**Class Cohort Definition**

A CLASS cohort student is any student whose first term in college is in Fall 2006 and who meets one of the three conditions below.

1) A student with at least one pre-collegiate credit or non-credit enrollment in English, reading, or math in Fall 2006. They may have collegiate enrollments as well.

2) A student with at least one pre-collegiate credit or non-credit enrollment in English, reading, or math after Fall 2006 up to and including Spring 2009. They may have collegiate enrollments as well.

3) Students with no pre-collegiate enrollments from Fall 2006 through Spring 2009.

These students will be tracked through Spring 2009, so the study period is from Fall 2006 through Spring 2009. A **first time student** is defined as a student whose first enrollment record in the entire database was in the Fall semester of 2006, had an enrollment status indicating they were a first time student, and had an education status that did not include special admit students or students with a college degree. The selection uses MIS data submitted by the district for each term and academic year.

Unless otherwise noted, data for CLASS are available online via Cal-PASS SMART Tool.

The number of students in each category, or sub-cohort, was addressed in the November CLASS report, and is included here, below.

Table 1*. What is the number and percent of cohort students defined in each category (sub-cohort)?*

|  |  |  |
| --- | --- | --- |
|  | Distinct Student Count | Percent |
| Cuyamaca College (CC) | Not Pre-Collegiate | 835 | 62.5% |
| Pre-Collegiate after Fall 2006 | 106 | 7.9% |
| Pre-Collegiate Fall 2006 | 395 | 29.6% |
|  | **CC Total** | **1,336** |  |
| Grossmont College (GC) | Not Pre-Collegiate | 1,461 | 54.1% |
| Pre-Collegiate after Fall 2006 | 215 | 8.0% |
| Pre-Collegiate Fall 2006 | 1,024 | 37.9% |
|  | **GC Total** | **2,700** |  |
| Districtwide (GCCCD) | Not Pre-Collegiate | 2,296 | 56.9% |
| Pre-Collegiate after Fall 2006 | 321 | 8.0% |
| Pre-Collegiate Fall 2006 | 1,419 | 35.2% |
|  | **GCCCD Total** | **4,036** |  |

**Cuyamaca, Grossmont, & Districtwide (GCCCD)**

Note that students are considered to be part of the “Not Pre-Collegiate” sub-cohort if they did not take pre-collegiate English, reading, or math during the study period (Fall 2006 through Spring 2009). This does not necessarily mean that students in this “Not Pre-Collegiate” subcohort were performing at college level. Students in the “Not Pre-Collegiate” subcohort may have been prepared for college level courses; however, it is also possible that, for example, these students should have taken pre-collegiate courses (but didn’t), or that their educational goals did not require them to take English or math at any level.

**The results to CLASS Questions 12 – 17 are presented in Tables 2 – 19**

**CLASS Question (12)** asks: “What is the percentage of entering cohort students who persisted from the first Fall term to the subsequent Spring term? ” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 2. *FA06-SP07 persistence rates by Gender by Ethnicity by College*

|  |
| --- |
| Persistence FA06-SP07  |
| Persistence by Gender by Ethnicity by College |   |   |   |   |   |
|   | Distinct Student Count |   |
| Female | Male | Unknown | Total |
| Cuyamaca College | **African-American** | 46.94% | 57.14% | 66.67% | 52.48% |
| **Asian** | 60.00% | 72.73% |  | 65.96% |
| **Filipino** | 84.62% | 61.54% | 100.00% | 74.07% |
| **Hispanic** | 55.95% | 60.78% |  | 58.26% |
| **Native American** | 46.15% | 28.57% | 50.00% | 40.91% |
| **Other** | 69.44% | 74.36% |  | 72.00% |
| **Pacific Islander** | 75.00% | 42.86% | 50.00% | 58.82% |
| **Unknown** | 41.18% | 63.33% | 36.96% | 45.45% |
| **White** | 62.03% | 58.33% | 11.11% | 59.42% |
| Grossmont College | **African-American** | 62.16% | 51.43% |  | 57.71% |
| **Asian** | 83.33% | 86.08% |  | 84.62% |
| **Filipino** | 76.92% | 72.92% |  | 75.22% |
| **Hispanic** | 72.01% | 66.81% |  | 69.78% |
| **Native American** | 66.67% | 66.67% |  | 66.67% |
| **Other** | 73.91% | 73.33% | 0.00% | 72.83% |
| **Pacific Islander** | 62.50% | 69.23% |  | 66.67% |
| **Unknown** | 75.00% | 74.12% | 66.67% | 73.48% |
| **White** | 70.25% | 70.73% |  | 70.47% |

Table 3. *FA06-SP07 persistence rates by College and Districtwide*

|  |
| --- |
| Persistence FA06-SP07  |
| Cuyamaca | 58.38% |
| Grossmont | 70.37% |
| GCCCD |  | 66.40% |

**CLASS Question (13)** asks: “How does the Fall-to-Spring persistence rate (#12 above) compare for college-ready students vs. students who ever enrolled in PRE-COLLEGIATE/BASIC SKILLS courses?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 4. *FA06-SP07 persistence rates for Pre-Collegiate students by Gender by Ethnicity by College*

|  |
| --- |
| Persistence FA06-SP07 for Pre-Collegiate students |
| Distinct Student Count by Gender by Ethnicity by College |   |   |   |   |   |
|   | Distinct Student Count |   |
| Female | Male | Unknown | **Total** |
| Cuyamaca College | **African-American** | 60.00% | 52.63% |  | 56.82% |
| **Asian** | 100.00% | 83.33% |  | 88.89% |
| **Filipino** | 100.00% | 75.00% |  | 84.62% |
| **Hispanic** | 69.89% | 79.17% |  | 73.94% |
| **Native American** | 100.00% |  | 100.00% | 100.00% |
| **Other** | 80.00% | 83.33% |  | 81.82% |
| **Pacific Islander** | 75.00% | 50.00% | 100.00% | 66.67% |
| **Unknown** | 77.78% | 100.00% | 50.00% | 76.47% |
| **White** | 83.72% | 79.61% |  | 81.48% |
| Grossmont College | **African-American** | 72.45% | 66.67% |  | 70.55% |
| **Asian** | 92.59% | 86.96% |  | 90.00% |
| **Filipino** | 91.89% | 78.57% |  | 86.15% |
| **Hispanic** | 85.80% | 73.98% |  | 80.70% |
| **Native American** | 84.62% | 75.00% |  | 82.35% |
| **Other** | 88.89% | 83.33% | 0.00% | 84.62% |
| **Pacific Islander** | 78.57% | 80.95% |  | 80.00% |
| **Unknown** | 85.19% | 81.82% | 45.45% | 77.46% |
| **White** | 77.30% | 74.15% |  | 75.87% |

Table 5. *FA06-SP07 persistence rates for Pre-Collegiate students by College and Districtwide*

|  |
| --- |
| Persistence FA06-SP07 for Pre-Collegiate students   |
| Cuyamaca | 76.85% |
| Grossmont | 78.13% |
| GCCCD |  | 77.76% |

Table 6. *FA06-SP07 persistence rates for NOT Pre-Collegiate students by Gender by Ethnicity by College*

|  |
| --- |
| Persistence FA06-SP07 for NOT Pre-Collegiate students   |
| Distinct Student Count by Gender by Ethnicity by College |   |   |   |   |   |
|   | Distinct Student Count |   |
| Female | Male | Unknown | Total |
| Cuyamaca College | **African-American** | 33.33% | 60.00% | 66.67% | 49.12% |
| **Asian** | 47.37% | 60.00% |  | 51.72% |
| **Filipino** | 75.00% | 40.00% | 100.00% | 64.29% |
| **Hispanic** | 38.67% | 44.44% |  | 41.67% |
| **Native American** | 41.67% | 28.57% | 0.00% | 35.00% |
| **Other** | 56.25% | 60.00% |  | 58.06% |
| **Pacific Islander** | 75.00% | 33.33% | 0.00% | 50.00% |
| **Unknown** | 28.00% | 57.69% | 35.71% | 39.78% |
| **White** | 53.11% | 47.85% | 11.11% | 49.65% |
| Grossmont College | **African-American** | 42.00% | 38.60% |  | 40.19% |
| **Asian** | 79.37% | 85.71% |  | 82.35% |
| **Filipino** | 57.14% | 65.00% |  | 60.42% |
| **Hispanic** | 57.69% | 59.13% |  | 58.30% |
| **Native American** | 20.00% | 62.50% |  | 46.15% |
| **Other** | 52.63% | 61.90% |  | 57.50% |
| **Pacific Islander** | 40.00% | 55.56% |  | 50.00% |
| **Unknown** | 68.89% | 69.23% | 84.62% | 70.91% |
| **White** | 64.86% | 68.45% |  | 66.62% |

Table 7. *FA06-SP07 persistence rates for NOT Pre-Collegiate students by College and Districtwide*

|  |
| --- |
| Persistence FA06-SP07 for NOT Pre-Collegiate students  |
| Cuyamaca | 47.31% |
| Grossmont | 63.79% |
| GCCCD |  | 57.80% |

**CLASS Question (14)** asks: “What is the percentage of entering cohort students who returned from the first Fall term to the subsequent Fall term?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 8. *FA06-FA07 persistence rates by Gender by Ethnicity by College*

|  |
| --- |
| Persistence FA06-FA07   |
| Persistence by Gender by Ethnicity by College |   |   |   |   |   |
|   | Distinct Student Count |   |
| Female | Male | Unknown | Total |
| Cuyamaca College | **African-American** | 44.90% | 36.73% | 0.00% | 44.90% |
| **Asian** | 48.00% | 50.00% |  | 48.00% |
| **Filipino** | 69.23% | 53.85% | 0.00% | 69.23% |
| **Hispanic** | 44.64% | 35.95% |  | 44.64% |
| **Native American** | 23.08% | 28.57% | 50.00% | 23.08% |
| **Other** | 66.67% | 66.67% |  | 66.67% |
| **Pacific Islander** | 75.00% | 28.57% | 0.00% | 75.00% |
| **Unknown** | 26.47% | 33.33% | 28.26% | 26.47% |
| **White** | 47.46% | 45.51% | 0.00% | 47.46% |
| Grossmont College | **African-American** | 37.16% | 36.19% |  | 37.16% |
| **Asian** | 74.44% | 67.09% |  | 74.44% |
| **Filipino** | 56.92% | 47.92% |  | 56.92% |
| **Hispanic** | 46.23% | 42.44% |  | 46.23% |
| **Native American** | 50.00% | 50.00% |  | 50.00% |
| **Other** | 60.87% | 42.22% | 0.00% | 60.87% |
| **Pacific Islander** | 50.00% | 35.90% |  | 50.00% |
| **Unknown** | 54.17% | 52.94% | 45.83% | 54.17% |
| **White** | 54.75% | 52.12% |  | 54.75% |

Table 9. *FA06-FA07 persistence rates by College and Districtwide*

|  |
| --- |
| Persistence FA06-FA07   |
| Cuyamaca | 47.34% |
| Grossmont | 43.94% |
| GCCCD |  | 50.70% |

**CLASS Question (15)** asks: “How does the Fall-to-Fall retention rate (#14 above) compare for **COLLEGIATE- ready** students vs. students who enrolled in **PRE-COLLEGIATE/BASIC SKILLS** courses?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 10. *FA06-SP07 persistence rates for Pre-Collegiate Students by Gender by Ethnicity by College*

|  |
| --- |
| Persistence FA06-SP07 for Pre-Collegiate Students   |
| Persistence by Gender by Ethnicity by College |   |   |   |   |   |
|   | Distinct Student Count |   |
| Female | Male | Unknown | Total |
| Cuyamaca College | **African-American** | 60.00% | 47.37% |  | 54.55% |
| **Asian** | 83.33% | 58.33% |  | 66.67% |
| **Filipino** | 60.00% | 75.00% |  | 69.23% |
| **Hispanic** | 52.69% | 52.78% |  | 52.73% |
| **Native American** | 100.00% |  | 100.00% | 100.00% |
| **Other** | 80.00% | 79.17% |  | 79.55% |
| **Pacific Islander** | 75.00% | 25.00% | 0.00% | 44.44% |
| **Unknown** | 55.56% | 75.00% | 75.00% | 64.71% |
| **White** | 65.12% | 65.05% |  | 65.08% |
| Grossmont College | **African-American** | 44.90% | 47.92% |  | 45.89% |
| **Asian** | 77.78% | 73.91% |  | 76.00% |
| **Filipino** | 59.46% | 53.57% |  | 56.92% |
| **Hispanic** | 54.32% | 43.09% |  | 49.47% |
| **Native American** | 61.54% | 25.00% |  | 52.94% |
| **Other** | 70.37% | 50.00% | 0.00% | 59.62% |
| **Pacific Islander** | 57.14% | 47.62% |  | 51.43% |
| **Unknown** | 70.37% | 66.67% | 45.45% | 64.79% |
| **White** | 62.06% | 58.05% |  | 60.23% |

Table 11. *FA06-SP07 persistence rates for Pre-Collegiate Students by College and Districtwide*

|  |
| --- |
| Persistence FA06-SP07 for Pre-Collegiate Students  |
| Cuyamaca | 61.28% |
| Grossmont | 56.42% |
| GCCCD |  | 57.82% |

Table 12. *FA06-SP07 persistence rates for NOT Pre-Collegiate Students by Gender by Ethnicity by College*

|  |
| --- |
| Persistence FA06-SP07 for NOT Pre-Collegiate Students   |
| Persistence by Gender by Ethnicity by College |   |   |   |   |   |
|   | Distinct Student Count |   |
| Female | Male | Unknown | Total |
| Cuyamaca College | **African-American** | 29.17% | 30.00% | 0.00% | 28.07% |
| **Asian** | 36.84% | 40.00% |  | 37.93% |
| **Filipino** | 75.00% | 20.00% | 0.00% | 50.00% |
| **Hispanic** | 34.67% | 20.99% |  | 27.56% |
| **Native American** | 16.67% | 28.57% | 0.00% | 20.00% |
| **Other** | 50.00% | 46.67% |  | 48.39% |
| **Pacific Islander** | 75.00% | 33.33% | 0.00% | 50.00% |
| **Unknown** | 16.00% | 26.92% | 23.81% | 22.58% |
| **White** | 40.19% | 35.89% | 0.00% | 37.24% |
| Grossmont College | **African-American** | 22.00% | 26.32% |  | 24.30% |
| **Asian** | 73.02% | 64.29% |  | 68.91% |
| **Filipino** | 53.57% | 40.00% |  | 47.92% |
| **Hispanic** | 37.82% | 41.74% |  | 39.48% |
| **Native American** | 20.00% | 62.50% |  | 46.15% |
| **Other** | 47.37% | 33.33% |  | 40.00% |
| **Pacific Islander** | 40.00% | 22.22% |  | 28.57% |
| **Unknown** | 44.44% | 44.23% | 46.15% | 44.55% |
| **White** | 49.19% | 48.17% |  | 48.69% |

Table 13. *FA06-SP07 persistence rates for NOT Pre-Collegiate Students by College and Districtwide*

|  |
| --- |
| Persistence FA06-SP07 for NOT Pre-Collegiate Students  |
| Cuyamaca | 33.53% |
| Grossmont | 45.86% |
| GCCCD |  | 41.38% |

**CLASS Question (16)** asks: “What is the percentage of entering cohort students who persisted from the first Fall term to any term in the subsequent academic year (Fall or Spring)?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 14. *FA06 to either FA07 or SP08 persistence rates by Gender by Ethnicity by College*

|  |
| --- |
| Persistence FA06 to either FA07 or SP08   |
| Persistence by Gender by Ethnicity by College |  |   |
|   | Distinct Student Count |   |
| Female | Male | Unknown | Total |
| Cuyamaca College | **African-American** | 51.02% | 38.78% | 0.00% | 43.56% |
| **Asian** | 52.00% | 54.55% |  | 53.19% |
| **Filipino** | 69.23% | 53.85% | 0.00% | 59.26% |
| **Hispanic** | 49.40% | 39.87% |  | 44.86% |
| **Native American** | 38.46% | 28.57% | 50.00% | 36.36% |
| **Other** | 69.44% | 79.49% |  | 74.67% |
| **Pacific Islander** | 75.00% | 42.86% | 0.00% | 52.94% |
| **Unknown** | 35.29% | 36.67% | 30.43% | 33.64% |
| **White** | 53.56% | 50.64% | 0.00% | 51.30% |
| Grossmont College | **African-American** | 44.59% | 41.90% |  | 43.48% |
| **Asian** | 74.44% | 72.15% |  | 73.37% |
| **Filipino** | 63.08% | 56.25% |  | 60.18% |
| **Hispanic** | 54.40% | 47.48% |  | 51.44% |
| **Native American** | 50.00% | 66.67% |  | 56.67% |
| **Other** | 63.04% | 46.67% | 0.00% | 54.35% |
| **Pacific Islander** | 54.17% | 41.03% |  | 46.03% |
| **Unknown** | 56.94% | 55.29% | 50.00% | 55.25% |
| **White** | 60.89% | 56.85% |  | 58.97% |

Table 15. *FA06 to either FA07 or SP08 persistence rates by College and Districtwide*

|  |
| --- |
| Persistence FA06 to either FA07 or SP08  |
| Cuyamaca | 49.03% |
| Grossmont | 56.19% |
| GCCCD |  | 53.82% |

**CLASS Question (17)** asks: “How does the Fall-to-Subsequent Year retention rate (#16 above) compare for **COLLEGIATE- ready** students vs. students who ever enrolled in **PRE-COLLEGIATE/BASIC SKILLS** courses?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 16. *FA06 to either FA07 or SP08 persistence rates for Pre-Collegiate students by Gender by Ethnicity by College*

|  |
| --- |
| Persistence FA06 to FA07 or SP08 for Pre-Collegiate students   |
| Persistence by Gender by Ethnicity by College |  |   |
|   | Distinct Student Count |   |
| Female | Male | Unknown | Total |
| Cuyamaca College | **African-American** | 64.00% | 47.37% |  | 56.82% |
| **Asian** | 100.00% | 66.67% |  | 77.78% |
| **Filipino** | 60.00% | 75.00% |  | 69.23% |
| **Hispanic** | 60.22% | 56.94% |  | 58.79% |
| **Native American** | 100.00% |  | 100.00% | 100.00% |
| **Other** | 85.00% | 91.67% |  | 88.64% |
| **Pacific Islander** | 75.00% | 50.00% | 0.00% | 55.56% |
| **Unknown** | 77.78% | 75.00% | 75.00% | 76.47% |
| **White** | 70.93% | 68.93% |  | 69.84% |
| Grossmont College | **African-American** | 55.10% | 50.00% |  | 53.42% |
| **Asian** | 77.78% | 82.61% |  | 80.00% |
| **Filipino** | 64.86% | 60.71% |  | 63.08% |
| **Hispanic** | 66.05% | 48.78% |  | 58.60% |
| **Native American** | 61.54% | 50.00% |  | 58.82% |
| **Other** | 74.07% | 58.33% | 0.00% | 65.38% |
| **Pacific Islander** | 64.29% | 52.38% |  | 57.14% |
| **Unknown** | 70.37% | 69.70% | 45.45% | 66.20% |
| **White** | 69.86% | 62.29% |  | 66.41% |

Table 17. FA06 *to either FA07 or SP08 persistence rates for Pre-Collegiate students by College and Districtwide*

|  |
| --- |
| Persistence FA06 to FA07 or SP08 for Pre-Collegiate students   |
| Cuyamaca | 67.07% |
| Grossmont | 63.03% |
| GCCCD |  | 64.20% |

Table 18. FA06 *to either FA07 or SP08 persistence rates for NOT Pre-Collegiate students by Gender by Ethnicity by College*

|  |
| --- |
| Persistence FA06 to FA07 or SP08 for NOT Pre-Collegiate students   |
| Persistence by Gender by Ethnicity by College |  |   |
|   | Distinct Student Count |   |
| Female | Male | Unknown | Total |
| Cuyamaca College | **African-American** | 37.50% | 33.33% | 0.00% | 33.33% |
| **Asian** | 36.84% | 40.00% |  | 37.93% |
| **Filipino** | 75.00% | 20.00% | 0.00% | 50.00% |
| **Hispanic** | 36.00% | 24.69% |  | 30.13% |
| **Native American** | 33.33% | 28.57% | 0.00% | 30.00% |
| **Other** | 50.00% | 60.00% |  | 54.84% |
| **Pacific Islander** | 75.00% | 33.33% | 0.00% | 50.00% |
| **Unknown** | 20.00% | 30.77% | 26.19% | 25.81% |
| **White** | 46.41% | 41.63% | 0.00% | 43.09% |
| Grossmont College | **African-American** | 24.00% | 35.09% |  | 29.91% |
| **Asian** | 73.02% | 67.86% |  | 70.59% |
| **Filipino** | 60.71% | 50.00% |  | 56.25% |
| **Hispanic** | 42.31% | 46.09% |  | 43.91% |
| **Native American** | 20.00% | 75.00% |  | 53.85% |
| **Other** | 47.37% | 33.33% |  | 40.00% |
| **Pacific Islander** | 40.00% | 27.78% |  | 32.14% |
| **Unknown** | 48.89% | 46.15% | 53.85% | 48.18% |
| **White** | 54.05% | 53.24% |  | 53.66% |

Table 19. FA06 *to either FA07 or SP08 persistence rates for NOT Pre-Collegiate students by College and Districtwide*

|  |
| --- |
| Persistence FA06 to FA07 or SP08 for NOT Pre-Collegiate students  |
| Cuyamaca | 38.20% |
| Grossmont | 50.38% |
| GCCCD |  | 45.95% |