

CLASS Initiative

Summary of May/June Findings:

Persistence Rates:

35% of cohort students were considered "Pre-collegiate"

Persistence from **Fall '06 to Spring '07:**

- Overall 66%
- Pre-collegiate 78%
 - Pre-collegiate African Americans persisted less than any other group
 - Males persisted at a rate lower than females

Persistence from **Fall '06 to Fall '07:**

- Overall 57%
- Pre-collegiate 58%
 - Pre-Collegiate Students of color* persisted less than the average
 - Males persisted at a rate lower than females

Note: Students of color are represented by African American, Filipino, Hispanic, Native American and Pacific Islander for this data.

Gateway Course Evaluation:

Overall Success Rates for Fall 2006 Cohort:

Gateway Course	Overall Success	White	Hispanic	African-American
US History	70%	74%	61%	53%
English Composition	68%	70%	65%	55%
College Algebra	41%	47%	27%	15%
Intermediate Algebra	52%	57%	51%	36%

- English composition success rates were about the same or higher for students first completing a basic skills English class
 - African American students success rates were 20% higher if they completed a basic skills course prior to taking English composition
- African American students who completed a basic skills English class had significantly higher success rates in US history
 - The greatest improvement in success rates was seen in males