

+ CLASS

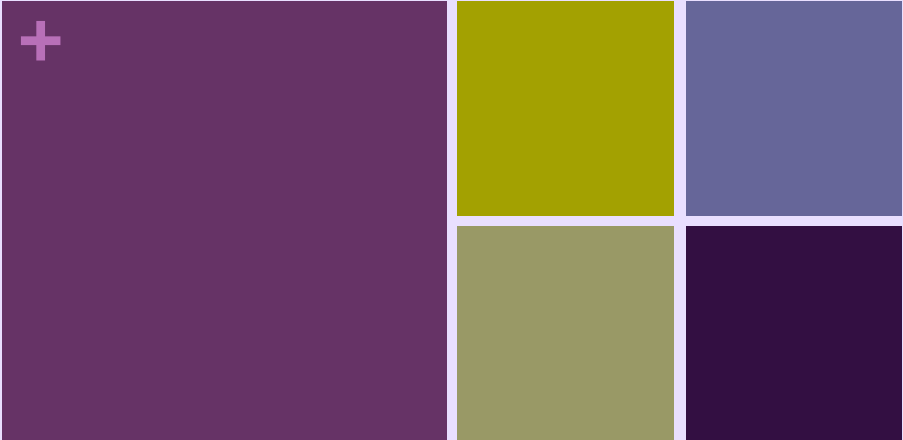


California Leadership Alliance for Student Success
What Happens to our Basic Skills Students?
February 2010



+ Discussions about Student Success
Today's Agenda:

- Part I – Review our cohort – What have we learned so far?
- Part II – What happens to our basic skills students?
- Part III – Reviewing “Project Success”
- Part IV - Reviewing Personal Development Counseling
- Part V – What’s working?




Part I

Reviewing our Cohort Data

+ Reviewing the CLASS Initiative
What have we learned?

- Who remembers the numbers of degrees and certificates granted in 2006 -2007?
- What is our overall retention rate?
- What is our overall rate of student success?
- How many students make up our CLASS study cohort?
- How did they do their first semester?
- What did their assessment and placement data look like?



A Snapshot of our Students

How many degrees & certificates?

2006-2007 Academic Year:

682 certificates

1,171 degrees

1,853 Total degrees & Certificates

61% female

39% male

A Snapshot of our Students

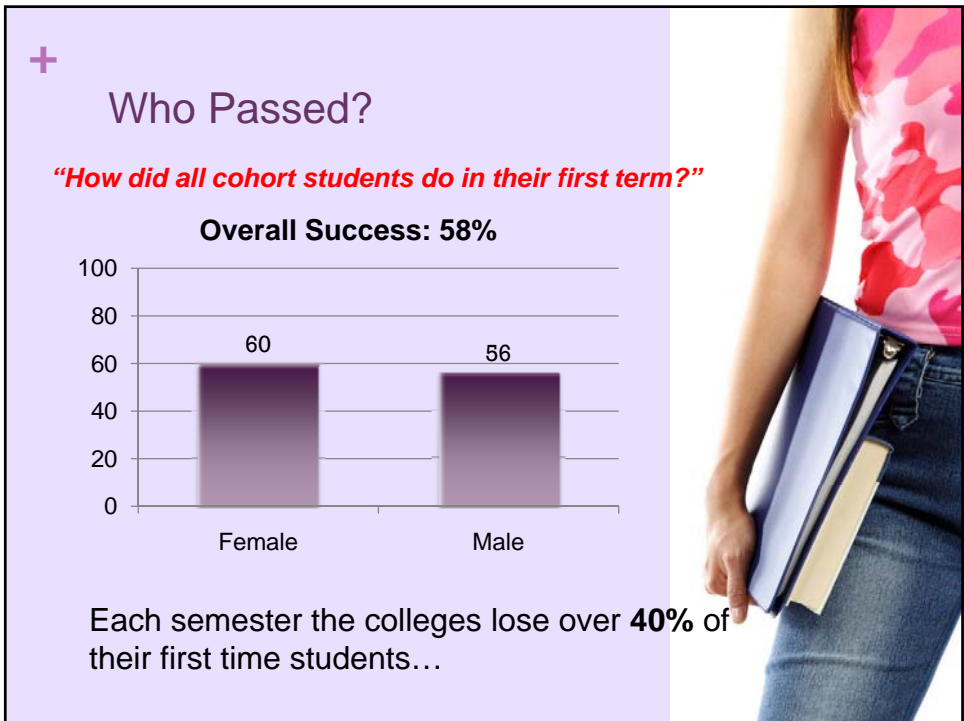
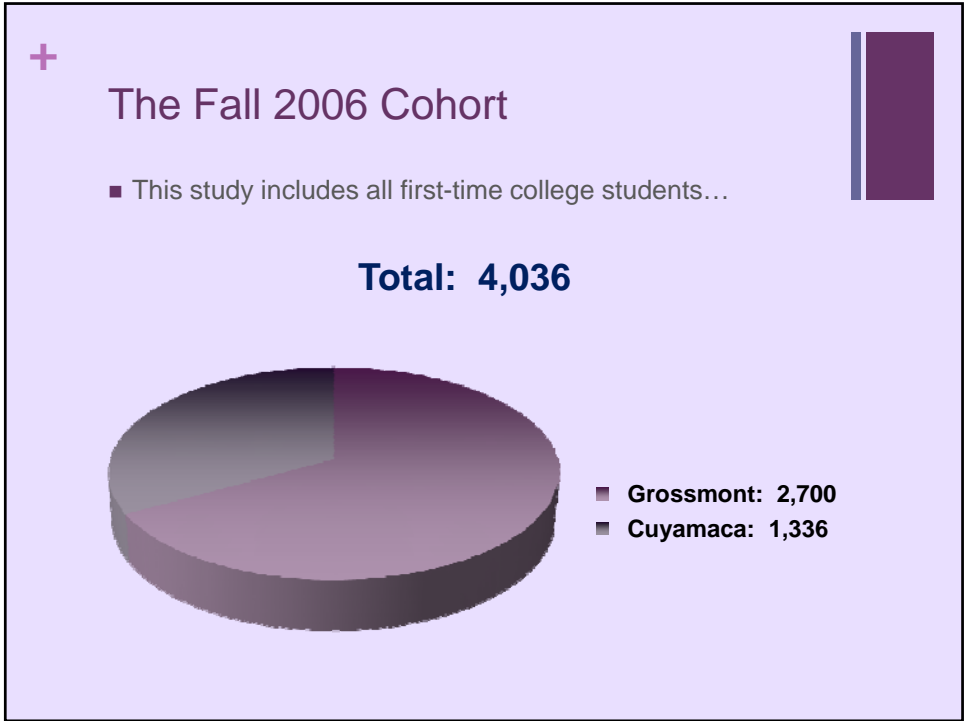
Overall Success of All Students

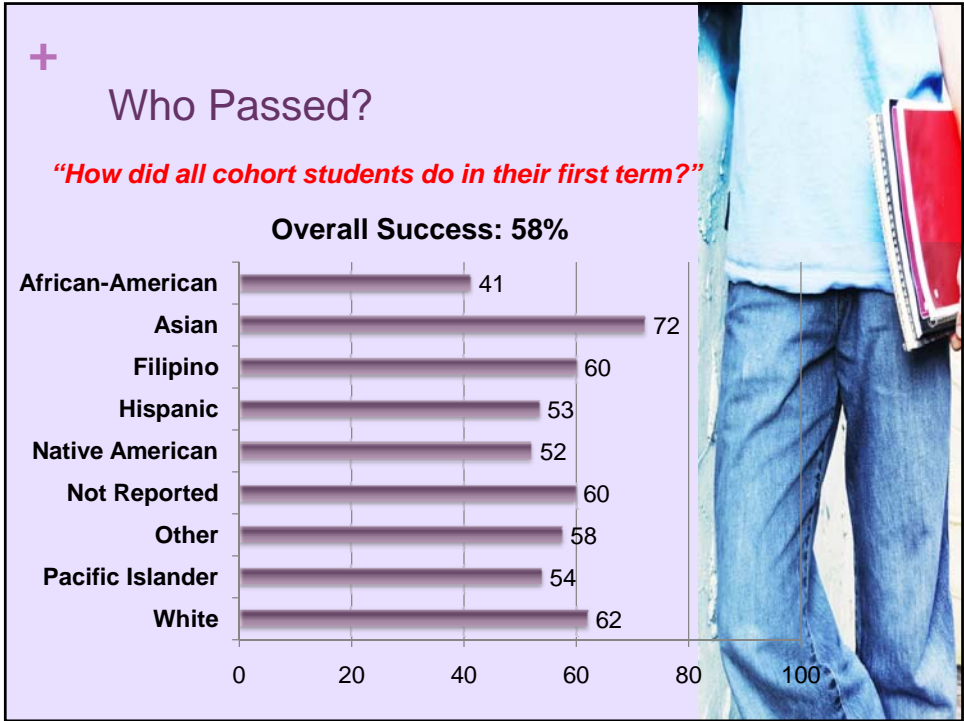
Fall 2006:

Course enrollments **84,781**

Overall retention **79%**

Overall success **65%**






Fall 2006
"The Beginning"

■ **Assessing our students skills...**

3,300 students participated in assessment

36% were college ready
64% at pre-collegiate skill level



Fall 2006
“The Beginning”

■ **What basic skills classes were taken?**

Pre-collegiate students:

63% took at least one recommended course

37% took no recommended courses



Part II

What Happens to our Basic Skills Students?

+ Audience Participation Time...

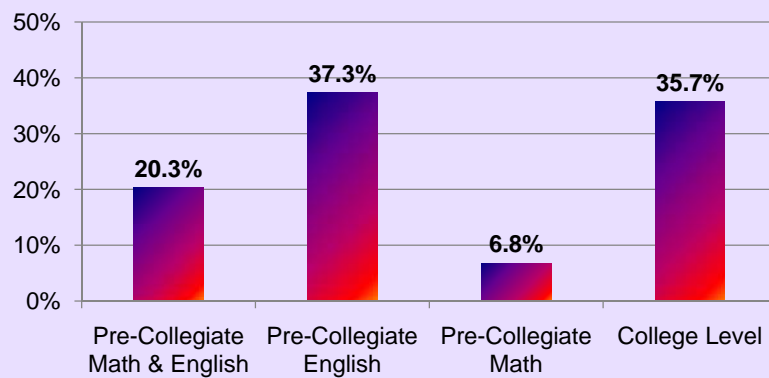
- What would you expect to see from our students regarding:
 - Assessment into Math & English courses?
 - Success rates in these pre-collegiate classes?
 - Achievement in later courses compared to students who do not take pre-collegiate courses?



+ Fall 2006 Cohort Student Assessment Data



Course Recommendations

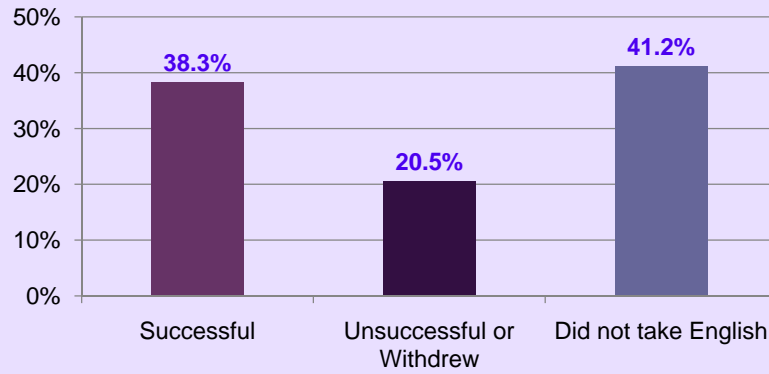


3,300 students were assessed district-wide for Fall 2006

**+ Fall 2006 Cohort
Pre-Collegiate English**



Outcomes in Pre-Collegiate English

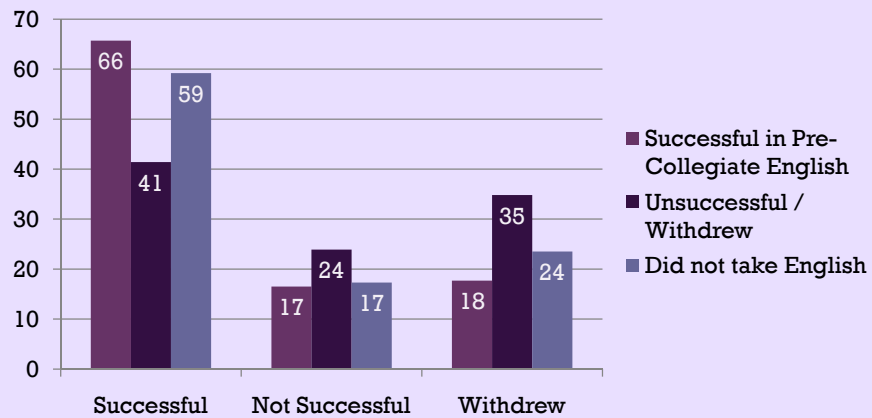


1,808 students assessed into pre-collegiate English

**+ Subsequent Term Success Rates
Spring 2007 – Spring 2009**



Outcomes by Percentage

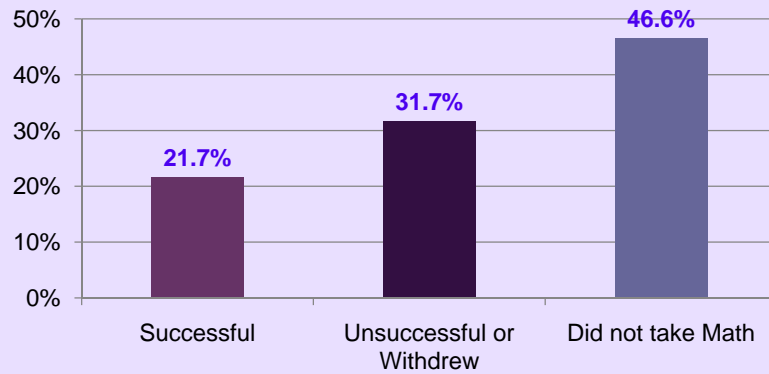


17,449 district-wide enrollments

**+ Fall 2006 Cohort
Pre-Collegiate Math**



Outcomes in Pre-Collegiate Math

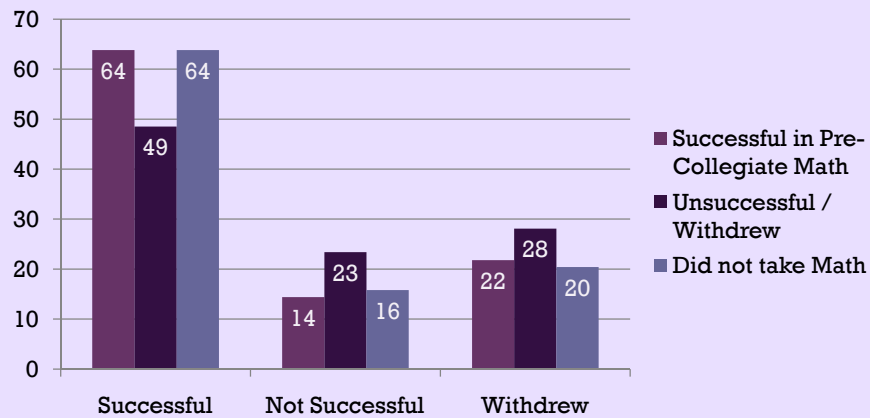


849 students assessed into pre-collegiate Math

**+ Subsequent Term Success Rates
Spring 2007 – Spring 2009**



Outcomes by Percentage



7,034 district-wide enrollments

+ What Courses do Students Take?

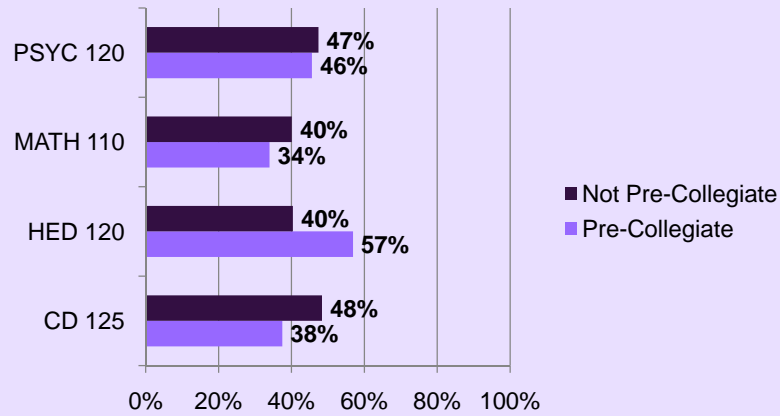
- Pre-Collegiate Students
- Not Pre-Collegiate Students



+ Fall 2006 - Top Ten Courses taken by Pre-Collegiate Students

Course	% Students
English 098 – English Fundamentals	16.4
Math 090 – Elementary Algebra	7.2
English 098R – Reading Fundamentals	5.2
English 090 – Basic English Skills	3.0
Math 103 – Intermediate Algebra	2.9
English 090R – Reading Skills Development	2.5
Math 088 – Pre-Algebra	1.6
* Math 110- Intermediate Algebra for Bus/Math/Science	3.3
* PDC 124 – Lifelong Success	2.1
* Psychology 120 – Introductory Psychology	2.1
* CD 125 – Child Growth & Development	1.2
* HED 120 – Personal Health & Lifestyles	1.2

+ Success Rates for Pre-Collegiate Students in Degree or Transfer Courses



+ Fall 2006 - Top Ten Courses taken by "Not Pre-Collegiate Students"

Course	% Students
English 110 – English Composition	6.3
Psychology 120 – Introductory Psychology	3.2
Math 110 – Intermediate Algebra for Bus/Math/Science	2.3
Math 103 – Intermediate Algebra	2.2
English 120 – College Composition & Reading	2.2
CD 125 – Child Growth & Development	1.7
SOC 120 – Introductory Sociology	1.5
PDC 124 – Lifelong Success	1.4
SPAN 120 – Spanish I	1.4
HED 120 – Personal Health & Lifestyles	1.3
COMM 120 – Interpersonal Communication	1.2
COMM 122 – Public Speaking	1.2

+ Pre-Collegiate Students

- What are we doing to help students have a better chance at success?...



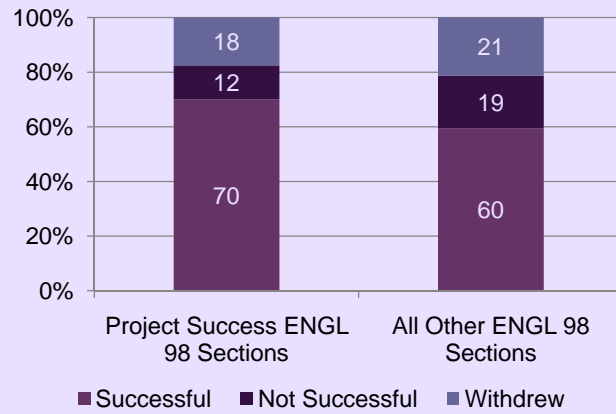
Part III

Reviewing Project Success



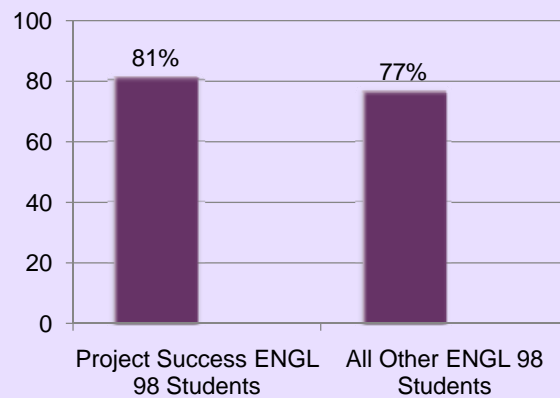
Fall 2006: Who Passed?

■ "What were students' success rates in English 98?"

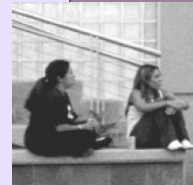


Fall 2006: Who Stayed?

■ "Did students persist to Spring 2007*?"



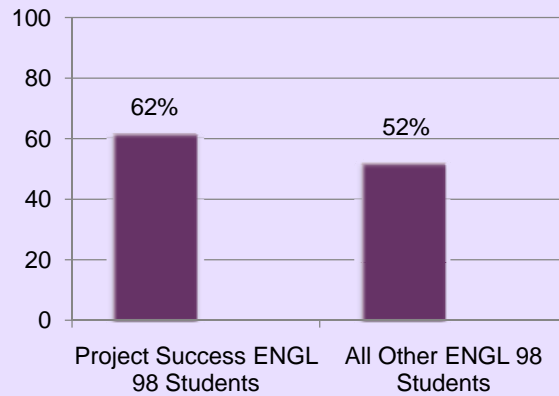
* Percent of all Fall 2006 English 98 students who persisted to Spring 2007.





Fall 2006: Who Stayed?

■ "Did students persist to Fall 2007*?"

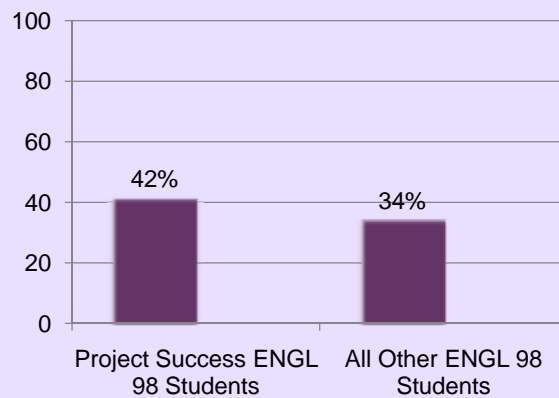


* Percent of all Fall 2006 English 98 students who persisted to Fall 2007.



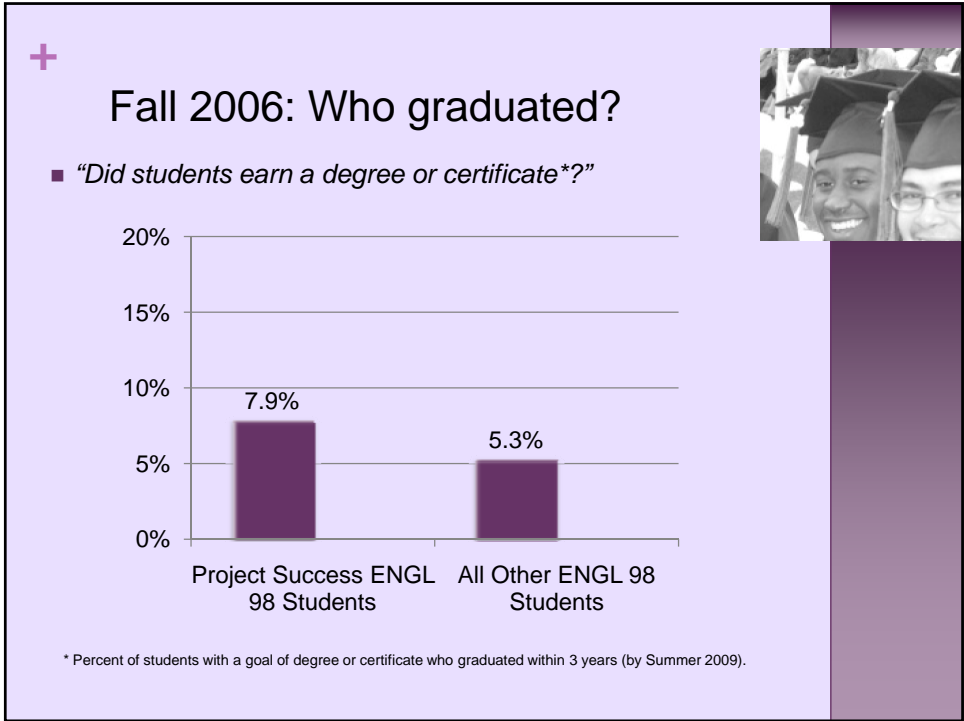
Fall 2006: What next?

■ "Did students continue to English 120*?"



* Percent of students who were successful in English 98 in Fall 2006 and attempted English 120 by Fall 2007.





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Part IV

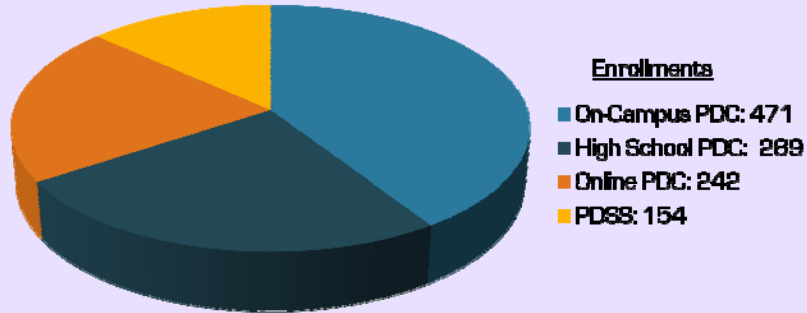
Reviewing Personal Development Counseling...

Fall 2008 PDC/PDSS Cohort



- This study includes all Fall 2008 PDC and PDSS students at Cuyamaca College...

Total: 1,090 students with 1,156 PDC/PDSS enrollments

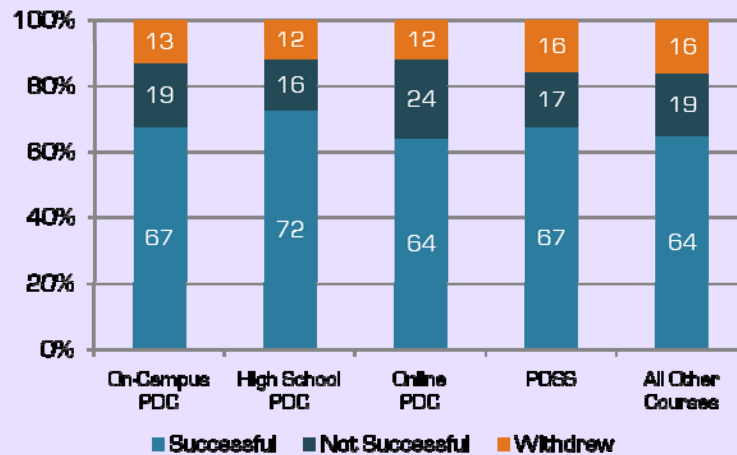


There were 9,351 students in Fall 2008, and 1,090 (11.7%) of those students took PDC and/or PDSS.

Fall 2008: Who Passed?

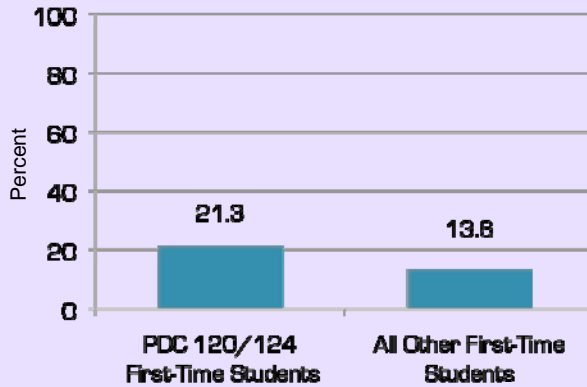


- "What were students' success rates in PDC/PDSS?"



GCCCD Fall 2002:

■ Graduation Rates*

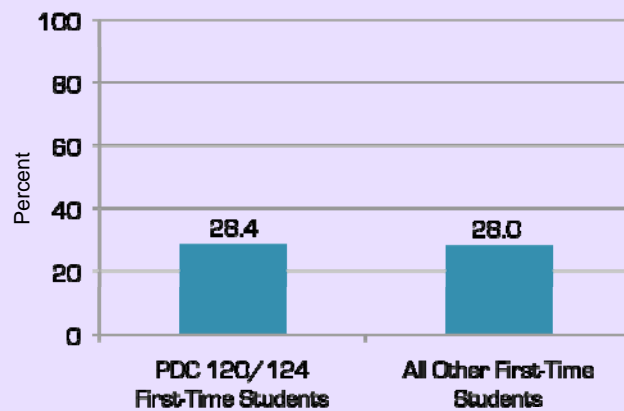


* Percent of Fall 2002 first-time GCCCD students with a goal of degree/certificate/transfer who earned a degree or certificate within 6 years.



GCCCD Fall 2002:

■ Transfer Rates*

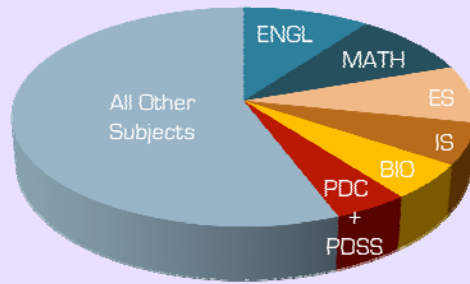


* Percent of Fall 2002 GCCCD first-time students with a goal of degree/certificate/transfer who transferred within 6 years.

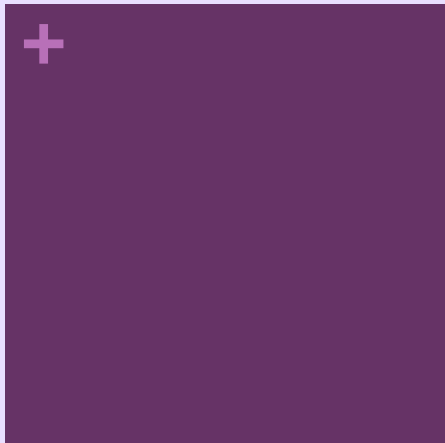


Fall 2008 Top Subjects

Top Subjects by Enrollment



- ENGL: 10.2%
- MATH: 9.5%
- ES: 8.5%
- IB: 6.1%
- BIO: 5.3%
- PDC+POSS: 4.8%
- Other: 55.8%



Part V

What's working?

+ Promoting Student Success



- Assessment and placement
- Personal development counseling & courses
- First-year college experience programs
- Linked courses and course content
- What else have you observed today?



