>
<b>Unknown</b>	African-American	4				4	
	Asian						
	Filipino					1	
	Hispanic	1					
	Native American	23	55.0%			23	55.0%
	Other	1				1	
	Pacific Islander	1	0.0%			1	0.0%
<b>Unknown Total</b>	<b>191</b>	<b>58.3%</b>	<b>237</b>	<b>78.9%</b>	<b>428</b>	<b>74.5%</b>	