

# Starring:

A Cast of Thousands



# Chapter 1

A Warrior's Vision



## **Concurrent Reading and Writing Instruction**

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Is more effective in improving reading comprehension  
Is more effective in improving vocabulary  
Is more effective for academically underprepared students

## **One Developmental Link 1985**

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Grammar and Mechanics  
Writing  
Fiction and Non-Fiction Readings  
Comprehension  
Vocabulary Development  
Safety and Security

## **Preliminary Research**

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1991-1994 Success Rates  
Control Group(9,000)–Project Success(819)  
58.9%——68.6%

## **Chapter 2**

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The Vision Becomes Reality

## Growth Years

- From 1995 to the Present: Links include General Education Courses in Communication, Humanities, History, Science, Math, Geology, Anthropology, Philosophy, Psychology, and Literature
- English 90 is linked to English 90R and Personal Development Courses

## Fall 2006

- 12 Links of English 98/98R
- Approximately 15 Instructors and 350 Students
- Highly Coordinated Integration of Courses as a Result of Instructor Workshops (Curriculum Development-Sharing Teaching and Learning Strategies/Research)
- Integrative Assignments and “Big Ideas”
- Evaluating Our Work





## Creating Community

- Mentoring Instructors
- Visiting Partner's Classroom
- Conferencing with Students
- Building Partnerships with Counseling, Admissions, and Scheduling
- Solving Problems with the Guidance of Administration



## Fall 2006 Project Success Cohort

- This study includes all Fall 2006 English 98 students at Grossmont College...

**Total: 1,125**



■ Project Success  
ENGL 98 Students:  
354

■ Other ENGL 98  
Students: 771

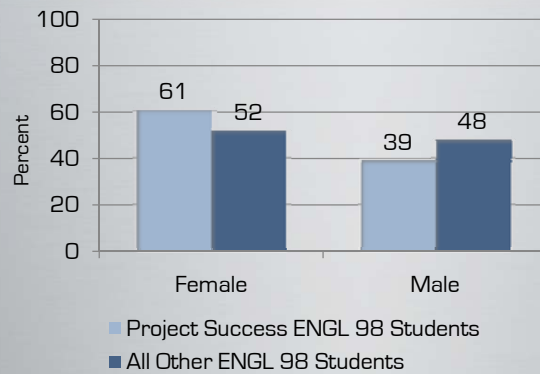




## Fall 2066 Project Success Cohort



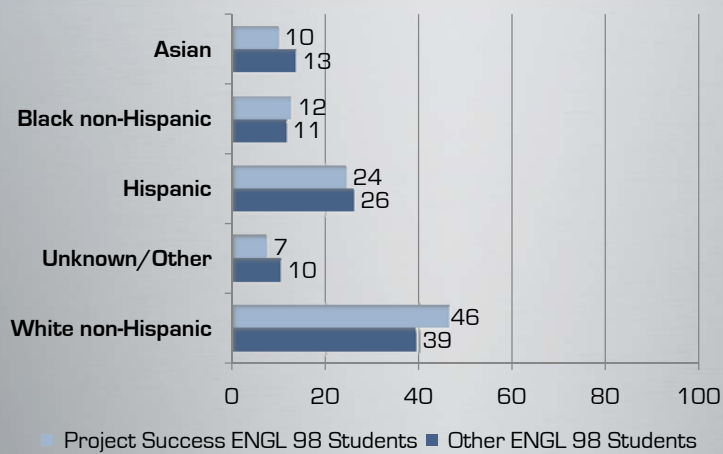
### • Gender



## Fall 2066 Project Success Cohort

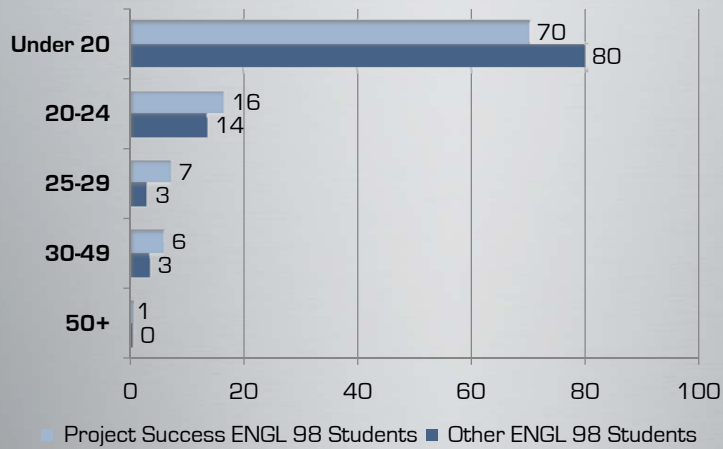


### • Student Ethnicity: (Percent)



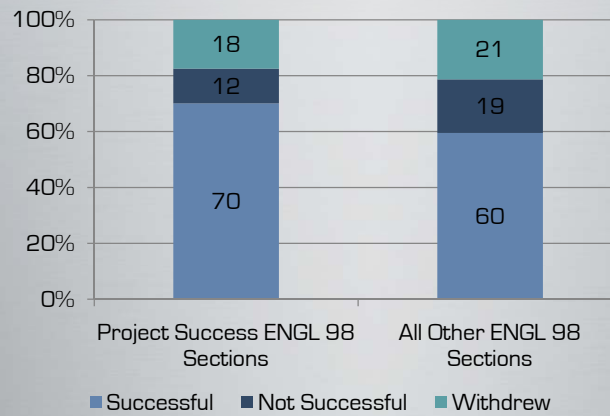
## Fall 2006 Project Success Cohort

- Student Age: (Percent)



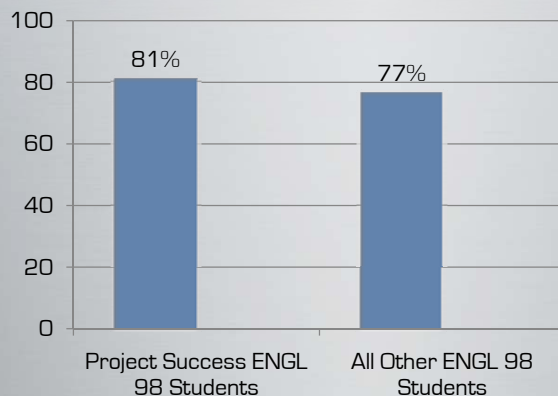
## Fall 2006: Who Passed?

- "What were students' success rates in English 98?"



## Fall 2006: Who Stayed?

- "Did students persist to Spring 2007\*?"

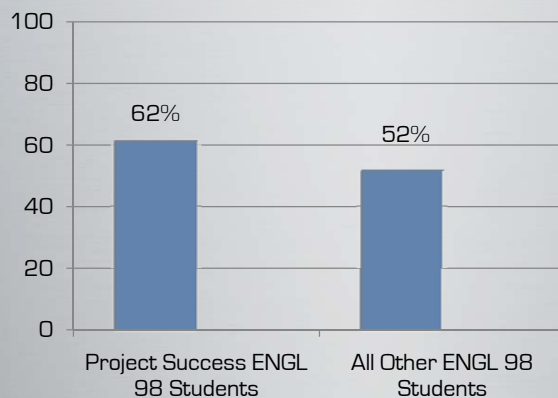


\* Percent of all Fall 2006 English 98 students who persisted to Spring 2007.



## Fall 2006: Who Stayed?

- "Did students persist to Fall 2007\*?"

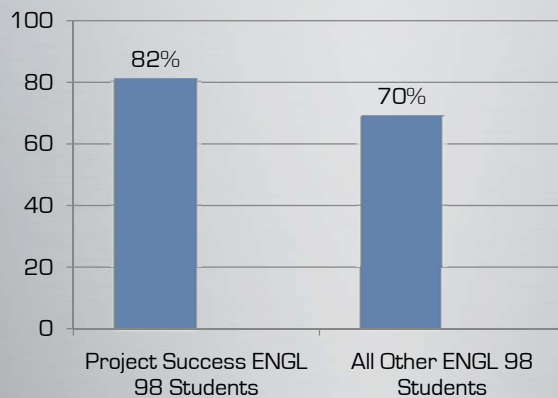


\* Percent of all Fall 2006 English 98 students who persisted to Fall 2007.



## Fall 2006: What next?

- "Did students continue to the next English course \*?"

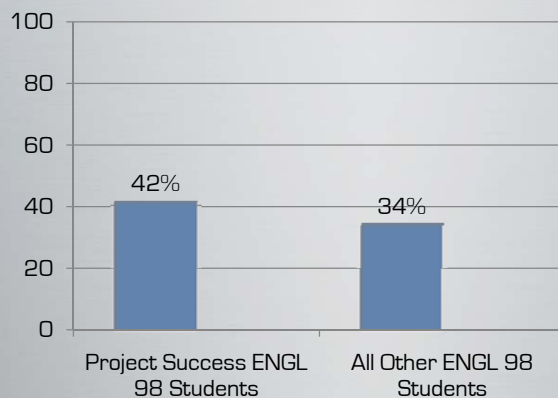


\* Percent of students who were successful in English 98 in Fall 2006 and attempted English 110 by Spring 2007.



## Fall 2006: What next?

- "Did students continue to English 120\*?"



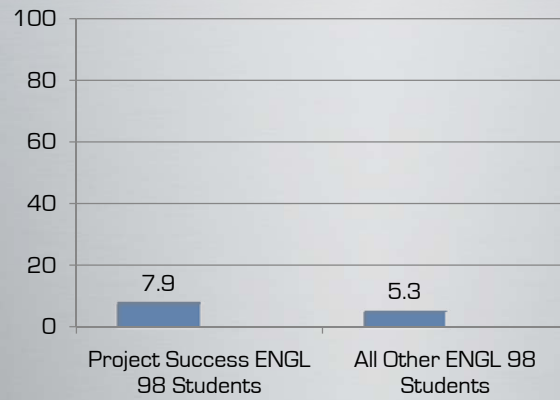
\* Percent of students who were successful in English 98 in Fall 2006 and attempted English 120 by Fall 2007.



## Fall 2006: Who graduated?



- "Did students earn a degree or certificate \*?"



\* Percent of students with a goal of degree or certificate who graduated within 3 years (by Summer 2009).

## Chapter 3

Expanding Our Horizons...



## Fall 2008

- 15 Links of English 98/98R
- Approximately 15 Instructors and 400 Students
- Developing Contextualized Links to Prepare Students for Career Pathways
- Creating "The English Academy"

## Fall 2008 Project Success Cohort

- This study includes all Fall 2008 English 98 students at Grossmont College...

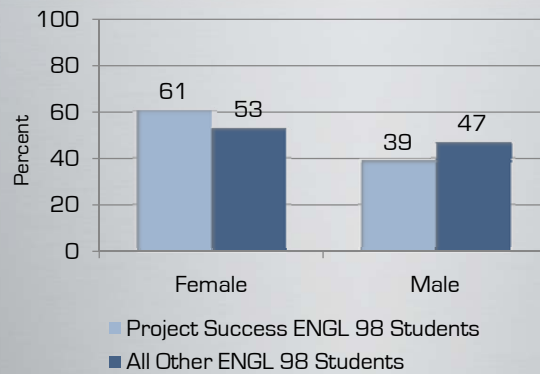
**Total: 1,053**



## Fall 208 Project Success Cohort



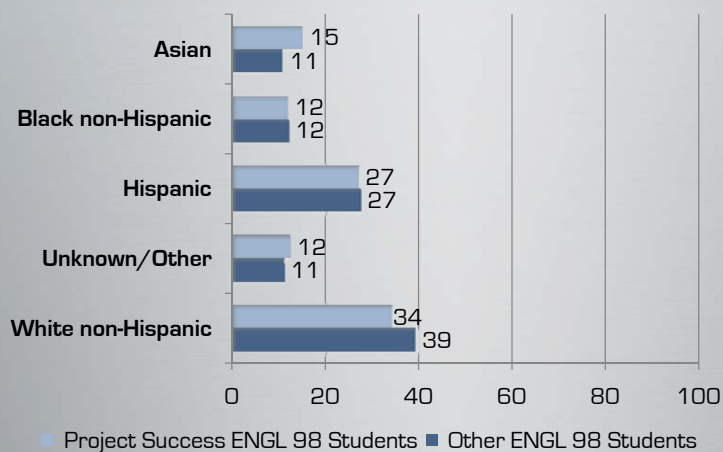
### • Gender



## Fall 2008 Project Success Cohort

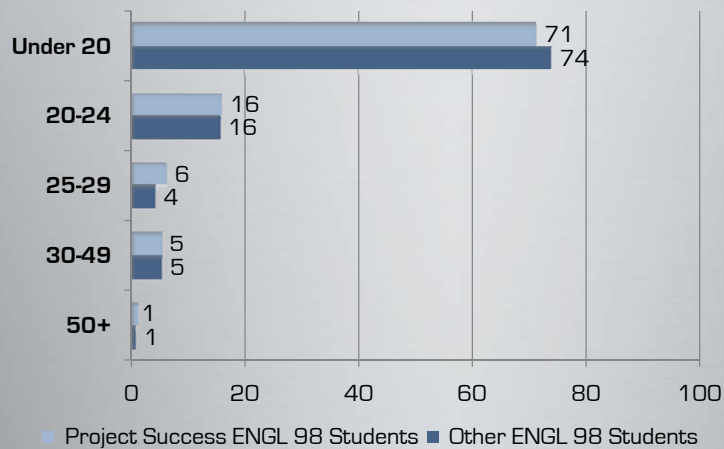


### • Student Ethnicity: (Percent)



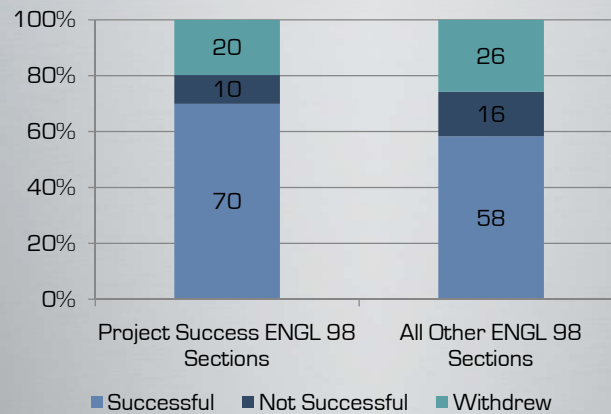
## Fall 2008 Project Success Cohort

- Student Age: (Percent)



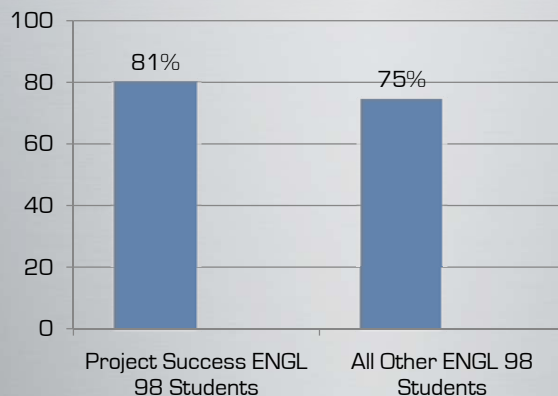
## Fall 2008: Who Passed?

- "What were students' success rates in English 98?"



## Fall 2008: Who Stayed?

- "Did students persist to Spring 2009\*?"

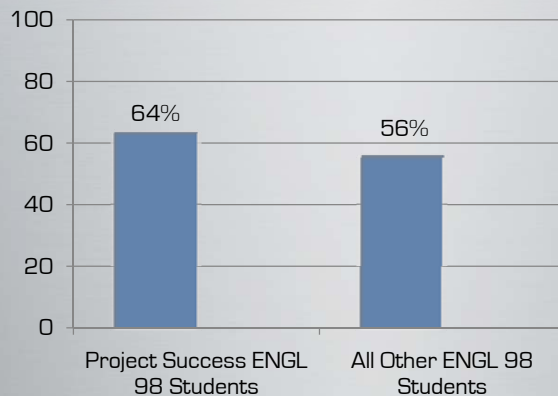


\* Percent of all Fall 2008 English 98 students who persisted to Spring 2009.



## Fall 2008: Who Stayed?

- "Did students persist to Fall 2009\*?"



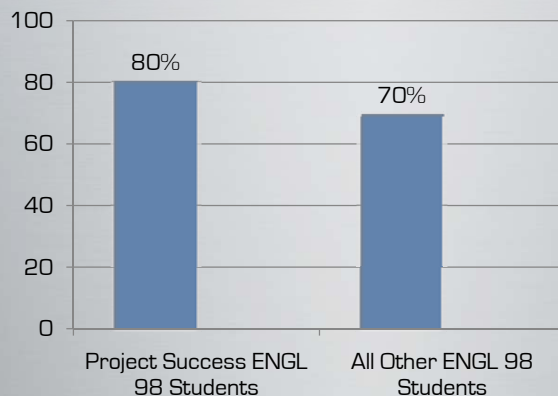
\* Percent of Fall 2008 English 98 students who persisted to Fall 2009. Based on Fall 2009 Census data.



## Fall 2008: What next?



- *"Did students continue to the next English course \*?"*

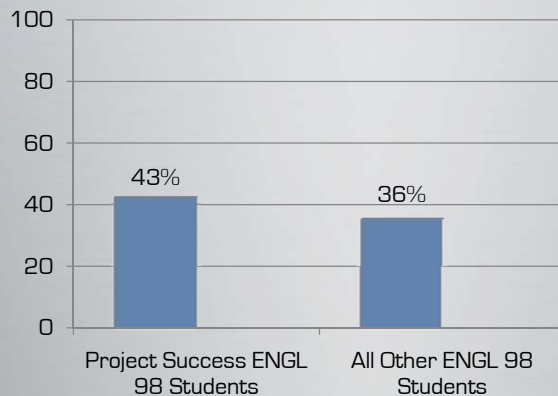


\* Percent of students who were successful in English 98 in Fall 2008 and attempted English 110 by Spring 2009.

## Fall 2008: What next?



- *"Did students continue to English 120\*?"*



\* Percent of students who were successful in English 98 in Fall 2008 and attempted English 120 by Fall 2009. Based on Fall 2009 Census data.



